

केन्द्रीय विद्यालय संगठन
KENDRIYA VIDYALAYA SANGATHAN

लखनऊ सम्भाग
LUCKNOW REGION

SPLIT UP SYLLABUS
SESSION 2010-11
CLASS - II

कक्षा 2

विषय— हिन्दी

क्र सं.	माह	पाठ / शीर्षक	दक्षताएँ	अपेक्षित कुशलताएँ	सुझावित क्रिया कलाप	शिक्षण अधिगम सामग्री
1	अप्रैल / मई 24 दिन	वर्णमाला(पुनरावृत्ति) बारहखड़ी पाठ 1 ऊँट चला (कविता)	सुनना, बोलना, पढ़ना, लिखना, कविता को आरोह अवरोह के साथ बोलना । – सही उच्चारण । – पालतू पशुओं के बारे में जानकारी ।	कविता को सुनकर समझेंगे । कविता को हाव-भाव आरोह-अवरोह के साथ बोल सकेंगे । –स्वर, व्यंजनों, मात्राओं और संयुक्त व्यंजनों को पहचान कर स्पष्ट उच्चारण के साथ पढ़ सकेंगे । –शब्द-भंडार में वृद्धि कर सकेंगे	1. वर्णमाला, मात्राएँ लिखना सीडी द्वारा 2. कविता को उचित लय ताल और भाव- भंगिमा के साथ कंप्यूटर द्वारा पढ़ाना 3. सी.डी. द्वारा पालतू जानवरों के चित्र दिखाकर उन पर चर्चा करना । 4. बोझा ढोने वाले जानवरों के नाम लिखवाना । 5. व्यंजन पर सभी मात्रा लगवाना । 6. बालू तथा रेगिस्तान के बारे में चर्चा करना । 7. ऊँट के बारे में कुछ वाक्य	– सीडी पारदर्शिता, प्रपत्र – ऊँट का चित्र – फ्लैश कार्ड्स – पालतू पशुओं के चित्र व मॉडल – वर्णों के फ्लैश कार्ड्स

					<p>लिखवाना ।</p> <p>8. अपने नाम के पहले अक्षर से पाँच शब्द लिखवाना</p> <p>9. फ्लैश कार्ड्स द्वारा मिलते-जुलते शब्दों को बताना ।</p>	
2	भालू ने खेली फुटबॉल	<p>– सुनना, बोलना, पढ़ना, लिखना ।</p> <p>– कहानी का आनंद लेना ।</p> <p>– अपने शब्दों में कहानी सुनाना ।</p>	<p>सरल शब्दों और वाक्यों को स्पष्ट रूप से पढ़ सकेंगे ।</p> <p>– अपने विचारों को सबके सामने व्यक्त कर सकेंगे ।</p> <p>– पशुओं के बारे में अधिक जानकारी प्राप्त कर सकेंगे ।</p> <p>– खेलों के बारे में अधिक जान सकेंगे</p>	<p>1. हाव-भाव तथा स्वर के उतार चढ़ाव द्वारा अभिनयात्मक ढंग से कहानी पढ़ना तथा अभिनय करना ।</p> <p>2. सीडी द्वारा जंगली जानवरों के चित्र दिखाकर उन पर चर्चा करना ।</p> <p>3. जंगली जानवरों के चित्र कॉपी में चिपकाना ।</p> <p>4. गेंद से खेले जाने वाले खेलों की सूची बनाना ।</p> <p>5. फुटबॉल का चित्र बनाकर</p>	<p>– भालू का मुखौटा</p> <p>– फुटबॉल</p> <p>–सी.डी.</p> <p>– जंगली जानवरों के चित्र व मॉडल</p> <p>–क्रिकेट, हाकी, फुटबॉल, टेबल-टेनिस, बॉलीबाल खेल से सम्बन्धित सामग्री ।</p> <p>–सर्दी, गर्मी तथा वर्षा ऋतु के चित्रों</p>	

					<p>रंग भरना ।</p> <p>6. ठंड से बचने के उपाय लिखना</p> <p>7. छात्रों द्वारा अपने शब्दों में कहानी सुनाना ।</p> <p>मूल्यांकन</p>	<p>का चार्ट ।</p> <p>– वर्कशीट</p>
3.	जून/जुलाई 36 दिन	म्याऊँ-म्याऊँ	<p>सुनना, बोलना, पढ़ना, लिखना, कविता को अभिनय के साथ पढ़कर आनंद लेना । तुक वाले शब्द छोटना</p>	<p>कविता को हाव-भाव, आरोह-अवरोह के साथ बोल सकेंगे ।</p> <p>घर तथा आस पास पाए जाने वाले पालतू जानवरों को पहचान सकेंगे ।</p>	<p>1. ओवरहेड प्रोजेक्टर के माध्यम से कविता को पढ़ाना ।</p> <p>2. नवीन शब्दों का उच्चारण करवाना</p> <p>3. उचित लय-ताल और हाव-भाव के साथ कविता पाठ ।</p> <p>4. तुक वाले शब्दों को छोट कर लिखना ।</p> <p>5. कम्प्यूटर द्वारा विभिन्न पशुओं की आवाजें सुनाना ।</p> <p>6. बिल्ली और चूहे का चित्र बनवाना ।</p>	<p>ओएचपी</p> <p>सीडी</p> <p>बिल्ली का मुखौटा ।</p> <p>पशुओं के चित्र व मॉडल</p> <p>नुकीली चीजें दिखाना ।</p>

					<p>7. कविता का एकल व सामूहिक काव्य पाठ।</p> <p>8. नुकीली चीजों के नाम लिखना व चित्र बनवाना।</p> <p>9. बिल्ली तथा बंदर की कहानी सुनाना।</p>	
4.	जुलाई	अधिक बलवान कौन ?	<p>सुनना, बोलना, पढ़ना, लिखना।</p> <p>कहानी के मूलभाव तथा उससे प्राप्त होने वाली शिक्षा को ग्रहण करने की योग्यता का विकास, शब्दों और वाक्यों को स्पष्ट रूप से पढ़ना।</p> <p>सूर्य के बारे में जानकारी प्राप्त करना।</p>	<p>कहानी को सुनकर समझ सकेंगे।</p> <p>कक्षा में अपने विचारों को व्यक्त कर सकेंगे।</p> <p>कहानी को अपने शब्दों में सुना सकेंगे।</p> <p>सुलेख तथा श्रुतलेख कर सकेंगे।</p>	<p>1. हवा और सूर्य के बारे में चर्चा करके रोचक ढंग से अधिक बलवान कौन? कहानी सुनाना।</p> <p>2. सूर्य और हवा से सम्बन्धित चित्र बनाकर रंग भरना।</p> <p>3. फ्लैश-कार्ड्स के माध्यम से नवीन शब्दों का उच्चारण तथा उनके समानार्थक शब्द लिखवाना।</p> <p>4. सूरज के बारे में कुछ वाक्य लिखवाना</p> <p>5. विभिन्न ऋतुओं के बारे में</p>	<p>सी.डी. द्वारा हवा तथा सूरज के मुखौटे।</p> <p>फ्लैश-कार्ड्स</p> <p>ऋतुओं के चित्रों का चार्ट</p> <p>वर्कशीट</p>

			शब्द भंडार में वृद्धि ।		चर्चा करते हुए गर्मी से बचने के उपाय लिखना । 6. सुलेख तथा श्रुतलेख । मूल्यांकन	
5.	अगस्त 24 दिन	दोस्त की मदद	सुनना, बोलना, पढ़ना, लिखना, पशुओं से सम्बन्धित प्रेरणास्पद कहानियाँ पढ़ता । सहयोग की भावना का विकास	अपने शब्दों में घटनाओं का वर्णन करेंगे । सुनी हुई बात या पठित विषय वस्तु की दृश्य कल्पना कर सकेंगे ।	1. जल तथा थल पर रहने वाले जीव-जन्तुओं के बारे में चर्चा करना । 2. चित्र दिखाकर कहानी सुनाना । 3. पशु-पक्षियों से सम्बन्धित अन्य कहानियाँ एल.सी.डी. पर दिखाना । 4. अध्यापक द्वारा आदर्श वाचन तथा छात्रों द्वारा कहानी को समझकर पढ़ना । 5. पानी में रहने वाले जीव जंतुओं के चित्र एकत्र कर कॉपी में चिपकाना । 6. एक और अनेक के बारे में	कहानी से सम्बन्धित चित्र पंचतंत्र, सी.डी. एक अनेक के लिए रूपये, पौधों, संतरों, सिक्के आदि सामग्री । पानी में रहने वाले जीव जंतुओं के चित्र कुछ मुलायम चीजें जैसे रूई, कागज, पापड़ बिस्किट आदि ।

					<p>बताना ।</p> <p>7. पानी में डालने पर कौनसी चीजें मुलायम हो जाती है, उनकी पहचान करना ।</p> <p>8. साथी की मदद करने के लिए उन्हें प्रेरित करना ।</p>	
6.		<p>बहुत हुआ (कविता)</p>	<p>सुनना, बोलना, पढ़ना, लिखना । कविता का आनंद लेना । वर्षा ऋतु के बारे में अधिक जानकारी प्राप्त करना ।</p>	<p>उचित लय तथा भाव-पूर्ण ढंग से कविता पाठ करना सीखेंगे । कविता को समझ कर अपने शब्दों में भाव व्यक्त करना सीखेंगे ।</p>	<p>1. कविता को उचित लय-ताल और भाव-भंगिमा के साथ पढ़ना 2. तुक वाले शब्दों को छोट कर लिखना 3. बादलों तथा वर्षा के बारे में चर्चा करना 4. एल.सी.डी. पर वर्षा ऋतु से सम्बन्धित चित्र दिखा कर वाक्य लिखवाना । 5. वर्षा से होने वाले लाभ तथा हानि के बारे में बताना । 6. बारिश का चित्र बनाकर</p>	<p>एल.सी.डी., सी.डी. ऋतुओं के चित्रों का का चार्ट । मौसम से सम्बन्धित ऊनी, सूती वस्त्र । रेनकोट, छाता । कागज की नाव । लूडो, सॉप-सीढ़ी, कैरम-बोर्ड, शतरंज । वर्कशीट कागज की नाव, छाता, रेनकोट</p>

					<p>रंग भरना ।</p> <p>7. बारिश से बचने के उपाय लिखना</p> <p>8. घर के अंदर खेले जाने वाले खेलों की सूची बनाना ।</p> <p>मूल्यांकन</p>	
7.	सितम्बर 23 दिन	मेरी किताब	<p>सुनना, बोलना, पढ़ना, लिखना</p> <p>—पुस्तकों के प्रति प्रेम ।</p> <p>—अधिक से अधिक पुस्तकें पढ़ने की आदत डालना ।</p> <p>—नाप तौल की विभिन्न विधियों की जानकारी</p>	<p>शब्द भंडार में वृद्धि कर सकेंगे ।</p> <p>शुद्ध हिन्दी पढ़ने व लिखने में सक्षम होंगे ।</p>	<p>1. पुस्तकालय कक्ष में ले जाकर पुस्तकें पढ़ाना ।</p> <p>2. पाठ का आदर्श तथा अनुकरण वाचन एल.सी.डी. पर करवाना ।</p> <p>3. पलैश कार्ड्स के माध्यम से नवीन शब्दों का उच्चारण तथा समानार्थक शब्द बनाना</p> <p>4. शब्दों की अंत्याक्षरी</p> <p>5. नाप—तौल के बारे में बताते हुए कक्षा में चीजों को नापना ।</p> <p>6. अपनी पसंद की चीजों के नाम लिखना ।</p> <p>7. अपनी कुछ प्रिय पुस्तकों के नाम बोलना व लिखना ।</p>	<p>—एल.सी.डी.</p> <p>—सी.डी.</p> <p>—पुस्तकें</p> <p>—पलैश—कार्ड्स</p> <p>—तराजू—बॉट, स्केल</p> <p>इंचीटेप, लीटर</p> <p>आदि</p> <p>—विद्यालय के पुस्तकालय में उपलब्ध</p> <p>बाल—पत्रिकाएँ जैसे नंदन, चंपक, बालहंस, चाचा चौधरी</p>

					8. सुलेख तथा श्रुतलेख।	आदि।
8.		तितली और कली (कविता)	सुनना, बोलना, पढ़ना लिखना तुक वाले शब्द छाँटना। पर्यावरण के बारे में जानकारी प्राप्त करना।	कविता सुर तथा लय के साथ गायेंगे। कविता को रोचक रूप से सुना सकेंगे। पक्षियों के बारे में जान सकेंगे। फूल पत्तियों के बारे में जानेंगे।	1. कविता को सुर और लय में गाना। 2. कंप्यूटर द्वारा कविता पढ़ाना 3. बगीचे में ले जाकर फूल पत्तियों के बारे में बताना। 4. तितली का चित्र बना कर रंग भरना। 5. तुक वाले शब्द छाँटकर लिखना। 6. वर्ग पहेली बनाकर उसमें से फूलों के नाम छाँट कर लिखना। 7. शब्दों से वाक्य प्रयोग करवाना। 8. अच्छी महक वाली चीजों की सूची बनाना। मूल्यांकन 9. विभिन्न वस्तुओं के रंगों को पहचान कर नाम लिखना।	सी.डी. फूल पत्तियाँ कली तितली का चित्र महक वाली चीजें। वर्ग पहेली वर्कशीट

9.	अक्टूबर 16 दिन	बुलबुल	सुनना बोलना पढ़ना लिखना शब्द भंडार में वृद्धि	पाठ को अच्छी तरह से पढ़ सकेंगे। पशुओं पक्षियों के व्यवहार, कार्य, रहन-सहन, स्वभाव आदि को जान सकेंगे।	<ol style="list-style-type: none"> 1. एलसीडी पर विभिन्न पक्षियों के चित्र दिखाना। 2. पाठ का आदर्श तथा अनुकरण वाचन। 3. पक्षियों के रंग रूप तथा उनकी आवाज के बारे में चर्चा करना। 4. कलगी वाले पक्षियों की सूची बनाना। 5. पशु पक्षियों से सम्बन्धित पहेलियाँ फ्लैश-कार्ड्स के माध्यम से। 6. बुलबुल के बारे में कुछ वाक्य लिखवाना। 7. पक्षियों से सम्बन्धित कविताएँ। 8. कॉपी में पक्षियों के चित्र चिपकाना 9. मूल्यांकन 	सीडी फ्लैश, कार्ड्स, पक्षियों के चित्रों का चार्ट। वर्कशीट
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10	नवम्बर 23 दिन	मीठी सारंगी	<p>सुनना, बोलना, पढ़ना, लिखना</p> <p>कहानी को पढ़कर उसका आनंद लेना। शब्द भंडार में वृद्धि करना।</p> <p>वाद्य-यंत्रों के बारे में जानकारी।</p>	<p>कहानी को पढ़कर आनंद ले सकेंगे।</p> <p>शब्दार्थ ग्रहण कर सकेंगे। सरल शब्दों व वाक्यों का सुलेख व श्रुतलेख लिख सकेंगे।</p>	<ol style="list-style-type: none"> 1. संगीत कक्ष में ले जाकर विभिन्न वाद्य यंत्र दिखाना तथा उनके बारे में चर्चा करना। 2. एल.सी.डी. का प्रयोग करते हुए पाठ पढ़ना और पढ़वाना 3. सारंगी का चित्र दिखा कर उसके बारे में चर्चा करना। 4. तार वाले तथा थाप वाले वाद्य यंत्रों की सूची बनाना। 5. विभिन्न अवसरों पर बजाए जाने वाले बाजों के बारे में बताना। 6. खाने-पीने की चीजों की स्वाद के अनुसार सूची बनाना। 7. सुलेख और श्रुतलेख 8. अनुस्वार तथा अनुनासिक शब्दों का अभ्यास 	<p>संगीत के विभिन्न वाद्य यंत्र</p> <p>एल.सी.डी.</p> <p>मीठी, नमकीन तथा खट्टी खाद्य वस्तुएँ।</p>
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11.		<p>टेसू राजा बीच बाजार (कविता)</p>	<p>सुनना, बोलना, पढ़ना, लिखना 'टेसू' उत्सव के बारे में जानकारी प्राप्त करना। कविता में आए नवीन शब्दों का ज्ञान कराना।</p>	<p>कविता को उचित लय तथा भावपूर्ण ढंग से पढ़ सकेंगे। कविता को रोचक रूप में सुना सकेंगे। – कविता का अर्थ ग्रहण कर सकेंगे।</p>	<ol style="list-style-type: none"> 1. कविता को सुर व लय के साथ गाना कविता का आदर्श व अनुकरण वाचन। 2. गिनती की जानकारी कराना 3. गिनत व अनगिनत चीजों की सूची बनाना। 4. कविता का अर्थ स्पष्ट करना। 5. पेंसिल, गेंद, कॉपी, स्केल, रबड़, खिलौने आदि की कीमत पूछना। 6. शब्दों को क्रम से लगा कर सही वाक्य बनवाना। 7. जा और ज़ा में अन्तर स्पष्ट करने के लिए उदाहरण देते हुए फ्लैश कार्ड्स से पढ़ाकर सही उच्चारण पर ध्यान देना। मूल्यांकन 8. विभिन्न प्रकार के बाजारों की जानकारी लेकर उनके नाम लिखवाना। 9. विभिन्न नामों को विभिन्न समूहों में विभाजित करना। 10. त्योहार से संबन्धित लोकगीत सुनना। 	<p>टेसू का मॉडल फ्लैश कार्ड्स। कक्षा में उपलब्ध गिनत, अनगिनत चीजे जैसे छात्र, किताबें, सिर के बाल आदि। वर्कशीट</p>
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12.	दिसम्बर 19 दिन	बस के नीचे बाघ तेंदुए की खबर	सुनना, बोलना, पढ़ना, लिखना कहानी को पढ़ कर आनंद लेना। समाचार पत्र के बारे में जानकारी	कहानी को पढ़कर आनंद ले सकेंगे। यात्रा के बारे में जानकारी प्राप्त कर सकेंगे। हिंसक तथा जंगली जानवरों के बारे में जानकारी ग्रहण कर सकेंगे।	<ol style="list-style-type: none"> 1. किसी बस या ट्रेन की यात्रा के बारे में कहानी सुनाना। 2. एलसीडी द्वारा कहानी पढ़ाना। 3. घर के आस-पास पाए जाने वाले पशुओं की सूची बनाना। 4. हिंसक जानवर के बारे में चर्चा करना व हिंसक होने का कारण जानना। 5. पारदर्शी तथा अपारदर्शी चीजों की सूची बनाना। 6. वर्ग पहेली बनाकर उसमें से पशुओं के नाम ढूँढकर लिखना 7. बच्चों को वाहनों के पहिए के बारे में बताना। 8. बस का चित्र बनाकर रंग भरना 9. जानवरों की सुरक्षा तथा उनसे पर्यावरण संतुलन की चर्चा करना। 	सी.डी. जंगली जानवरों के चित्र और मॉडल। यातायात के साधनों के चित्र व मॉडल। -पारदर्शी व अपारदर्शी चीजें-कॉच, शीशा, पतला कपड़ा, पत्थर, लकड़ी आदि विभिन्न समाचार पत्र वर्कशीट
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					समाचार पत्रों के नाम लिखना 10. समाचार पत्र में से 5 मुख्य समाचार छोट कर लिखवाना मूल्यांकन	
13.	जनवरी 22 दिन	सूरज जल्दी आना जी (कविता)	सुनना, बोलना, पढ़ना, लिखना। कविता का आनंद लेना। सूरज के बारे में जानकारी प्राप्त करना	कविता को सूर व लय से गाएँगे। कविता को रोचक रूप से सुना सकेंगे। कविता का अर्थ ग्रहण कर सकेंगे।	1. सुर व लय में कविता पाठ एलसीडी द्वारा करवाना। 2. सूरज का चित्र बना कर रंग भरना। 3. विभिन्न ऋतुओं के बारे में बताना। 4. सूरज के बारे में कुछ वाक्य लिखवाना। 5. धूप से बचने के लिए उपाय बताना। 6. कविता याद करवाना 7. बेमेल शब्दों को छोट कर लिखना 8. " सूर्य का हमारे दैनिक जीवन से संबन्ध" पर चर्चा करना।	एलसीडी, सीडी ऋतुओं के चित्रों का चार्ट। बेमेल शब्दों को छोटने के लिए कुछ शब्दों को फ्लैश कार्ड्स पर लिखना।

14.		नटखट चूहा	<p>सुनना, बोलना, पढ़ना, लिखना।</p> <p>कहानी का आनंद लेना।</p> <p>अभिनय करने की कला का विकास।</p>	<p>कहानी को पढ़कर आनंद ले सकेंगे।</p> <p>कहानी को अपने शब्दों में सुना सकेंगे।</p> <p>कब, कौन, कहाँ, क्यों वाले प्रश्नों के उत्तर दे सकेंगे।</p>	<ol style="list-style-type: none"> 1. नटखट चूहा नामक कहानी सुनाना 2. कहानी का अभिनय करवाना 3. शेर और चूहे की कहानी सुनाना 4. निशान लगाकर कुछ शब्द बनाना जैसे दर्जी, सूर्य, पूर्व आदि। 5. अंगूठे की छाप से चिड़िया, अनार, लड़की आदि के चित्र बनाना। 6. एक और अनेक के बारे में बताना 7. पालतू जानवरों के चित्रों को कम्प्यूटर पर दिखाकर उनके बारे में चर्चा करना। 8. हमारे मददगार लोगों के चित्र चिपकाना 	<p>मुखौटै कहानी से सम्बन्धित चित्र।</p> <p>पालतू जानवरों की सी.डी.</p> <p>एक वचन, बहुवचन के लिए कक्षा में उपलब्ध सामग्री।</p> <p>हमारे मददगार लोगों के चित्रों का चार्ट।</p> <p>वर्कशीट</p>
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15.	फरवरी 21 दिन	एक्की दोक्की	सुनना, बोलना, पढ़ना, लिखना। कहानी के मूलभाव तथा उससे प्राप्त होनें वाली शिक्षा को ग्रहण करनें की योग्यता का विकास। बाल उपत्रिकाएँ पढ़नें की आदत डालना।	कहानी को पढ़कर समझेंगे तथा उसकी शिक्षा को ग्रहण करेंगे। आत्म-विश्वास के साथ अपनी बात को कह सकेंगे। सरल शब्दों को पढ़कर वाक्य बना सकेंगे।	<ol style="list-style-type: none"> 1. मूल्यपरक कहानियों को पढ़ने के लिए प्रेरित करना। 2. एक्की-दोक्की कहानी से सम्बन्धित चित्र दिखाते हुए रोचक ढंग से कहानी सुनाना 3. बच्चों का चारित्रिक विकास करनें के लिए शिक्षाप्रद कहानियों एलसीडी पर दिखाना 4. संख्या के बारे में बताना 5. गाय के बारे में चर्चा करते हुए कुछ वाक्य लिखवाना। 6. 'नाम वाले शब्द' तथा 'काम वाले शब्द' छोटकर लिखना। 7. शब्दों का वाक्यों में प्रयोग करना। 8. छात्रों द्वारा अपने शब्दों में कहानी सुनाना। 9. सुलेख, श्रुतलेख, 	<p>एल.सी.डी. पंचतंत्र की पुस्तक, सी.डी., बाल पत्रिकाएँ कहानी से सम्बन्धित चित्र शिक्षाप्रद कहानियों की सी.डी. गाय का चित्र, मॉडल एक्टीविटी शीट</p>
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	मार्च	पुनरावृत्ति कार्य			मूल्यांकन	

Class II

Subject – ENGLISH Text Book – Marigold

Month/ Working days	LESSON	Competencies	ELO	SUGGESTED ACTIVITIES	T.L.M. Used
April-May 24 Working days	UNIT –I First day at school [poem].	Listening Speaking Reading Writing	To- 1.develop the skill of keen listening. 2. recite with voice modulation . 3. recall his/her first day in school . 4. talk about his/	1.Listening to model reading by teacher with correct pronunciation, voice modulation through tape recorder.p 2. Speaking out his/her feeling on the first day at school, what they liked about school etc.(CAL presentation) 3.Child talks about their family members, pets etc. 4. Power Point Presentation of Face expressions collection of pictures or pets through	Power point Presentation Showing School building LCD Charts of pets Picture chart of verbs. (Identification of activities)

			<p>her family members, pets etc.</p> <p>4.Be aware of the daily preparation for school</p> <p>5. Increase vocabulary.</p>	<p>Google images.</p> <p>5. Children will prepare a list of things that they see in School</p> <p>6. Listing the right contents in school bag from a given list of things .</p> <p>7. Dramatization - Act out the first day at School.</p> <p>8. Framing new or various other words given from big word (Kangaroo Game)[watermelon]</p> <p>9. Draw a picture of school and colour it.</p> <p>The children will write the names of school near by their house and will try to visit it.</p>	
	Haldi's Adventure	Listening Speaking	To- 1.listen and	1.Reading of the lesson row wise and individually with expressions of surprise, worry	Model of Giraffe, Face Mask, PP Presentation of wild and domestic

		<p>Reading</p> <p>Writing</p>	<p>comprehend .</p> <p>2. recite associated poems.</p> <p>3. learn to pronounce similar syllabic and rhyming words.</p> <p>4. Increase vocabulary.</p> <p>5. Punctuate correctly.</p> <p>6. Use Before/After, Days of the week, Months of</p>	<p>and wonder.</p> <p>2. Dramatization of the lesson with simple sentences.</p> <p>3. Recitation of the related poems given in the text.</p> <p>4. The Children will play a sound game imitating different kinds of sounds.</p> <p>5. Rearranging word cards of days of the week and months of the year.</p> <p>6. Enacting good habits</p> <p>7. Through pictures the children will write its first letter and complete it to make a New letter.</p>	<p>animals.</p>
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			the year.		
June – July 36 Working days	UNIT--- 2 I am Lucky [poem]	Listening Speaking Reading Writing	To— 1.Listen attentively. 2. Recite . 3.Comprehend the poem. 4. Enact the animals movements. 5. Increase vocabulary. 6. Use can/cannot, would and suffix –full.	1. Listening and reciting of poem wearing face masks of animals followed by recording done by the teachers. 2. WHO AM I ? Children act out the given clues about animal movements while the others identify. (TAL –Slides on animal movements) Play the Silence game by listening to sounds and recognizing it. Oral comprehension -based on the poem. Drawing an animal / bird and marking its parts. Using can/ cannot to frame	P.P. Presentation Image of various animals, Tape recorder, Model, Chart, Face masks of animals.

				<p>sentences about oneself.</p> <p>7. To recite some more poems related to animals.</p> <p>8. Cursive writing.</p> <p>Beyond text book:- The children will observe (near their house) all the birds and animals and they will listen to their sound and will draw them in their scrap book.</p>	
	I want		<p>To—</p> <ol style="list-style-type: none"> 1. Develop the skill of listening 2. Read and comprehend. 3. Develop ability to converse. 4. Appreciate others. 	<ol style="list-style-type: none"> 1. Listen to story by recording it in tape recorder and children will repeat it. 2. To discuss about the various activities of birds. 3. Speaking in simple sentences what they like about their friends. (e.g I like Ram because he is neat.) 4. To speak simple sentences about likes and dislikes of my 	<p>Children magazines</p> <ul style="list-style-type: none"> • Nandan • Champak

			<p>5. Learn new words.</p> <p>6. Use collective nouns, plurals.</p> <p>7. Word building</p>	<p>friend.</p> <p>5. ppt - slides to be prepared on domestic animals as well as wild animals.</p> <p>6. World building:- The children will match the animals to its group-Singular and plural</p> <p>7. The children will write about their favourite birds and animals.</p> <p>Beyond Text Book:- The children will collect the pictures of various wild and domestic animals and prepare an album of animal kingdom.</p>	
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	<p>UNIT—3</p> <p>A Smile</p> <p>[poem]</p>	<p>Listening</p> <p>Speaking</p> <p>Reading</p> <p>Writing</p>	<p>To—</p> <ol style="list-style-type: none"> 1.Listen attentively. 2.Recite with expression. 3.Tell jokes . 4. Pronounce similar Syllabic words. 5. Increase vocabulary 	<p>To listen and to follow the reciting of poem with expression using tape recorder.</p> <p>Action song singing , group wise with each group doing an action in turn.</p> <p>Discussion - on smile , when do we smile? and also discussion on gentle polite behaviors. Showing it practically on face. The Expression will be shown through P.Point Presentation (Pictures and Images taken from Google)</p> <p>Pronunciation of sounds for words with syllables un, in ,wr, wo etc., using word cards.</p> <p>Hanging alphabets in class . Children identify the alphabet that their name starts with and enter on the cards.</p>	<p>Chart Showing Expressions of face.</p> <ol style="list-style-type: none"> 2. Tape Recorder 3. Block of Alphabets.
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				<p><u>Beyond text book:-</u></p> <p>The children will observe the facial expression and they will draw it in different colours, shapes and size. They will collect all the pictures of smiling faces and paste it in Scrap book</p>	
<p>August</p> <p>24 working days</p>	<p>The Wind and the sun</p>	<p>Listening</p> <p>Speaking</p> <p>Reading</p> <p>Writing</p>	<p>To—</p> <ol style="list-style-type: none"> 1. Discuss about sun, light, warmth, wind seasons etc 2. Comprehend story. 3. Enact story. 4. Use verbs in the past tense, present continuous tense. 	<ol style="list-style-type: none"> 1. Model Reading of the lesson with the help of Tape recorder. 2. Each child talks about the sun , wind, light, uses of sunlight , seasons etc 3. Matching picture cards to word cards and identify seasons Power Point Presentation of sounds of wind and thunder will be made for the children to listen, properly. 4. Word cards associated to seasons distributed and each child identifies the apt season and 	<p>Tape recorder,</p> <p>Cassettes</p> <p>Face Mask</p> <p>Flash Cards.</p>

				<p>stands at the place earmarked on the blackboard.</p> <p>5. Teacher tells an action and the children do the opposite to understand antonyms.(PPT – opposites) Word cards also used.</p> <p>6. Doing words and rhyming words are matched with picture cards.</p> <p><u>Beyond text book:-</u></p> <p>The children will be taken outside class-room situation and they will feel the Sun, wind etc.</p>	
	<p>UNIT – 4</p> <p>Rain [Poem]</p>	<p>Listening</p> <p>Speaking</p> <p>Reading</p> <p>Writing</p>	<p>To –</p> <p>1. Recite the poem.</p> <p>2. Discuss about rainy days ,</p>	<p>1. Recite the poem using tape recorder with recorded version of the students.</p> <p>2. Talk about the scenes on a rainy day , The clothes , playing in the rain ,what happens on getting wet, things that live in water, why</p>	<p>T.L.M.</p> <p>Tape recorder, Models of things used during rainfall PPT. Computer Model of Water transport</p>

			<p>clothes worn etc</p> <p>3. Guess riddles.</p> <p>4. Frame sentences</p> <p>5. Choose</p> <p>Rhyming</p> <p>words</p> <p>6. Increase</p> <p>vocabulary.</p> <p>7. Use describing</p> <p>words</p>	<p>snakes and earthworms are seen more on rainy days.</p> <p>3. Power Point Presentation of rainy seasons to be shown.</p> <p>4. Discuss the sounds of rain on</p> <p>umbrellas , on leaves, the smell of soil for the first rains ,formation of clouds .</p> <p>5. Pictoral cards associated to rain and water grouped together. Associated vocabulary to be learnt.</p> <p>7. Water transport shown through power point presentation Models observed.</p> <p>8. Cross words done for sources of water.</p> <p><u>Beyond text book:-</u></p> <p>A small discussion will be followed for the need of</p>	<p>Chart of Sources of Water.</p>
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				<p>drinking clean water. Discussion on uses of water. Green grass is the word frequently used to involve children in describing the colour of objects in their classes-red, blues.</p>	
	Storm in the Garden		<p>To—</p> <ol style="list-style-type: none"> 1. Listen attentively 2. Read fluently with voice modulation and expression. 3. Use prepositions in sentences. 	<ol style="list-style-type: none"> 1. Reading lesson with voice modulation with the help of tape-recorder. 2. Enacting lesson with group of Children making the sounds. 3. Discussion on ants, their movements, their home, their work etc. using finger puppets. 4. Children will draw the pictures of ant, snail, frog etc. 5. Listening to sounds of various objects produced by shaking tins filled with e.g. pebbles salt, pulses etc, sound of jingle bells, 	.

				<p>clock ticking, horn honking, door banging.</p> <p>6. Discussion on crewing creatures and what are their eating habits?</p> <p>7. Watch the feet of the webbed birds. To name few water birds that have webbed feet.</p> <p><u>Beyond the books:-</u></p> <p>Children will observe the activities of ant, where they are frequently found. They will try to find their habitat where they live. They will also observe animals the Cockroach Lizard etc.</p>	
September 23 working days	Unit – 5 Zoo Manners [Poem]		To— 1. Recite with expression, voice modulation.	<p>1. Recite with expression and Group recitation by using tape recorder.</p> <p>2. Talk about animals picture card for which a few sentences are spoken.</p> <p>3. Face mask of all animals mentioned to be shown to the</p>	<p>Face Mask</p> <p>Tape recorder</p> <p>Cassette</p> <p>Model of Zoo,</p> <p>Model of animals</p> <p>Charts of animals</p>

				<p>children with proper sound.</p> <p>4. Discussion on the behavior, food of animals.</p> <p>5. Framing sentences on insects for ex- bee, butterfly etc.</p> <p>6. Singing of animals sound rhyme "Old/Mac Donald PPT observed.</p> <p>7. A visit to the zoo. Listing the animals/Matching animal picture to the name.</p> <p>8. TAL/audio cassette on sounds of animals, using this to recognize animals.</p> <p>9. A concept of Zoo should be created in the classroom situation to make the activity more joyful.</p> <p>10. Word Card with similar syllable sounds in words distributed.</p>	
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				<p>Eg - Syllables - um low ies iz</p> <p>own</p> <p><u>Beyond Text books:-</u></p> <p>To acquaint the children with few important. National parks in our country. Why these parks are made in place of the zoo.</p>	
	Funny Bunny		<p>To—</p> <p>1.Listen and comprehend the answer to questions.</p> <p>2.Choose rhyming words</p> <p>3. Enact story.</p> <p>4. Use opposites</p>	<p>1. Reading the lesson with voice modulation and expression with the help of tape recorder.</p> <p>2. Dramatization of the lesson wearing face mask with simple dialogue.</p> <p>3. Word cards of rhyming words from lesson distributed randomly in class. While the lesson is read, the distributed words are identified and read out.</p>	

			<p>and past tense in sentences. 5. Story narration .</p>	<p>4. Sounds of words with syllables on, low, own, ay repeatedly read and practiced. 5. The teacher will show the picture of animals and children will identify the animals. 6. Jumbled words of a sentence give out as word cards which are put in order. 7. Rewriting sentences by inserting is, an to wherever missing 8. Picture composition using pictures related to animals to tell stories. Beyond Text book:- Stories related to birds and animals to be read in the class.</p>	
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<p>October</p> <p>16 Working Days</p>	<p>Unit – 6 Mr. Nobody</p>		<p>To—</p> <ol style="list-style-type: none"> 1. Recite with expression and clarity. 2. Talk about curiosity to find answers. 3. Comprehend the poem 4. Use Mr./Mrs. Correctly 5. Use similes aptly. 	<ol style="list-style-type: none"> 1. Listening and reciting the poem with expression with the help of tape recorder. 2. Discussion on pranks/tricks played on someone e.g. April fools day. 3. The children will draw Mr Nobody as a funny looking man and colour it. 4. Names of family members and eldering friend's written using Mr/Mrs. 5. Some related poems to be also sung with music given in the book. 6. Similes- word cards matched to pictures PPT shown. <p>Beyond Text Book:-</p> <p>To read the family habits of Rabbits.</p>	
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	Curly locks and the Three bears	Listening Speaking Reading Writing	To- 1. Read and enjoy story. 2. Retell the story in short. 3. Discuss about forest, bowls , sweets. 4. Know your family members. 5. Identify describing words. 6. Frame sentences for paragraph/ using with homophones. 7. Use prepositions for picture talk	1. Reading story with expression an voice modulation. TAL – video story cassette 2. Each child tells story in a sentence of two as part of story building. 3. Discuss about things eaten from bowls/tricks and prangs on friends/about forests and things found there. 4. Story telling in first person (mono acting). 5. Stick pictures of family members and write their names using Mr./Mrs. 6. Using more similar sounds words for drilling 7. Frame sentences about – my family/best friend with homophones. 8. Using pictures from	Model of Rabbit, Tape recorder, P.P.T.
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				<p>magazines frame sentences with prepositions.</p> <p>Writing things eaten for breakfast,</p> <p>lunch and dinner / matching picture cards on fruits with their word cards/ filling in missing vowels in names of parts of the body.</p> <p>Beyond Text Book:- to tell the children about the family and their members.</p>	
<p>November</p> <p>23 Working Days</p>	<p>UNIT – 7</p> <p>On My Blackboard I can Draw</p>		<p>To –</p> <p>1.Recite the poem</p> <p>Stressing on Numbers</p> <p>2.Discuss about rooms in a house and things in a room.</p>	<p>1. Reciting the poem with clarity and expression with the use of tape records.</p> <p>2.Talk about items in the various rooms in their house.</p> <p>3. Distributing word cards with rhyming words, each one is pronounced and recognized to help form a</p>	<p>Crown</p> <p>Dress of King</p> <p>Pencil</p> <p>Model of Cat</p>

			<p>3. Phonic exercises with syllable – dr, br, thr, gr</p> <p>4. Use Similes</p> <p>5. Use opposites/ singular and plural/describing</p>	<p>group of words.</p> <p>4. Comparative sentences of picture with word cards for similes.</p> <p>5. Word card with opposites distributed, their actions done and they accordingly matched. PPT shown</p> <p>6. Boxes with es, ies, ves marked.</p> <p>Word cards with root words distributed.</p> <p>To match, correct suffices to the root words.</p> <p>7. Pick out naming words from given sentences.</p> <p>Beyond the Text book:-</p> <p>The children will read more stories on the theme of wit and humour. To inculcate their imaginative spirit they can</p>	
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				<p>imagine their favourite food draw pictures of dresses of their brother and sisters.</p>	
	<p>Make it Shorter</p>		<p>To</p> <ol style="list-style-type: none"> 1. Read with clarity and expression 2. To comprehend answers for questions 3. Use comparative forms of adjectives in sentences. 4. Frame sentences. 	<ol style="list-style-type: none"> 1. Reading the lesson by the use of tape-recorder. 2. Narrating the story the mouse and the pencil. 3. Adjectives in comparative form used to frame sentences. 4. Dramatizations of the story by putting the crown of king and wearing their dress and cap. 5. Writing a few sentences about a cat. 6. Make a pencil cap. 	<p>Tape recorders Chart and models of musical instrument Cassette</p>
<p>December 19 Working</p>	<p>UNIT – 8 I Am the Music</p>		<p>To</p> <ol style="list-style-type: none"> 1. Recite and 	<ol style="list-style-type: none"> 1. Reciting the poem with voice modulation with the help of tape recorder. 	

days	Man		<p>comprehend the poem</p> <p>2. Talk about musical instruments/fine art.</p> <p>3. Framing sentences.</p> <p>4. Find words in Crossword (puzzle)</p>	<p>2. Listening to the sounds of musical instruments. TAL – audio cassette.</p> <p>3. Differentiating the musical instruments into wind, percussion, string.</p> <p>4. Finding names of musical instruments from a given puzzle.</p> <p>5. Framing sentences from a given table of words.</p> <p>6. Models and charts of different musical instruments to be shown.</p>	
	The Mumbai Musicians		<p>To –</p> <p>1. Read and comprehend the lesson</p>	<p>1. Reading the lesson with expression on tape recorder.</p> <p>2. Narration of a story related to music.</p> <p>3. Children to make their own class orchestra-where they</p>	Family Tree Cards

			<p>2. Differentiate phonic sounds.</p> <p>3. Learn gender.</p> <p>4. Learn compound words.</p>	<p>clap, tap and beat the drum by their Tiffin boxes.</p> <p>4. Match words given in a word basket to phonic sounds</p> <p>e.g. .Short 'e', short 'i', Long 'e', long 'i'</p> <p>5. Complete blanks in a sentence using right gender.</p> <p>6. Framing compound words and using in sentences.</p> <p>7. Children will observe and write the names of musical instruments which are played in their morning assembly.</p> <p>Beyond Text book:- The children should show there love for old and weak. This can be reflected through various activities or stories from books. grand parents day was celebrated in the school. The children will write down a passage on it. They</p>	
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				can write down a passage. They can give small gifts and tell stories. They can invite Grand parents to school for a moral talk.	
January 23 working days	UNIT – 9 Granny please comb my hair	Reading Writing	To – 1. Recite the poem 2. Talk about Grandparents, other older people 3. Use pronouns in sentences 4. Increase vocabulary 5. List naming words	1. Reciting poem with expression in the tape recorder.. 2. Each child recalls names that grandparents are called at home. 3. Dramatization of Grand Parents through the poem. 4. The children can prepare small cards and it can be given to the grand parents or older parents. 5. Talk about their likes and dislikes of grand parents and what makes them good grand parents. 6. Listing things taken on a	

			<p>6. Frame sentences for guided composition</p> <p>7. Word building</p>	<p>holiday or picnic.</p> <p>7. The children will prepare a family tree to have a clear concept of Grand parents.</p> <p>8. Word building children will make new words for grand parents (Kangaroo Games)</p> <p>9. The children will prepare a thank you Card for their Grandparents. Fold the paper and decorate it and write a message on it.</p> <p>Beyond Text Book:- An interview of grand parents can be conducted. They can be invited to school and they can be ask to give a talk of their school days experience.</p>	
	<p>Magic Porridge Pot</p>		<p>To ---</p> <p>1. To read and comprehend</p>	<p>1. Reading the lesson by the use of tape recorder..</p> <p>2. Reading out rhyming words</p> <p>3. To prepare friendship</p>	

			<p>2. Find answers</p> <p>3. Rhyming words</p> <p>4. Use articles A, An, The</p> <p>5. Learn to make a simple recipe</p>	<p>balloons for decoration in party Colour it and present friendship balloons to each other.</p> <p>4. To make a simple recipe of how porridge is being made.</p> <p>Beyond text book:-</p> <p>The children will learn to make receipt of various other states.</p>	
February 21 working days	UNIT – 10 Strange Talk (Poem)		<p>To—</p> <p>1. Recite with clarity, voice modulation and expression</p> <p>2. Listen to sounds of animals (TAL-Audio</p>	<p>1. Reciting with voice modulation</p> <p>2. Listen to sounds of animals</p> <p>3. TAL-Audio cassette</p> <p>4. Discussion on noise in the class, in the playground, in the library, say yes or no</p> <p>5. Picture story P.C. to be shown to the children</p> <p>6. Framing sentences using</p>	

			<p>cassette)</p> <p>3. Differentiate right oblique</p> <p>4. Frame questions using will, can, what, how, where, when</p> <p>Use doing words is, are, have, has, had</p> <p>5. Learn pronouns, Paragraph writing</p>	<p>homophones</p> <p>7. Using classroom situation group children to introduce singular and plural pronouns in association with doing words</p> <p>8. Framing sentences about pets</p>	
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	The grasshopper and ant		<p>To –</p> <ol style="list-style-type: none"> 1. To listen and comprehend 2. Narrate story 3. To talk about seasons and storing things 4. Word building 5. Picture talk 	<ol style="list-style-type: none"> 1. Listening to story Dramatization with few dialogues can be in the class room. 2. (TAL – Audio cassette-story telling) 3. Talk about ants and their movements and their habits. These P.P. the student will come to know about the seasons. 4. Matching word cards to identify synonyms 5. Associated words for seasons 6. More sounds of animals things stories and poem will be discussed. 7. Framing sentences using sentences instead of nouns 8. In the web word action. 	
March				Revision Work.	

Class- II

Subject – MATHEMATICS

Sl. No	Month	Lesson	Competency	EXPECTED LEARNING OUTCOMES	SUGGESTED ACTIVITIES	T.L.M.
1	April/may 24 Days	What is long? What is round?	1. Recognition & formation of numbers 2. Understanding of concepts 3. Application through activity 4. Ability to compute mentally	* Recognizes geometrical shapes * Identifies properties such as edges, corners, faces, smooth or rough surfaces. * Understands that shapes with broader bases are more stable and the way things are stacked in a shop.	1. Students are blindfolded & asked to guess the things kept in a bag. 2. Making a postcard holder & students will see how many books it can hold. 3. Make a tiny tree using a sheet of paper and scissor. 4. Make a tower collecting different things such as books, boxes, erasers, matchboxes glasses etc 5. Playing of "Coin play" and see which type of coin rolls, slides and	Materials:- *Books, copies, pencil box, eraser, scale, sharpener *Coloured papers, postcards, scissors, gum bottle, shoe boxes, tin boxes, glasses etc

					stands. Autobiography of a coin.	* CD and transparency.
2.		Counting in groups	<ol style="list-style-type: none"> 1. Recognition and formation of number. 2. Understanding the concepts 3. Ability to compute mentally. 4. Application through activity 	<ul style="list-style-type: none"> * Guesses the numbers of things around them. * Looks at the arrangement of objects and uses the strategy of counting in groups. * Learns the use of ordinal numbers. 	<ol style="list-style-type: none"> 1. Guess the number of different things kept in groups without counting each thing. 2. Counting things found in the class-desks, chairs charts etc. 3. Teacher will teach "More or Less" in different types eg- Ring the correct answer Eg. *Number of teeth in your mouth less than 40 more than 40 4. Teacher will teach ascending & descending order through activity with pictures & string of beads. 5. Teacher will ask the students to 	<ul style="list-style-type: none"> * Materials- Pencils, Ice spoons, ear rings stones, marbles, cups, numbers card bangles etc. *Bindis, coloured Pencils, Drawing sheets *CD's

					draw a figure by joining the dots in ascending order starting from a given number	
3	June / July 36 days	How Much can you carry?	<ol style="list-style-type: none"> 1. Understanding the concepts 2. Application through activity 3. Ability to compute mentally. 4. Recognition and formation of number 	<ul style="list-style-type: none"> *Compares weights of different things as per their weight. * Identifies and feels the things if they are heavier or lighter. *Guesses the weight of different things without weighing by holding them in their hands 	<ol style="list-style-type: none"> 1. Compare the weights of different things by holding them in their hands. 2. Riding a see-saw to have a concept of weight as heavier/lighter. 3. What happens when your sweater falls in bucket of water? 4. Which is heavier your dry shirt or wet shirt? 5. Match the picture of the animal with the things it can carry. 	<ul style="list-style-type: none"> * Chart of heavy or light things. *Football, marbles, Bottles, egg, books, fruits, Vegetables, stones etc. *Bucket, Cup, Balloons. *CD's of Transparency sheets

4.		Counting in Tens	<ul style="list-style-type: none"> *Recognition and formation of number. *Understanding the concepts. * Ability to compute mentally. * Application through activity 	<ul style="list-style-type: none"> *Children recall the number concept. * Recognizes and speaks numerals of 2 digit numbers. * Classifies collections (size10) and count the number of objects. 	<ol style="list-style-type: none"> 1. Try to make different arrangements using groups of 10 objects which are usually easy to count. 2. Make groups of 10 students in the class and count them. 3. Link the concrete objects to written symbols and oral names of numbers. 4. To make garlands, out of ten flowers, beads, shells etc. 5. Collection of objects and putting them in bundles, bunches, groups etc. 	<ul style="list-style-type: none"> *Materials:- *Stones, match sticks, pencils, Ice spoons, Beads, marbles etc. * Abacus * Number's cards of tokens. * CD's of Transparency sheets
5.	August 24 days	Patterns	<ol style="list-style-type: none"> 1. Recognition and formation of number 2. Understanding the 	<ul style="list-style-type: none"> * Develops mathematical- thinking, creativity, Art, Drawings 	<ol style="list-style-type: none"> 1. Various patterns of different colours are shown to the students like-Iron grill of classroom, 	<ul style="list-style-type: none"> *Different motifs, leaves, lady fingers,

		<p>concepts</p> <p>3. Ability to compute mentally.</p> <p>4. Application through activity.</p>	<p>* Understand the concept of patterns & predicts what will come next in a given pattern</p>	<p>windows, boundary wall & stairs.</p> <p>2. Clap hands in different patterns.</p> <p>3. Thumb impression in different patterns.</p> <p>4. Children will complete some incomplete patterns using different colours.</p> <p>5. Explanation of number pattern</p> <p>6. Make a colourful design using any two types of vegetables for printing.</p>	<p>potato, rubber is used to make patterns dye.</p> <p>* Class room window Teacher's sari, Lunch boxes stairs grills.</p> <p>*through transparency & CD's</p>
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6.		Foot Prints	<ol style="list-style-type: none"> 1. Understanding the concepts. 2. Ability to compute mentally. 3. Application through activity. 	<ul style="list-style-type: none"> *Identifies shapes of square, rectangle, circle and triangle, *Description of basic shapes. *Open and closed plane figures. *Develops and uses vocabulary. 	<ol style="list-style-type: none"> 1. Draw the footprints of different animals. 2. Match the figures of animals with their footprints. 3. Collect some things such as a match box, coin, leaves etc and trace each of them. 4. Make pictures using different shapes like \triangle \square \bigcirc \square also write the name of things below them. 5. Students to collect few things like leaves, matchsticks, Bangles, bindis, sharpener and trace each things. 	<p>Animal's</p> <ul style="list-style-type: none"> *toys for tracing footprints *Things to trace eg:- Match box cover, Bus tickets, Bowl, Pencil, bangle, Ice spoons, coins etc.
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7.	September 23 days	Jug Mugs	<p>1. Understanding the concepts</p> <p>2. Ability to Compute mentally</p> <p>3. Application through activity.</p>	<p>* Measures and expresses the capacity of a container using improvised units such as cups, glasses, Jars, bowl etc.</p> <p>*Estimates the capacity of a container and verifies the same by actual measuring.</p> <p>*Compares capacities of different containers by finding out how many smaller containers filled up are needed to fill the bigger ones.</p>	<p>1. To make a lemon drink and distribute among the children of their group. The focus should be on volume.</p> <p>2. To fill up their water bottle with a cup and find how many cups fill their bottle.</p> <p>3. Draw and circle the picture of the vessel which can hold more water.</p> <p>4.Children will be asked to count and write the number of glasses, mugs required to fill a bucket.</p> <p>5. To fill balloons with water.</p> <p>6. Utility of water for eg. Bathing, brushing, washing etc.</p>	<p>* Lemon drink</p> <p>A Lemon, sugar, salt & one glass water</p> <p>* Different types of glasses, Mugs, Bottles, spoons, cups, jugs, buckets & balloons etc.</p> <p>* Coloured water.</p> <p>* Chart of story "Thirsty crow".</p> <p>*CD's and</p>
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						transparency
8.		Ten and ones	<p>1. Recognition & formation of number</p> <p>2. Understanding the concepts.</p> <p>3. Application through activity</p>	<p>* Recognition of number from 10 to 99 (2 digit numbers)</p> <p>* Concept of Zero.</p> <p>* Drilling of 2 digit numbers.</p> <p>* Place value of 2 digit number.</p> <p>* Able to express the place of tens and ones with the help of abacus.</p>	<p>1. By standing two students in front of class, teacher will show them the place value.</p> <p>2. To show Rupee notes of 10, 20 etc.</p> <p>3. Teacher will arrange a game to teach the Tens and Ones (Bangle game)</p> <p>4. To make designs out of broken bangle pieces.</p> <p>5. Make token cards and use them to show different numbers</p>	<p>* Abacus</p> <p>* Coins, Fake notes, objects eg Bangles, Ice spoons</p> <p>* Token Cards</p> <p>*Dot board & Bangle</p>
9.	October 16 days	My Fun days	<p>1. Understanding the concepts</p> <p>2. Ability to compute</p>	<p>* Identifies the names of (1) Days (2) months and (3) Seasons in</p>	<p>1. Recitation of Rhymes about seven days of the week and names of the months.</p>	<p>* Number's Cards</p> <p>* Chart of days</p>

		<p>mentally.</p> <p>3. Application through activity.</p> <p>4. Recognition and formation of number</p>	<p>sequence</p> <p>* Identifies fruits and vegetables available in different seasons/months.</p> <p>* Uses class time table to tell the no of periods of different subjects in a week.</p> <p>* Uses calendar to tell the days and date.</p> <p>* Makes appropriate use of words today, yesterday tomorrow, day after tomorrow and day before yesterday.</p>	<p>2. Group activity using calendars</p> <p>3. Group activity using class time table.</p> <p>4. Counting of months on Knuckles.</p> <p>5. Write months having 30 days, 31 days and less than 30 days.</p> <p>6. Identify the month in which their favourite. Flowers bloom, fruits ripe and festival falls.</p>	<p>& months</p> <p>* Calendar</p> <p>* Time-Table of Class II</p> <p>* Chart of fruits, Vegetables & flowers.</p> <p>* Chart of festivals with months.</p> <p>* Chart of seasons with months</p>
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10.	November 23 days	Add our points	1. Recognition and formation of number 2. Understanding the concepts. 3. Ability to compute mentally. 4. Application through activity.	* Identifies addends and sum in an additional fact. * Identifies the properties of addition. * Adds two or three numbers with or without regrouping. * Adds using dice as in Ludo	1. Oral drilling using correct mathematical language. 2. Mental mathematics- Sums for oral as well as written in the form of worksheets. eg- $4 + 2 + 2 = \square$ 3. Throwing of two dices and add the nos. to get their points and fill up the blanks <table border="1" data-bbox="1317 882 1765 1353"> <thead> <tr> <th></th> <th>Begin at start</th> <th>Points on dice</th> </tr> </thead> <tbody> <tr> <td>Throw 1</td> <td>_____</td> <td>_____</td> </tr> <tr> <td>Throw 2</td> <td>_____</td> <td>_____</td> </tr> <tr> <td>Throw 3</td> <td>_____</td> <td>_____</td> </tr> </tbody> </table> How many points are these ? ()		Begin at start	Points on dice	Throw 1	_____	_____	Throw 2	_____	_____	Throw 3	_____	_____	Materials:- * Different things eg - Ice spoons, pencils, colours and stones. & Flash cards of numbers * Coins & Notes * Through transparency and CD's
	Begin at start	Points on dice																
Throw 1	_____	_____																
Throw 2	_____	_____																
Throw 3	_____	_____																

					<p>4. Game of the purchasing given items with the combination of different notes and coins.</p> <p>5. Addition of numbers. To see Rupee notes 10, 20, 50, 100 etc and add</p> <p>6. Tossing the balloon.</p>	
11.		Lines & Lines	<p>Understanding the concepts.</p> <p>2. Application through activity</p>	<p>* Identifies standing, slanting and sleeping lines</p> <p>* Sorts and classifies, standing, slanting, sleeping & curved lines from their environment.</p> <p>* Draws vertical slant, horizontal and curved lines</p>	<p>1. Concept of standing, sleeping & slanting lines ≡ \\\\. </p> <p>2. To make numbers and letters using matchsticks by standing sleeping and slanting lines.</p> <p></p> <p>3. Join the giving dots with curved or straight lines and make designs.</p> <p>4. To draw lines ,use of scale.</p>	<p>* Scale</p> <p>* Book, Pencils, box, coloured pencils, match sticks.</p> <p>* Chart of sticks drawing.</p> <p>* Use of CD's &</p>

					5. Draw some pictures of designs with the help of different types of lines.	OHP
12.	December 19 days	Give and Take	<ol style="list-style-type: none"> 1. Recognition and Formation number. 2. Understanding the concepts. 3. Ability to compute mentally. 4. Application through activity. 	<p>* Uses the mathematical language of "giving" and "taking away" correctly.</p> <p>*The sum and difference of two numbers by arranging the digits in columns</p> <p>* Learns the properties of carrying and borrowing.</p> <p>* Solving daily life problems involving addition and subtraction.</p>	<ol style="list-style-type: none"> 1. Converse about giving and taking things. 2. To group materials like beads buttons spoons, pine cones, matchsticks etc 3. To tell stories- It time to buy (Give-money and take-things) 4. To make a garland with colourful beads. 5. Solve word problems (Addition and subtraction) 	<p>*Beads, buttons, pine cones, match sticks, marbles, Ice spoons etc.</p> <p>*Take notes and coins</p> <p>*Stories book/CD's regarding selling and buying things</p> <p>*Transparency</p>

13.	January 22 days	The longest step	<ol style="list-style-type: none"> 1. Recognition and formation of number 2. Understanding the concepts 3. Ability to compute mentally. 4. Application through activity. 	<p>* Measures lengths using their hand span, fingers, foot, cubits.</p> <p>*Compares length using an improvised unit.</p> <p>* Compares and arranges the length uses descriptive languages eg- short, long, high, low etc.</p>	<ol style="list-style-type: none"> 1. Explanation of inadequacy of non standard units and the need of standard units. 2. Make a group of 3-4 friends find out by drawing lines whose step is the longest. 3. Measure your teacher's table with your hand span. 4. Measure height of your's and your friend by handspans. 5. Take some objects and measure them using different standard units. 	<p>*Scale, Rope, Inch tape meter scale.</p> <p>* Objects</p> <p>* CD's & Transparency</p>
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14.		Birds come, Birds go	1. Recognition and formation of number 2. Understanding the concepts. 3. Ability to compute mentally. 4. Application through activity.	* Knows about migrating birds coming from far-off places. * Recognizes patterns in which different birds fly. * Solving problems involving addition and subtraction in daily life.	1. Discussion about migrating birds coming from far-off places. 2. Tell about Birds, sanctuary(पक्षी बिहार) in Rajasthan. 3. Recognition of patterns in which different birds fly. 4. Through cross me out game,' make them learn addition and subtraction also about <u>tens</u> and <u>Ones</u> . 5. Count the trees in the school campus and list their types.	* Chart of birds * For 'cross me out game' chart paper of coloured pens. * Number cards, Token cards. * Beads, Match sticks ,pencils etc. * CD's & transparency
15.	February 21 days	How many ponytai ls?	1. Recognition and formation of number 2. Understanding the concepts.	* Express given information using picture symbol * To classify the	1. Find the number of names ending/starting with the same letters and collect data in a table.	* Toys of fruits, Veg * Ribbon,

		<p>3. Ability to compute mentally.</p> <p>4. Application through activity</p>	<p>objects of the same type and to find out which object occurs the most/least</p> <p>* Identifies similarities and differences among the properties, physical features etc of different objects.</p>	<p>2. To make a list of class-mates to learn the spelling of names of class mates.</p> <p>3. Find the number of hair style in the class and the no of students having the same hair style in each group.</p> <p>4. Find the number of children wearing the shoes of different sizes.</p> <p>5. Children interact with one another in small groups and collect information as required for eg- their names, address, mobile number, No's of brothers & sisters etc.</p>	<p>rubber, comb</p> <p>* Alphabets</p> <p>* Objects- Glasses water bottle, different colours</p> <p>* CD's and Transparency sheets.</p>
16	March		Revision work		

CLASS-II

SUBJECT: EVS

SNo.	Month/No. of working days	Competencies	Unit/Lesson	ELO	Suggested activities	TLM
1	April/ May 24 days	Observation Identification D.F.O. Group Activity	Cleanliness of classroom and our school Body Parts & Sense organs	Develop awareness and understanding about the personal well being, belongingness and surroundings and ways to keep them clean	<ol style="list-style-type: none"> 1. Rhyme - Bits of paper on C.D. 2. Identify the items used for cleaning purpose (display picture) 3. Observe the [people who clean the school (discussion) 4. Divide class into groups. Each group will be responsible for the cleanliness of different parts of the class room like furniture, black board, display board, window lead group will be selected at the end of a week. 5. prepare colourful posters and slogans on the cleanliness and display in the class. 	Flash cards Poster colours slogans Pictures and names of materials used for the cleanliness Pictures of different types of shampoos posters, soaps used Worksheet

					<p>6. Teacher will monitor the use of dustbin, not to spoil food while taking lunch.</p> <p>7. Utilize students power & energy in keeping the surroundings clean</p>	
2.		<p>Observation Identification D.F.O. Group Activity</p>	<p>Body parts & sense organs</p>	<p>To know our body and its care</p>	<p>Dramatization of body parts stories related to cleanliness.</p> <p>Paste picture of comb, brush, soap.</p> <p>Converse about body parts, sense organs and their functions Identification of body parts and sense organs.</p> <p>Games of touch and tell, smell & tell, hear & tell.</p> <p>Story of body parts</p> <p>Draw whole body and label it</p> <p>To assemble the cut outs of the body parts.</p>	<p>Flash Cards</p> <p>Pictures of comb, brush, soap</p> <p>Worksheet</p> <p>LCD, OHP</p>
3.	<p>June/July 36 days</p>	<p>Observation Identification D.F.O. Group Activity</p>	<p>Our Environment Plants, birds animals</p>	<p>To develop understanding about natural environment.</p> <p>2. To know and identify the animals based on their</p>	<p>Nature walk and observe different types of plants and animals in the school campus Bark Rubbing and recognize the trees in the school campus. Draw picture of trees Converse about animals</p> <p>Collection of leaves</p> <p>Collection of feathers.</p>	<p>Pictures of plants, birds animals Rhymes</p> <p>Poems</p> <p>Worksheet</p>

				<p>1. Size-big/small</p> <p>2.habitat-land, air, water</p> <p>To know the types of plants</p>	<p>Poem- Old Macdonald had a farm Land, water, air animals Enacting as animals and make sounds.</p> <p>Make a model of zoo.</p> <p>List and paste picture of animals</p> <p>Blind folding their eyes make sounds or call names and tell their young ones.</p>	<p>Charts of the animals & their young ones.</p>
4.	August (25 days)	<p>Observation</p> <p>Identification</p> <p>D.F.O.</p> <p>Group Activity</p>	Our food	<p>to Know the need of food</p> <p>To know the importance of nutritive food and hygenic environment</p>	<p>Find out edible oils made from seeds e.g.- mustard oil, sunflower oil, coconut, paste pictures of different types of food, clay models of fruits and vegetables</p> <p>Community lunch, Rhymes on food</p> <p>Power point presentation ingredients of food items.</p> <p>Good food habits.</p>	<p>Work sheet</p> <p>Balanced diet</p> <p>Pictures of different food items</p> <p>clay modeling</p> <p>Charts</p> <p>Fibre fruits and vegetables.</p> <p>Worksheet</p>
5.	September 23 days	<p>Observation</p> <p>Identification</p> <p>F.F.O.</p>	Season/clothes	<p>Observe and understand the change in weather conditions every day in different seasons</p>	<p>Prepare weather report from news paper for 15 days and display in the class.</p> <p>Things used in different seasons.</p> <p>Group item according to season</p> <p>Riddles on seasons</p>	<p>Chart of water cycle</p> <p>cloud formation</p> <p>experiment can be shown</p> <p>worksheet</p>

		Group Activity			Draw/paste pictures of seasons	Group of items
6.	October 16 days	Identification Observation D.F.O. Group Activity	Water	To know sources of water, uses of water	Develop the story of "The journey of water" with the help of flash cards. Draw different steps of water cycle. Importance of water Write the uses of water Pictures/Flash Cards of sources of water	Chart Model Flash Cards Worksheet
7.	November 23 days	Identification Observation D.F.O. Group Activity	Recreation & Festivals	To understand that recreation and festivals give us joy and happiness	Story telling, dramatization celebration of festivals in the class Paste pictures of festivals witness or watch on T.V.	Pictures Flash Cards Worksheet C.D. Folk dance
8.	December 19 days	Identification Observation D.F.O. Group	My family	To know about the family relationship	Paste the pictures of family members Rhymes Name the people who live in their family Small Family Big Family	Family Tree Family photo

		Activity				
9.	January 23 days	Observations Identification D.F.O. Group Activity	Occupation/ our helpers	To know the importance of each occupation	Role play of different professions, Fancy dress competition based on occupation. Paste pictures of our helpers in their note books Poem	Different types of dress worn by different professions. Flash cards, Pictures Worksheet Model of Letters box CD, OHP
10	February 21 days	Observation Identification D.F.O. Group Activity	Means of Transport	To know Various means of transport	Cross word puzzle Discussion on different means of transport, Make sound of different Vehicles Stories about transport Draw/paste pictures of different means of transport- air, water and land transport To write names of different transport system, poems related to transport, Piggy on the rail way line	Poem OHP Flash Cards Pictures of means of transport Model of Transport Worksheet Make paper boat aeroplane etc.

					Puzzles, Riddles	
	March	Observation Identification D.F.O. Group Activity	Revision of MLL	-	Revision work	Work sheets Flash Cards CDS