

केन्द्रीय विद्यालय संगठन

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लखनऊ सम्भाग

**LUCKNOW REGION**

**SPLIT UP SYLLABUS**

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**CLASS - V**

## कक्षा 5 विषय:—हिन्दी

क्र सं.	माह	पाठ/शीर्षक	दक्षताएँ	अपेक्षित कुशलताएँ	सुझावित क्रिया कलाप	शिक्षण अधिगम सामग्री
1.	अप्रैल/मई 24 दिन	राख की रस्सी (लोककथा)	पढ़ना, खिलना, बोलना, सुनना व समझना। व्याकरण शब्द भण्डार।	शब्दों तथा वाक्यों को शुद्धरूप में पढ़ना व लिखना, नए शब्दों का ज्ञान, भाव समझना। शब्द भण्डार में वृद्धि। अनुच्छेद लेखन।	1. कहानी को पढ़ना और हाव-भाव के साथ कक्षा में सुनाना। 2. शब्दों का शुद्ध उच्चारण करवाना। 3. छात्रों द्वारा अनुकरण वाचन। 4. नए शब्दों व उनके अर्थों को समझाना। 5. संज्ञा और उसके भेद के बारे में बताना। 6. 'राख की रस्सी' बनाकर दिखाना। 7. अनाजों के नाम लिखवाना। 8. 'लोनपोगार' के बारे में अनुच्छेद लिखवाना	भेड़ का मॉडल, रस्सी, संज्ञा का चार्ट, विभिन्न प्रकार के अनाज। संज्ञा की पहचान के लिए कक्षा में प्राप्त वस्तुएं जैसे—मेज, कुर्सी, किताब आदि। क्रियालाप प्रपत्र

2.		फसलों के त्योहार (लेख)	पढ़ना, लिखना, बोलना, सुनना, वर्तनी, सुलेख, व्याकरण।	शब्दों तथा वाक्यों को शुद्ध रूप में पढ़ना व लिखना मौखिक अभिव्यक्ति का विकास। शुद्ध वर्तनी- लेखन व लिखावट में सुधार।	<ol style="list-style-type: none"> <li>1. लेख को पढ़ना और पढ़वाना।</li> <li>2. नए शब्दों व उनके अर्थों का ज्ञान कराना।</li> <li>3. भारतीय त्योहारों के बारे में बताना।</li> <li>4. बच्चों से उनके प्रिय त्योहार के बारे में वाक्य सुनना।</li> <li>5. क्रिया के बारे में बताना तथा क्रिया शब्दों से खाली स्थान भरवाना।</li> <li>6. तिल का इस्तेमाल बताना।</li> <li>7. सुलेख व श्रुतलेख करवाना</li> </ol>	धान, काले व सफेद तिल, त्योहारों का चार्ट, सरसों, सोयाबीन, निबौरी आदि चीजें जिनसे तेल बनता है। नए शब्दों के पलैश कार्ड
3.	जून- जुलाई 36 दिन	खिलौने वाला (कविता)	पढ़ना, लिखना, बोलना, सुनना, सुलेख।	लय एवं हाव-भाव के साथ कविता का वाचन। कलात्मक अभिव्यक्ति का विकास। लिखावट में सुधार।	<ol style="list-style-type: none"> <li>1. उचित लय, हाव-भाव एवं उतार चढ़ाव के साथ कविता का वाचन।</li> <li>2. रामायण के बारे में जानकारी कराना।</li> <li>3. राम, लक्ष्मण, कौशल्या एवं</li> </ol>	कविता की सीडी। विभिन्न प्रकार के खिलौने रामायण की सीडी।

					<p>ताड़का के बारे में बताना।</p> <p>4. कविता का भावार्थ स्पष्ट करना।</p> <p>5. विद्यार्थियों से कविता सुनना।</p> <p>6. पाठ से सम्बन्धित चित्र बनवाकर सुन्दर लेख में कविता लिखवाना।</p>	
4.		नन्हा फनकार (कहानी)	पढ़ना, लिखना, सुनना, बोलना, वर्तनी शब्द भण्डार।	<p>शब्दों तथा वाक्यों को शुद्ध रूप में पढ़ना व लिखना।</p> <p>अर्थ ग्रहण करना। भाव समझना।</p> <p>शुद्ध वर्तनी लेखन व शब्द भण्डार में वृद्धि।</p>	<p>1. बच्चों को कहानी के बारे में बताना।</p> <p>2. नए शब्दों व उनके अर्थों को बताना।</p> <p>3. अकबर और केशव के बारे में जानकारी देना।</p> <p>4. पाठ का आदर्श एवं अनुकरण वाचन</p> <p>5. नक्काशी के बारे में बताना।</p> <p>6. लकड़ी के काम से जुड़े शब्द लिखवाना।</p>	<p>लकड़ी व पत्थर पर की गई नक्काशी के कुछ नमूने। पत्थर व लकड़ी के काम में इस्तेमाल किए जाने वाले कुछ औजार। संज्ञाओं से क्रियाएं बनाने के लिए ट्रांसपेरेन्सीशीट।</p> <p>क्रिया-कलाप प्रपत्र</p>

					<p>7. क्रियाओं से संज्ञाएं बनवाना।</p> <p>8. शब्दों को ठीक क्रम में लगाकर सही वाक्य बनवाना जैसे— अकबर बादशाह बनवा रहे थे किला उस वक्त आगरे का</p> <p>उ. बादशाह अकबर उस वक्त आगरे का किला बनवा रहे थे।</p> <p>9. नुक्ता वाले शब्दों का शुद्ध उच्चारण व लेखन करवाना।</p>	
5.		जहाँ चाह वहाँ राह (लेख)	पढ़ना लिखना, सुनना, बोलना, समझना।	शब्दों तथा वाक्यों को शुद्ध रूप में पढ़ना व लिखना। अर्थ ग्रहण करना। पत्र लिखने की कला का विकास।	<p>1. अध्यापक द्वारा पाठ का आदर्श वाचन करना।</p> <p>2. कठिन शब्दों का उच्चारण, लेखन व उनके अर्थ लिखवाना।</p> <p>3. बच्चों द्वारा पाठ का अनुकरण वाचन।</p> <p>4. सिलाई—कढ़ाई से संबंधित शब्दों की सूची बनवाना।</p> <p>5. पाठ में आए संज्ञा एवं क्रिया</p>	सिलाई—कढ़ाई से सम्बन्धित सामग्री। पत्र लेखन के लिए ट्रांसपेरेन्सी शीट।

					<p>शब्दों को छोटकर सूची बनवाना।</p> <p>6. पत्र लिखवाना।</p> <p>7. सिलाई-कढ़ाई के बारे में बताना तथा कढ़ाई करवाना।</p>	
6.	अगस्त 24 दिन	चिट्ठी का सफर (लेख)	पढ़ना, लिखना, सुनना, समझना।	<p>शब्दों का सही उच्चारण करना तथा लिखना।</p> <p>अर्थ समझना।</p> <p>पते के सही क्रम को जानना।</p> <p>सामान्य ज्ञान में वृद्धि।</p>	<p>1. अध्यापक द्वारा पाठ का आदर्श वाचन करना।</p> <p>2. कठिन शब्दों का उच्चारण, लेखन व उनके अर्थ लिखवाना।</p> <p>3. बच्चों द्वारा पाठ का अनुकरण वाचन।</p> <p>4. पत्र, टेलीफोन, टेलीविजन, सेटेलाइट आदि संचार के साधनों की जानकारी देना।</p> <p>5. विभिन्न प्रकार के डाकटिकट एकत्रित करवाना।</p> <p>6. पत्र में पता लिखने का सही क्रम लिखवाना।</p> <p>7. प्रमुख शहरों के पिनकोड</p>	<p>संचार के साधनों का चार्ट। पोस्टकार्ड, लिफाफा व अन्तर्देशीय पत्र।</p> <p>वर्कशीट</p>

					की सूची बनवाना।	
7.		डाकिए की कहानी, कँवर सिंह की जुबानी (भेंटवार्ता)	पढ़ना, सुनना, समझना, वर्तनी, सुलेख।	शब्दों तथा वाक्यों को शुद्ध रूप में पढ़ना व लिखना। वार्तालाप करने की क्षमता का विकास। डाकघर के बारे में जानकारी प्राप्त करना।	<ol style="list-style-type: none"> <li>1. अध्यापक द्वारा पाठ का आदर्श वाचन।</li> <li>2. नए शब्दों का उच्चारण व लेखन।</li> <li>3. बच्चों द्वारा पाठ का अनुकरण वाचन।</li> <li>4. पाठ में आए वार्तालाप से बच्चों को अवगत करना।</li> <li>5. डाकघर के बारे में बच्चों को जानकारी देना।</li> <li>6. बच्चों को वार्तालाप का अभ्यास करवाना।</li> <li>7. पाठ के अनुच्छे का सुलेख करवाना।</li> </ol>	डाक द्वारा आने वाली चीजें— पत्र, रजिस्ट्री पत्र, मनी आर्डर प्रपत्र, रिज़ल्ट कार्ड, नियुक्ति पत्र, बधाई पत्र, वैवाहिक पत्र, पार्सल आदि। पत्र— पेटी का मॉडल बनवा सकते हैं।
8.	सितम्बर 23 दिन	वे दिन भी क्या दिन थे (विज्ञान कथा)	पढ़ना, लिखना, सुनना व समझना, बोलना, वर्तनी व शब्द भण्डार।	शब्दों तथा वाक्यों को शुद्ध रूप में पढ़ना व लिखना। अर्थ समझना। वैज्ञानिक चिंतन का विकास। अनुच्छेद	<ol style="list-style-type: none"> <li>1. अध्यापक द्वारा पाठ का आदर्श वाचन।</li> <li>2. कठिन शब्दों का उच्चारण, लेखन तथा अर्थ समझाना व</li> </ol>	कम्प्यूटर व उससे जुड़े उपकरण।

				लेखन। शुद्ध वर्तनी। लेखन व शब्द भण्डार में वृद्धि।	लिखवाना। 3. बच्चों द्वारा पाठ का अनुकरण वाचन (कंप्यूटर द्वारा)। 4. पाठ के बारे में जानकारी देना। 5. व्यक्तिगत और सार्वजनिक जीवन में कम्प्यूटर का इस्तेमाल किन-किन उद्देश्यों के लिए किया जाता है। चर्चा के उपरान्त लिखवाना। 6. बच्चे 'मैं' शीर्षक पर अपने स्वभाव, अच्छाइयों, कमियों, पसंद, नापसंद के बारे में सोचेंगे और अध्यापक की मदद से अनुच्छेद लिखेंगे। 7. अशुद्ध शब्दों को शुद्ध करवाना।	
9.		एक माँ की बेबसी (कविता)	पढ़ना लिखना	कविता का सस्वर वाचन करना व कराना।	1. उचित लय, हाव-भाव एवं उतार-चढ़ाव के साथ कविता	कविता की सी.डी.। 'बे' जोड़कर बनने वाले

			बोलना सुनना सुलेख	कविता के मूल भाव को समझना। कलात्मक अभिव्यक्ति का विकास तथा लिखावट में सुधार।	का वाचन। 2. कविता का भावार्थ समझना। 3. घबराहट और छटपटाहट जैसी भावनाओं को स्पष्ट करना। 4. 'बे' शब्द का अर्थ 'बिना' है। 'बे' जोड़कर शब्द बनवाना। 5. मुहावरों का वाक्यों में प्रयोग करवाना। 6. कविता से संबंधित चित्र बनवाकर सुंदर लेख में कविता लिखने के लिए प्रेरित करना। 7. विद्यार्थियों से कविता सुनना। 8. अधूरे वाक्य पूरे करवाना। 9. सुझावित क्रिया— लेखक ने रतन को "टूटे खिलौने की तरह क्यों " कहा? इस विषय पर पांच वाक्य अपने शब्दों में लिखो।	शब्दों की ट्रान्सपेरेन्सी शीट। वर्कशीट
10.	अक्टूबर 16 दिन	एक दिन की बादशाहत (कहानी)	पढ़ना, लिखना, सुनना, बोलना।	शब्दों तथा वाक्यों को शुद्ध रूप में पढ़ना व लिखना। अर्थ ग्रहण करना। अभिनयात्मक कला का विकास।	1. बच्चों को कहानी के बारे में बताना। 2. अध्यापक द्वारा पाठ का आदर्श वाचन। 3. विद्यार्थियों द्वारा पाठ का	पाठ के अभिनय के लिए प्रयोग की जाने वाली वस्तुएँ— मक्खन, दूध, दलिया, अंडे, बिस्कुट, इकन्नी, चवन्नी

					<p>अनुकरण वाचन।</p> <p>4. कठिन शब्दों के अर्थ समझाकर लिखवाना।</p> <p>5. संवादों को हाव-भाव के साथ बोलकर पाठ का अभिनय करवाना।</p> <p>6. अपनी पसंद एवं नापसंद चीजों की सूची तैयार करवाना।</p> <p>7. 'भारी व हल्का' शब्दों का अलग-अलग अर्थों में अलग-अलग संज्ञाओं के साथ प्रयोग करवाना</p> <p>8. सुझावित क्रिया- "अगर आपको एक दिन की बादशाहत" मिल जाए तो आप क्या-क्या करना चाहोगे? अपने विचार लिखो?</p>	<p>आदि।</p> <p>क्रिया-कलाप प्रपत्र</p>
11.	नवम्बर 23 दिन	चावल की रोटियाँ (नाटक)	पढ़ना, लिखना, सुनना, बोलना।	<p>शब्दों को शुद्ध रूप में पढ़ना व लिखना।</p> <p>अर्थ समझना।</p> <p>अभिनयात्मक कला का विकास।</p> <p>कलात्मक अभिव्यक्ति का</p>	<p>1. अध्यापक द्वारा नाटक का आदर्श वाचन।</p> <p>2. कठिन शब्दों का उच्चारण व उनके अर्थ समझाकर लिखवाना।</p> <p>3. पाठ में आए पात्रों के परिचय</p>	<p>पाठ के अभिनय के लिए इस्तेमाल की जाने वाली वस्तुएँ- चावल की रोटियाँ, केले के पापड़ या चिप्स, रेडियो, फूलदान, कप, केतली,</p>

				विकास।	के साथ 'मुख्य पात्र' व 'गौण पात्र' के बारे में बताना। 4. संवादों को हाव-भाव के साथ बोलकर नाटक का अभिनय करवाना। 5. चावल का इस्तेमाल किन-किन रूपों में किया जाता है ? सूची बनवाना। 6. के, में, ने, को, से, द्वारा खाली स्थान भरवाना। 7. नाटक के लिए मंच का चित्र बनवाना।	नकली मूँछें, चश्मा आदि। वर्कशीट।
12.		गुरु और चेला (कविता)	पढ़ना, लिखना, सुनना, बोलना, वर्तनी, सुलेख।	कविता का सस्वर वाचन करना व कराना। कविता का भाव समझना। अर्थ ग्रहण करवाना। कलात्मक अभिव्यक्ति का विकास। शुद्ध वर्तनी लेखन।	1. उचित लय, हाव-भाव एवं उतार-चढ़ाव के साथ कविता का वाचन। 2. कविता का भावार्थ समझाना। 3. कविता में आए नए शब्दों के अर्थ लिखवाना। 4. कुछ देशों की मुद्राओं की	कविता की सी.डी.। कुछ देशों की मुद्राएं। नए शब्दों व उनके अर्थों के फ्लैश कार्ड।

				लिखावट में सुधार।	सूची बनवाना। 5. दिए गए शब्दों द्वारा वाक्य पूरे करवाना। 6. कविता से सम्बन्धित चित्र बनवाकर सुन्दर लेख में कविता की पंक्तियाँ लिखवाना। 7. श्यामपट पर अशुद्ध शब्द लिखकर विद्यार्थियों से शुद्ध करवाना।		
13.	दिसम्बर 19 दिन	स्वामी की दादी (कहानी)	पढ़ना, सुनना, व्याकरण	लिखना, बोलना,	सुनकर समझना। शब्दों तथा वाक्यों को शुद्ध रूप में पढ़ना व लिखना। नए शब्दों व उनके अर्थों को जानना। विशेषण व लिंग के बारे में जानना। अनुच्छेद लिखना।	1. बच्चों को कहानी के बारे में बताना। 2. अध्यापक द्वारा कहानी का आदर्श वाचन। 3. विद्यार्थियों द्वारा पाठ का अनुकरण वाचन। 4. कठिन शब्दों का उच्चारण व उनके अर्थ समझाकर लिखवाना। 5. 'विशेषण' के बारे में बताना	पटसन, लौंग, इलायची, सुपारी। विशेषण का चार्ट। ताँबे, लोहे, चाँदी व पीतल के सिक्के।

					<p>तथा पाठ में आए विशेषण शब्द चुनवाकर लिखवाना।</p> <p>6. 'लिंग' के बारे में बताना तथा दिए गए शब्दों के 'लिंग' की पहचान करवाना।</p> <p>7. 'स्वामी' के बारे में अनुच्छेद लिखवाना।</p> <p>8. लिंग बदलवाना।</p>	
14.		बाघ आया उस रात (कविता)	सुनना, बोलना, पढ़ना, लिखना, व्याकरण, सुलेख।	<p>उचित लय व ताल के साथ कविता का वाचन। कविता का भाव समझना। अर्थ समझना। कलात्मक अभिव्यक्ति का विकास। सरल भाषा में वाक्य बनाना। लिखावट में सुधार।</p>	<p>1. उचित लय, हाव-भाव एवं उतार-चढ़ाव के साथ कविता का वाचन।</p> <p>2. कविता में आए नए शब्दों के अर्थ लिखवाना।</p> <p>3. कविता का भाव स्पष्ट करना।</p> <p>4. तेंदुए और बाघ में अन्तर स्पष्ट करना।</p> <p>5. आँखों से जुड़े मुहावरों के अर्थ लिखवाकर वाक्य बनवाना।</p>	कविता की सी0डी0, शेर व बाघ के मॉडल। आँखों से जुड़े मुहावरे व उनके अर्थों की सी0डी0।

					6. बाघ का चित्र बनवाकर सुन्दर लेख में कविता लिखने के लिए प्रेरित करना।	
15.	जनवरी 22 दिन	बिशन की दिलेरी (कहानी)	सुनना, बोलना, पढ़ना, लिखना, व्याकरण।	सुनकर समझना। शब्दों तथा वाक्यों को शुद्ध रूप में पढ़ना व लिखना। नए शब्दों व उनके अर्थों को जानना। सर्वनाम के बारे में जानना।	1. बच्चों को कहानी के बारे में बताना। 2. अध्यापक द्वारा कहानी का आदर्श वाचन। 3. पाठ के कठिन शब्दों का उच्चारण व लेखन। 4. विद्यार्थियों द्वारा कहानी का अनुकरण वाचन। 5. नए शब्दों के अर्थ समझाकर लिखवाना। 6. 'सर्वनाम' को उदाहरण देते हुए समझाना तथा उसके सही रूप से खाली स्थान भरवाना। 7. बागों व खेतों में छिड़की जाने वाली कीटनाशक दवाओं के बारे में चर्चा।	तीतर का मॉडल। गोहूँ की बालियाँ व खपरैल। फर्स्ट एड बॉक्स। सर्वनाम का चार्ट। दड़बा व चिमनी के चित्रों के फ्लैश कार्ड। वर्कशीट।

16.		पानी रे पानी (लेख)	सुनना, बोलना, पढ़ना, लिखना, सुलेख, वर्तनी।	शब्दों तथा वाक्यों को शुद्ध रूप में पढ़ना व लिखना। नए शब्दों व उनके अर्थों को समझना। आत्मविश्वास के साथ भाषा में अपने विचार व्यक्त करना। लिखावट में सुधार। पानी के महत्व को समझना, उसके संरक्षण के बारे में जानना।	<ol style="list-style-type: none"> <li>1. जल के महत्व पर चर्चा के उपरान्त अध्यापक द्वारा पाठ का आदर्श वाचन।</li> <li>2. पाठ में आए नए शब्दों का उच्चारण, लेखन तथा अर्थ लिखवाना।</li> <li>3. बच्चों द्वारा पाठ का अनुकरण वाचन।</li> <li>4. पानी से जुड़े मुहावरों के अर्थ लिखवाना।</li> <li>5. पानी के संकट के कारणों पर चर्चा करना।</li> <li>6. पानी की समस्या या बचत से सम्बन्धित पोस्टर तैयार करवाना।</li> <li>7. 'जल ही जीवन है' पर अनुच्छेद सुन्दर लेख में लिखवाना।</li> <li>8. अशुद्ध शब्दों को शुद्ध</li> </ol>	जल-चक्र का चार्ट। जल स्रोतों का चार्ट। पानी (जल) से जुड़े मुहावरों की सी0डी0। 'जल ही जीवन है' पर अनुच्छेद की सी0डी0। नए शब्दों के पलैश कार्ड।
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					करवाना।		
17.	फरवरी 21 दिन	छोटी सी हमारी नदी (कविता)	सुनना, पढ़ना, सुलेख।	बोलना, लिखना,	उचित लय व ताल के साथ कविता का वाचन। कविता का भाव समझना। शब्दों के अर्थ जानना। लिखावट में सुधार।	1. उचित लय, हाव-भाव एवं उतार-चढ़ाव के साथ कविता का वाचन। 2. कविता में आए नए शब्दों का उच्चारण, लेखन तथा अर्थ लिखवाना। 3. कविता का भाव स्पष्ट करना। 4. नदियों के बारे में जानकारी देना। 5. कविता का सुलेख करवाना। 6. जलचर जीवों की जानकारी देना। 7. तुकान्त शब्द लिखवाना जैसे- धार-पार, चालू-ढालू आदि	भारत का प्राकृतिक मानचित्र। जल में रहने वाले जीवों का चार्ट। क्रिया-कलाप प्रपत्र।
18.		चुनौती हिमालय की (यात्रा वर्णन)	सुनना, पढ़ना,	बोलना, लिखना,	शब्दों को शुद्ध रूप में पढ़ना व लिखना व अर्थ समझना।	1. हिमालय तथा हिमालय यात्रा के बारे में जानकारी देना।	भारत का राजनैतिक मानचित्र। हिमालय से

			वर्तनी।	पर्वतीय स्थानों की जानकारी प्राप्त करना। शुद्ध वर्तनी लेखन। आत्म विश्वास के साथ सरल भाषा में अपने विचार व्यक्त करना।	2.अध्यापक द्वारा पाठ का आदर्श वाचन। 3.पाठ के कठिन शब्दों का उच्चारण, लेखन व अर्थ लिखवाना। 4. बच्चों द्वारा पाठ का अनुकरण वाचन। 5. पाठ में आए पर्वतीय स्थानों को मानचित्र में दर्शाना। 6. बच्चों से उनकी यात्रा के बारे में कुछ वाक्य लिखवाना। 7. अशुद्ध शब्दों को शुद्ध करवाना। 8. सुझावित क्रिया— उन पर्वतारोहियों के नाम लिखो जिन्होंने हिमालय को चुनौती दी है?	सम्बन्धित कविता का चार्ट।
19	मार्च	उपरोक्त सभी पाठों की पुनर्वृत्ति करके बच्चों के ज्ञान का वर्धन किया जायेगा				

# CLASS – V

## SUBJECT: ENGLISH

Month/ELO	Lesson	Competency	Suggested Activities	Material aids
<p>April &amp; May ( 25 days)</p> <p>- To listen to the poem &amp; enjoy it.</p> <p>- To recite the poem with proper rhythm pause and modulation.</p> <p>- Taste buds are developed</p>	<p>Lesson-1 <u>Ice-cream man</u> (Poem)</p>	<p>Listening Speaking &amp; Recitation</p>	<ul style="list-style-type: none"> <li>• Recitation of the poem with correct pronunciation, gesture and understanding</li> <li>• Make a list of different brand of Ice cream.</li> <li>• Make a list of summer activities</li> <li>• Make a list of the ingredients used in preparing ice cream</li> <li>• Write a report on Ice-cream available in your area.</li> <li>• Collect a chart of different brands of Ice cream with their prices.</li> </ul>	<p>Cut outs of Ice Cream, flash cards Power Point Presentation work sheet</p>

<p>- To lay emphasis on the creative aspect of the child and improve skill</p> <p>- It should give importance to use waste for making beautiful things.</p>	<p>Wonderful waste</p>	<p>Listening Speaking Reading Writing</p>	<ul style="list-style-type: none"> <li>• Model reading by the teacher with correct pauses. Pronunciation drill of difficult words.</li> <li>• Discussion on different things made from waste material</li> <li>• Make any wonderful thing out of waste material.</li> <li>• Make the list of South Indian dishes and tell your likings and dislikings.</li> <li>• Make a new word by adding or dropping a few letters from the root word like clean with the help of flash card.</li> <li>• Consult dictionary to find out meanings of difficult word like feast, scraps, sternly poured.</li> </ul>	<p>Flash cards Waste material work sheet Dictionary</p>
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<p><u>June/ July (35 Days)</u></p> <p>The child develops the spirit of team works.</p> <p>Learns Ryming words.</p> <p>Learns to form questions knows that combined effort makes the work easier.</p>	<p>Team work (Poem) (omitted)</p>	<p>Listening Speaking Reading Writing Recitation</p>	<ol style="list-style-type: none"> <li>1- Recitation with proper modulation, pauses &amp; rhythm.</li> <li>2. New words through sentences, demo &amp; Dictionary.</li> <li>3. Form questions from the given answers.</li> <li>4. In groups of 5, following activities will be performed. <ol style="list-style-type: none"> <li>a- Dance</li> <li>b- Skit</li> <li>c- Song</li> </ol> </li> <li>5. List the Games that are played in teams.</li> <li>6. Paragarph writing on team work.</li> <li>7. Write two things that are done by father, mother, sister and the child himself.</li> </ol>	<p>Different pictures in which team works is shown PPT.</p>
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<p>- Help the children to be courageous and bold and deal with situations as they come across Making questions using interrogative words</p>	<p>Flying together</p>	<p>Listening Speaking Reading Writing</p>	<ul style="list-style-type: none"> <li>• Model reading by the teacher followed by the students, reading.</li> <li>• Drilling of difficult words</li> <li>• Dramatization of the lesson.</li> <li>• Questioning orally and answering them.</li> <li>• Developing another story through the picture cards.</li> <li>• Fill in the blanks (prepositions) using the class room activities/flash card</li> <li>• Showing a ppt of this story.</li> </ul>	<p>Flash cards Mask PPT</p>
<p>- Learn about the unknown  - Curiosity to know the unknown facts that come</p>	<p>My shadow (Poem)</p>	<p>Listening Speaking Understanding Recitation</p>	<ul style="list-style-type: none"> <li>• Recitation of the poem with proper gestures &amp; voice modulation.</li> <li>• Pick out the rhyming words from the poem</li> </ul>	<p>Shadow puppet</p>

<p>in children's minds</p> <p>- Rhyming words</p>			<ul style="list-style-type: none"> <li>• Recognize the different parts of the body.</li> <li>• Select the words according to the theme of the poem.</li> </ul>	<ul style="list-style-type: none"> <li>• Take the children outdoors to see the shadows of trees, school building and also their own shadows.</li> </ul>
<p>- Child will</p> <p>- Experience the thrill of the story</p> <p>- Like to tell his adventures to his friends.</p> <p>- Learn new words to speak his experience</p>	<p>Robinson Crusoe</p>	<p>Listening</p> <p>Speaking</p> <p>Reading</p> <p>Writing</p>	<ul style="list-style-type: none"> <li>• Model reading with the pronunciation, pauses and intonation.</li> <li>• Show a chart of the foot prints of the different animals.</li> <li>• Ask the children to make their own foot prints.</li> <li>• Enhance the imagination of the child through dramatization.</li> <li>• Record the jumbled word to make meaningful sentences.</li> <li>• Write a story about strange</li> </ul>	<p>Flash cards</p> <p>Picture cards</p> <p>worksheet</p>

			footprints with the help of given hints.	
<p>August (23 days)</p> <p>-Enact different emotions like joy, anger, sadness etc..</p> <p>-To listen and recite the poem</p>	Crying (Poem)	<p>Listening</p> <p>Speaking</p> <p>Reading</p> <p>Writing</p>	<ul style="list-style-type: none"> <li>• Recite the poem with correct pronunciation pause and modulation.</li> <li>• Pick out the rhyming words written on flash cards.</li> <li>• Make a list of activities that make you happy</li> </ul>	<p>Show the action of the words like splash, cry, throw etc.</p> <p>Ppt of emotion</p> <p>Flash Card</p>
<p>- Realize the importance of experienced.</p> <p>- To develop creative writing</p> <p>- To develop the comprehension ability</p>	Lesson-8 My elder Brother	<p>Listening</p> <p>Speaking</p> <p>Reading</p> <p>Writing</p>	<ul style="list-style-type: none"> <li>• Model reading of the story with gesture &amp; pronunciation, pause and intonation.</li> <li>• Pronunciation drilling, Loud reading by children.</li> <li>• Consult dictionary and find the meanings and usage.</li> <li>• To dramatize the lesson.</li> <li>• Tell the format of letter</li> </ul>	<p>Dictionary</p> <p>Transparencies</p> <p>Work sheet</p>

			(informal) through transparency. <ul style="list-style-type: none"> <li>• Uses of correct form of verb through worksheet.</li> </ul>	
September (24 days) - To listen and recite the poem. - to understand the value of time. - To discourage laziness and encourage hard work.	The Lazy Frog (Poem)	Listening Speaking Writing.	<ul style="list-style-type: none"> <li>• Recitation of the poem with correct pronunciation pauses in a rhythmic manner.</li> <li>• (Recitation) by wearing mask by the students.</li> <li>• Formation of rhyming words through flash cards.</li> <li>• Use of 'Since' and 'for' by narrating a story [use of since/far in the story.]</li> </ul>	Masks of Frog Flash Card Worksheet
- To listen the story with understanding  - To make the child realize the importance of time.	Rip Van Winkle	Listening Speaking & Reading Writing	<ul style="list-style-type: none"> <li>• Reading of the story with correct pronunciation, fluency and understanding.</li> <li>• Loud reading by children.</li> <li>• Pronunciation drill.</li> <li>• Finding meaning of the difficult words with the help</li> </ul>	Flash Cards Dictionary Transparency

<p>- To discourage the tendency of laziness</p>			<p>of dictionary.</p> <ul style="list-style-type: none"> <li>• Write the correct meaning of the words written on the flash Cards.</li> <li>• Match the words with the given explanation through transparency.</li> <li>• Complete the sentences.</li> <li>• Finding opposite words</li> <li>• Order speech bubbles.</li> <li>• Write self appraisal.</li> </ul>	
<p>October (15 days)</p> <p>- To enjoy the recitation of the poem with proper pronunciation and intonation</p> <p>- To develop self confidence and remove</p>	<p>Class Discussion (Poem)</p>	<p>Listening Speaking Reading Writing</p>	<ul style="list-style-type: none"> <li>• Recitation of the poem through P.Pt with proper gesture.</li> <li>• Pick out of the rhyming words.</li> <li>• Develop a paragraph with the given clues.</li> <li>• Notice for the school notice board regarding a debate to be held in the school</li> </ul>	<p>PPT Worksheet Flash Cards.</p>

shyness				
<p>- The children will read the stories from the Arabian Nights and other witty and humorous stories</p> <p>- To develop vocabulary and correct pronunciation</p> <p>- To inculcate an interest for story.</p>	The Talkative Barber	<p>Listening</p> <p>Speaking</p> <p>Reading</p> <p>Writing</p>	<ul style="list-style-type: none"> <li>• Prepare a table describing the quality of your class room.</li> <li>• Model reading</li> <li>• Drilling of the difficult words.</li> <li>• Find out the meaning</li> <li>• Dramatization of the story.</li> <li>• Formation of the opposite words using prefix un/in/dis</li> <li>• To do textual questions</li> <li>• Process writing like preparing salad, polishing shoes.</li> <li>• Hamonyms.</li> </ul>	<p>Flash Cards</p> <p>Dictionary</p>
<p>November (17 days)</p> <p>- The children should be made aware of what will</p>	Topsy Turvy Land (Poem)	<p>Listening</p> <p>Speaking</p> <p>Writing</p>	<ul style="list-style-type: none"> <li>• Recitation of the poem with correct pronunciation and intonation.</li> <li>• The children will enjoy the</li> </ul>	<p>Flash Cards</p> <p>Transparency</p>

<p>happen if something is done in opposite way.</p> <p>- To keep their belongings in proper way.</p>			<p>poem in groups and individually.</p> <ul style="list-style-type: none"> <li>• Some demonstration on Topsy Turvy things and to write them in right orders.</li> <li>• Framing meaningful sentences with the help of jumbled words written on flash cards.</li> <li>• Finding rhyming words by showing this on transparency.</li> </ul>	
<p>December (17 days)</p> <p>- To enhance the reading habit of the children.</p> <p>- To express through pictures</p>	<p>Guliver's Travel</p>	<p>Listing Speaking Reading Writing.</p>	<ul style="list-style-type: none"> <li>• Model reading with correct pronunciation, fluency and understanding.</li> <li>• Demonstration of the actions of the new words</li> <li>• Answer the question orally.</li> <li>• Compare the things using</li> </ul>	<p>Flash Cards Work sheet</p>

<p>- To understand simple rule of punctuation and comparison of degree</p>			<p>"as such as" demonstration of degrees of comparison by showing different actions and things.</p> <ul style="list-style-type: none"> <li>• Make as many words as you can from- 'Autobiography'</li> <li>• Punctuation of the passage written on the flash cards.</li> <li>• Make a list of 'Giant Tree' 'Giant Bird', Giant Animal' etc</li> <li>• Foramation of the two words from one word eg. Overtake.</li> </ul>	
<p>- To develop the sense of friendship.</p> <p>- to develop the sense of helping attitude.</p> <p>- Rhyming words</p>	<p>Nobody's Friend</p>	<p>Listening Speaking Writing</p>	<ul style="list-style-type: none"> <li>• Recitation of the poem with proper rhythm and pauses.</li> <li>• Recitation of the poem by the individual student</li> <li>• Speaking about the qualities of a good friend.</li> <li>• Pick out the rhyming words Narrate the story based on true friendship like the story of 'Dove and Bee'</li> </ul>	<p>CDs on animals</p> <p>Flash Cards.</p>

			<ul style="list-style-type: none"> <li>• Using transparency.</li> </ul>	
<p>January (23 days)</p> <p>-Love others as you love yourself</p> <p>-to learn to respect other people</p> <p>-to inculcate human values in the children</p> <p>-to develop vocabulary</p>	The little Bully	<p>Listening</p> <p>Speaking</p> <p>Reading</p> <p>Writing</p>	<ul style="list-style-type: none"> <li>• Model reading with proper pauses, pronunciation and understanding.</li> <li>• Dramatization of actions which help in making words.</li> <li>• Forming opposites words.</li> <li>• Writing of full form of contraction words.</li> <li>• Formation of adverbs by adding 'ly' and make a new words.</li> <li>• Fill in the blanks with appropriate articles.</li> <li>• Prepare the list of animals who have the capacity to protect themselves with their hard covering.</li> <li>• Draw and paste the pictures</li> </ul>	<p>CDs on animals Flash cards</p>

			of any one animal and write five lines about it.	
<p>- To listen &amp; enjoy the poem.</p> <p>- To know about the different modes of transportation</p>	Sing a Song people (Poem)	Listening Speaking Writing	<ul style="list-style-type: none"> <li>• Recitation of the poem with correct pronunciation and body gesture in groups and individually</li> <li>• Make a list of rhyming words.</li> <li>• Formation of opposites.</li> <li>• Show means of transport on Ppt</li> </ul>	PPT Flash Cards
<p>- To make the children learn the important things to keep in mind while travelling.</p> <p>- To make the students to</p>	Around the world	Listening Speaking Reading Writing	<ul style="list-style-type: none"> <li>• Model reading</li> <li>• Matching the words meaning with the help of dictionary</li> <li>• Formation of opposite words, formation of group</li> </ul>	Dictionary CD Charts of seven wonders of the words.

<p>read maps, signs incidents etc.</p>			<p>words.</p> <ul style="list-style-type: none"> <li>• Prepare a list of sounds of animals, and means of transports.</li> <li>• Draw the map of your school.</li> <li>• Prepare a list of few wonders of the world along with their countries.</li> </ul>	
<p>February (23 days)</p> <ul style="list-style-type: none"> <li>- Enjoying recitation of the poem.</li> <li>- Learning rhyming words.</li> <li>- To learn how the mother can become a good teacher</li> <li>-Learns not to lose confidence-&gt; learns to be patient.</li> </ul>	<p>Malu Bhalu (Poem)</p>	<p>Listening Speaking Writing</p>	<ul style="list-style-type: none"> <li>• Loud recitation of the poem wearing the mask of 'Bear'.</li> <li>• To prepare a list of things that your mother asks you to do.</li> <li>• Write a paragraph about 'yourself'</li> <li>• Prepare a list of 'pronouns'</li> <li>• Write a poem of five lines.</li> <li>• Prepare a table of different forms of verbs.</li> </ul>	<p>Masks of Bear  CD on pronoun</p>

<p>- To develop the sense of caring of the animals &amp; birds like a human being</p> <p>- To understand the theme that respecting others will be respected.</p> <p>- To discourage gender discrimination</p>	<p>Who will be Mingthou?</p>	<p>Listening Speaking Reading Writing</p>	<ul style="list-style-type: none"> <li>• Model reading with correct pronunciation</li> <li>• Pronunciation drill</li> <li>• To identify Manipur in the map of India.</li> <li>• To find Manipuri words from the lesson and write their substitute words in English.</li> <li>• Name the languages which are used in North East states,</li> <li>• Make a list of action words.</li> <li>• Uses of correct forms of verbs.</li> <li>• Make of list of people having name and fame in various fields</li> <li>• Show a CD to give</li> </ul>	<p>CD Dictionary Flash Cards</p>
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			information about dress dances & food of Manipuri people.	
	Revision = After	20th Feb		
	Moral Annual	Examination		

# CLASS – V

## SUBJECT : MATHS

Month	Unit	Competency	Expected Learning Outcomes	Suggested Activities	T.L.M.
April May (24 days)	The Fish Tale	<ul style="list-style-type: none"> <li>- Forming Numbers correctly.</li> <li>- Understanding of basic concept.</li> <li>- Ability in computation.</li> <li>- Problem solving ability</li> </ul>	<ol style="list-style-type: none"> <li>1. To know the world of fish and fish workers through an integrated approach.</li> <li>2. To get the concept of shapes, estimation, sense of large numbers, simple operations, speed, time, distance, loan, installment etc.</li> <li>3. To know the relation between speed, distance and time.               <ul style="list-style-type: none"> <li>a- Distance = Speed X Time</li> <li>b- Speed = Distance / Time</li> <li>c- Time = Distance / Speed.</li> </ul> </li> </ol>	<ol style="list-style-type: none"> <li>1. Drawing fish by using different shapes.</li> <li>2. Comparing the lengths and weights of fish.</li> <li>3. Finding the relationship between speed, time and distance and their units through different examples.</li> <li>4. Arranging a fish market with models or flash cards of different types of fish and fake currency.</li> </ol>	<ol style="list-style-type: none"> <li>1. Different Shapes.</li> <li>2. Pictures /models of different types of fish and water animals.</li> <li>3. Fake currency</li> <li>4. Abacus</li> </ol>
	Shapes and	- Understanding of	1. Recognizes the plane figures	1. Making different	Match sticks

	Angles	<p>basic concepts</p> <p>- Ability in Computation</p>	<p>2. Distinguish between corners, edges, straight and curved edge.</p> <p>3. Understand the meaning of angle and compare them.</p> <p>4. To know about different types of angles. i.e. (Right angle less than right angle more than right angle.)</p> <p>5. To know why triangles are used in towers and bridges etc.</p> <p>6. Uses degree clock and protractor to draw and measure different angles.</p>	<p>closed shapes with fix numbers of match sticks.</p> <p>2. Formation of angle by using different objects.</p> <p>3. Formation of angles using different gestures of body and BALA.</p> <p>4. Making an angle tester using card board and drawing pin.</p> <p>5. Changing shapes - Making different shapes with cycle tube and match stick.</p> <p>6. Making a paper</p>	<p>1. Different object's available in class room.</p> <p>2. Card board</p> <p>3. Drawing pin.</p> <p>4. Cycle tube</p> <p>5. Thick paper</p> <p>6. protractor</p> <p>7. Scale</p>
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				degree clock	
June/July (36 days)	How Many Squares?	<ul style="list-style-type: none"> <li>- Understanding of basic concept.</li> <li>- Ability in computation.</li> <li>- Problem solving Ability.</li> </ul>	<ol style="list-style-type: none"> <li>1. To develop the concept of area and perimeter.</li> <li>2. Design shapes with square.</li> <li>3. To compare the things in term of area and guess which is bigger?</li> <li>4. Understands shape and geometrical symmetry of the shapes to find out their area.</li> </ol> <p>Recognizes the shapes that can be tiled.</p>	<ol style="list-style-type: none"> <li>1. Drawing as many shapes as they can for the given number of squares on a graph paper/square grid.</li> <li>2. Finding area and perimeter by placing things on a square grid.</li> <li>3. Measuring the perimeter of irregular shapes using thread.</li> <li>4. Creating new shapes out of a square that can be tile to make floor patterns.</li> </ol>	<ol style="list-style-type: none"> <li>1. Graph paper/square grid.</li> <li>2. BALA</li> <li>3. Thread</li> <li>4. Scale</li> <li>5. Old greeting card/ card board</li> </ol>
	Parts and wholes	- Forming numbers correctly	1. Identify fraction of part of a whole and of a collection.	1. Writing fraction for the different colours	1. Flags of different countries.

		<ul style="list-style-type: none"> <li>- Understanding of basic concept.</li> <li>- Ability in computation.</li> <li>- Problem solving ability</li> </ul>	<ol style="list-style-type: none"> <li>2. To understand the term equivalent fractions.</li> <li>3. To make the child sensitive about his/her daily routine.</li> <li>4. Prepare the child for shopping.</li> </ol>	<ul style="list-style-type: none"> <li>of different flags.</li> <li>2. Making magic top for the given fraction for different colours.</li> <li>3. Dividing the given shapes in equal parts in different ways.</li> <li>4. Designing the patterns in parts on a square grid.</li> <li>5. Playing the game who colours the circle first</li> <li>6. Making strips by colouring them to show equivalent fraction.</li> <li>7. Showing different activities of a day on a paper strip with</li> </ul>	<ol style="list-style-type: none"> <li>2. Objects available in class such as pencils, colours etc.</li> <li>3. Square grid</li> <li>4. Paper strips</li> <li>5. Real price list</li> <li>6. Tokens of fractions.</li> </ol>
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				different colours 8. Making bill.	
August (25 days)	Does it Look the same ?	1. Understanding of basic concepts.	1. Understands the term symmetry, Asymmetry and mirror halves. 2. Differentiate symmetrical object from the asymmetrical on the basis of pattern as well as the colour scheme. 3. Find the symmetry/ asymmetry on different turns (half 1/3, 2/3 etc)	1. Making patterns from a drop of colour on a drawing sheet. 2. Drawing the other mirror half of the given picture 3. Mirror game (Putting the mirror on different places on figures and drawing the shapes obtained) 4. Observing and drawing different shapes on rotating 1/3, 1/2, 1/4, 1/6 etc Turn	1. Pictures of different shapes. 2. Alphabet and number blocks 3. Mirror 4. Coloured paper 5. Colours 6. Drawing sheet
	Be My	1. Forming number	1. To identify even and odd	1. Using 10 x 10 grid and	1. Number grid

	<p>Multiple, I'll be your factor</p>	<p>correctly. 2. Understanding of basic concept 3. Ability in computation 4. Problem solving ability.</p>	<p>numbers. 2. Enable to write and recognize the common multiples of two numbers. 3. Determine the factors and multiples of a number. 4. Determine all the common factors of two or three given numbers.</p>	<p>colour all the even and odd numbers in different colours. 2. Playing meow and dice game to give the concept of multiple. 3. Writing multiples of given numbers and also find out common multiples. 4. Arranging the groups of different things with a fix number in different ways (concept of factor) (Things used Bangles, seeds pencils etc) 5. Making different factor trees for the</p>	<p>2. Tamarind seed 3. Bangles 4. Dices 5. Group of things 6. BALL</p>
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				given number	
September (23 days)	Can you see the Pattern ?	<ol style="list-style-type: none"> <li>1. Forming Numbers correctly</li> <li>2. Learning tables by heart.</li> <li>3. Understanding of basic concepts</li> <li>4. Ability in computation</li> </ol>	<ol style="list-style-type: none"> <li>1. Learns logical sequence of an idea</li> <li>2. Develops to draw logical inferences using his reasoning.</li> <li>3. Finds the connection to make deduction, prediction and identifies the pattern with number or figure.</li> <li>4. Recognizes the basic unit which generates the pattern.</li> <li>5. Observes and understands pattern.</li> </ol>	<ol style="list-style-type: none"> <li>1. Drawing different patterns by using same/different patterns.</li> <li>2. Completing magic square and Hexagons by following the given rules.</li> <li>3. Finding the palindromes (Words and numbers) in Hindi and English which read same to same left right ex tgkt 121,</li> <li>4. Observing the given number pattern and completing it or extending it.</li> </ol>	<ol style="list-style-type: none"> <li>1. Motif (Leaf, thumb etc)</li> <li>2. Calendar.</li> </ol>

	<p>Mapping your way</p>	<ol style="list-style-type: none"> <li>1. Understanding basic concept</li> <li>2. Ability in computation.</li> <li>3. Problem solving Ability</li> </ol>	<ol style="list-style-type: none"> <li>1. Learns how to get the idea of certain location.</li> <li>2. Understands the way to look at some place by using the road map.</li> <li>3. Learns the words indication directions like 'towards north', 'south ward', 'in the east direction', to the west of Madhya Pradesh etc.</li> <li>4. Learns to use measuring distance on the map such as 1 cm = 200 cm. Find the distance from Delhi to Jaipur.</li> <li>5. Learns to make a map of his class room &amp; express its dimensions.</li> </ol>	<ol style="list-style-type: none"> <li>1. Finding the location of Agra from Delhi in the map of India.</li> <li>2. Take a map of your city and tell the location of one locality to others and its associated objects like park, hospital, temple etc.</li> <li>3. Drawing a map on the floor and ask the children to stand on the map and saying the location of different things around them using the words towards north, in the east</li> </ol>	<ol style="list-style-type: none"> <li>1. Map of India</li> <li>2. Map of city.</li> <li>3. Political map of India.</li> <li>4. Graph paper</li> <li>5. BALL</li> </ol>
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				<p>etc.</p> <p>4. Enlarging or reducing of pictures or maps on graph paper, the class room floor, the mud ground etc.</p> <p>5. Finding actual (approximate) distance between cities with the help of political maps.</p> <p>6. Drawing map of your class room and primary wing and expressing the different objects e.g. black board, window, door,</p>	
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				display board etc.	
October (16 days)	Boxes and sketches	1. Understanding of basic concepts. 2. Forming numbers correctly	1. To identify 2-D shapes 2. To represent 3-D objects through <u>2-D pictures</u> empty matchboxes and geometry box. Etc. 3. Create shapes through paper folding and paper cutting. 4. Use dice and match boxes for creation of shapes. 5. To understand the difference between deep drawings and layout planes.	1. Counting of faces, edges and corners of a cube/cuboid. 2. Finding the area of each face of the cube/cuboid. 3. Making a list of things which look like a cube/ cuboid in their surroundings. 4. Practicing to visualize the net of box, to think of how it looks when flattened, and also to check which nets do not make a box. 5. Making of	1. Coloured paper 2. Objects having different shapes 3. Empty matchboxes 4. Old greeting Cards 5. Dice 6. BALL

				<p>cubes/cuboids/cylinder etc using dice, empty match boxes and thick papers.</p> <p>6. Drawing front view, side view and top view of given models, objects etc.</p>	
November (23 days)	Tenths and Hundredths	<ol style="list-style-type: none"> <li>Forming numbers correctly.</li> <li>Understanding basic concepts.</li> <li>Ability in computation</li> <li>Problem solving ability.</li> </ol>	<ol style="list-style-type: none"> <li>Understands decimal by the extending place value chart of whole number.</li> <li>To understand place value of decimal upto two decimal places and their identification.</li> <li>To change the smaller unit into greater unit and vice-versa</li> </ol>	<ol style="list-style-type: none"> <li>Measuring the length of different things in mm and cm like pencil, pen, desk etc.</li> <li>Measuring the height of boys and girls in the class.</li> <li>Measuring the length and width of notes having different denominations.</li> </ol>	<ol style="list-style-type: none"> <li>Scale</li> <li>Objects available in the class for measuring.</li> <li>Real currency</li> <li>Square grid.</li> <li>News paper</li> <li>Currency of other countries if available</li> <li>Inch tape.</li> <li>Place value chart</li> <li>Measuring Unit chart</li> </ol>

				<p>4. Making colourful designs for the given decimal on a square grid.</p> <p>5. Finding the value of currency of other countries into Indian currency.</p> <p>6. Discussing the maximum and minimum temperatures of different cities and finding their differences too</p>	<p>10. Map of India.</p> <p>11. List of temperature of different places.</p>
December (19 days)	Area and its Boundary	<p>1. Forming numbers correctly.</p> <p>2. Understanding basic concepts.</p>	<p>1. To understand the concept of area and perimeter.</p> <p>2. To find the perimeter of different shapes by adding the</p>	<p>1. Measuring the length and breadth of the given thing and finding its area and</p>	<p>1. Coloured paper</p> <p>2. Post card</p> <p>3. Square grid</p> <p>4. Thread</p>

		<p>3. Ability in computation</p> <p>4. Problem solving ability.</p>	<p>length of different sides.</p> <p>3. To know standard units and units of area.</p> <p>4. Area by counting squares on graph.</p> <p>5. To find the area and perimeter of square and rectangle using formula.</p>	<p>perimeter.</p> <p>2. Finding the perimeter and area of class-room, duster, black board etc.</p> <p>3. Making two squares one is doubled the other and finding their perimeter and area and compare too.</p> <p>4. Drawing different shapes by using a thread of fixed length. (Perimeter same but area is different).</p> <p>5. Making all possible rectangles and squares with the given number of squares.</p>	<p>5. Metre rod</p> <p>6. Stamps.</p> <p>7. Inch tape</p> <p>8. Things available in the class.</p> <p>9. Graph papers</p> <p>10. Formulae Chart Of area and perimeter.</p>
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				(Area fixed but perimeter is different).	
January (23 days)	Smart Charts	<ol style="list-style-type: none"> <li>1. Understanding of basic concept.</li> <li>2. Problem solving ability.</li> </ol>	<ol style="list-style-type: none"> <li>1. Records data using tally marks</li> <li>2. Collect the data in terms of charts and tables.</li> <li>3. Making tally marks by using given data.</li> </ol>	<ol style="list-style-type: none"> <li>1. Using the tally marks to show the vehicle from which they come.</li> <li>2. Observing the 1/2 an hour TV programme and making tally marks for the different advertisement.</li> <li>3. Making a table of record of temperature of different cities and showing it as Bar Graph.</li> <li>4. Making own family</li> </ol>	<ol style="list-style-type: none"> <li>1. Graph paper</li> <li>2. Colours</li> <li>3. News paper</li> <li>4. Pencil</li> <li>5. Bar graph chart</li> <li>6. Data Chart</li> <li>7. Tally marks</li> <li>8. Charts.</li> </ol>

				<p>tree upto IV generation (Great grand parents)</p> <p>5. 4. Making a growth of any plant/animal and showing it on a graph paper in form of growth chart.</p>	
	Ways to multiply and Divide	<ol style="list-style-type: none"> <li>1. Forming numbers correctly.</li> <li>2. Understanding basic concepts.</li> <li>3. Ability in computation</li> <li>4. Problem solving ability.</li> </ol>	<ol style="list-style-type: none"> <li>1. To be aware of property of multiplication.</li> <li>2. To multiply 2 or 3 digit numeral by another 2 Or 3 digit numeral.</li> <li>3. Solves problems involving multiplication</li> <li>4. To be aware of property of division.</li> <li>5. To divide a numeral by one or two digit numeral.</li> </ol>	<ol style="list-style-type: none"> <li>1. Solving problems of multiplication and division step wise on the black board by the students one by one.</li> <li>2. Playing Bingo Game.</li> <li>3. Playing mathematical game.</li> </ol>	<ol style="list-style-type: none"> <li>1. 10 x 10 number grid for making mathematical game.</li> <li>2. Number cards for playing Bingo game.</li> <li>3. Charts.</li> </ol>

			<p>6. Solve word problems involving division.</p> <p>7. To understand that-</p> <p>a- Multiplication is repeated addition and</p> <p>b- In multiplication we multiply with the place value of the digits instead of face value of the digits.</p>	<table border="1"> <tbody> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td> </tr> <tr> <td>1</td><td>12</td><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td><td>20</td> </tr> <tr> <td>1</td><td></td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td></td> </tr> <tr> <td>2</td><td>22</td><td>2</td><td>2</td><td>2</td><td>2</td><td>2</td><td>2</td><td>2</td><td>30</td> </tr> <tr> <td>1</td><td></td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td></td> </tr> <tr> <td>3</td><td>32</td><td>3</td><td>3</td><td>3</td><td>3</td><td>3</td><td>3</td><td>3</td><td>40</td> </tr> <tr> <td>1</td><td></td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td></td> </tr> <tr> <td>4</td><td>42</td><td>4</td><td>4</td><td>4</td><td>4</td><td>4</td><td>4</td><td>4</td><td>50</td> </tr> <tr> <td>1</td><td></td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td></td> </tr> <tr> <td>5</td><td>52</td><td>5</td><td>5</td><td>5</td><td>5</td><td>5</td><td>5</td><td>5</td><td>60</td> </tr> <tr> <td>1</td><td></td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td></td> </tr> <tr> <td>6</td><td>62</td><td>6</td><td>6</td><td>6</td><td>6</td><td>6</td><td>6</td><td>6</td><td>70</td> </tr> <tr> <td>1</td><td></td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td></td> </tr> <tr> <td>7</td><td>72</td><td>7</td><td>7</td><td>7</td><td>7</td><td>7</td><td>7</td><td>7</td><td>80</td> </tr> <tr> <td>1</td><td></td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td></td> </tr> <tr> <td>8</td><td>82</td><td>8</td><td>8</td><td>8</td><td>8</td><td>8</td><td>8</td><td>8</td><td>90</td> </tr> <tr> <td>1</td><td></td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td></td> </tr> <tr> <td>9</td><td>92</td><td>9</td><td>9</td><td>9</td><td>9</td><td>9</td><td>9</td><td>9</td><td>100</td> </tr> <tr> <td>1</td><td></td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td></td> </tr> </tbody> </table>	1	2	3	4	5	6	7	8	9	10	1	12	1	1	1	1	1	1	1	20	1		3	4	5	6	7	8	9		2	22	2	2	2	2	2	2	2	30	1		3	4	5	6	7	8	9		3	32	3	3	3	3	3	3	3	40	1		3	4	5	6	7	8	9		4	42	4	4	4	4	4	4	4	50	1		3	4	5	6	7	8	9		5	52	5	5	5	5	5	5	5	60	1		3	4	5	6	7	8	9		6	62	6	6	6	6	6	6	6	70	1		3	4	5	6	7	8	9		7	72	7	7	7	7	7	7	7	80	1		3	4	5	6	7	8	9		8	82	8	8	8	8	8	8	8	90	1		3	4	5	6	7	8	9		9	92	9	9	9	9	9	9	9	100	1		3	4	5	6	7	8	9		
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February (22 days)	How Big? How Heavy?	<p>1. Forming numbers correctly.</p> <p>2. Understanding basic concepts.</p>	<p>1. Concept of volume</p> <p>2. Unit of volume</p> <p>3. Find the volume by counting cubes.</p>	<p>1. Comparing the volume of different things by putting them into jar filled with water.</p>	<p>1. Marbles</p> <p>2. Measuring flask</p> <p>3. Syringe</p> <p>4. Water</p>																																																																																																																																																																																														

		<p>3. Ability in computation</p> <p>4. Problem solving ability.</p>	<p>4. Solve simple problem related to the volume.</p> <p>5. Recognizes the unit of mass</p>	<p>2. Making a measuring bottle.</p> <p>3. Finding volume by arranging the cubes and counting them.</p> <p>4. Finding volume of a match box by measuring its length, width and height.</p> <p>5. Making a paper cube with different coloured papers.</p> <p>6. Make a list of grocery used at home in one month along with their weights and also find the total weight</p>	<p>5. Cubes</p> <p>6. Empty match box</p> <p>7. Coloured paper</p> <p>8. Post Card</p> <p>9. Coins</p> <p>10. Weighing machine</p>
March		Revision and	Session ending	Examination	

## CLASS – V

### SUBJECT –EVS

Month	Unit / Lesson	Competencies	ELO's	Suggested Activities	TLM
01. April & May 24 days	Super senses	1. Observation  2. Identification  3. Discovering Facts  4. Group Activity	1. Students will know about sense organs.  2. They will know about the senses of diff. animals.  3. They will know how do we get benefit of super sense of animals and insects.  4. They will know about project tiger.	1. Activity 1:-:- Take student outside the class in school garden and drop some sugar and jaggery near the tree or where ants are seen and divide class in group and ask them to record their observation.  2. Activity 2:- Throw a piece of bread of chapati in open and record observation.  3. Activity 3:- Show ppt on super senses of different animals like dogs, insects and birds etc and hearing power.	Sugar, Jaggery, bread Chapati  LCD  Show different objects having smell eg. Garlic, Onion, Perfumes etc.

02 April	A snake charmer's story	<ol style="list-style-type: none"> <li>1. Observation</li> <li>2. Identification</li> <li>3. Discovering Facts</li> <li>4. Group Activity</li> </ol>	<ol style="list-style-type: none"> <li>1. They will identify the animals plight who are used for entertainment in circus and roads</li> <li>2. Recognition of diff. type of snakes found in our country.</li> <li>3. Identification of poisonous snakes.</li> </ol>	<ol style="list-style-type: none"> <li>1. Teacher will first talk to students about their experience related to snakes to create interest.</li> <li>2. Teacher will make a ppt on this story of Aryanath with picture and show it to the students and Naarrate it or can use transparency.</li> <li>3. Discuss about Menka Gandhi contribution to prevent cruelty towards animals.</li> <li>4. Try to discuss plight of snake charmers &amp; other people whose life depend on animals.</li> <li>5. Ask students to do survey of people who keep animals for their livelihood and make a report and read in class group wise.</li> <li>6. Draw or paste picture of different types of snakes.</li> <li>7. Make paper snake and with socks make snake puppet and with it do various activities.</li> </ol>	<p>Transparencies OHP, LCD Socks paper snake Ppt on snakes.</p>
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<p>03. June</p>	<p>From tasting to digesting</p>	<p>1. Observation 2. Identification. 3. Discovering Facts 4. Group activity</p>	<p>1. Identification of diff kind of tastes and flavours. 2. To know about our digestive system.</p>	<p>Activity 1. In Class call 3-4 students and ask them to close their eyes then call another 3-4 students and give them food items like sugar, chilli, tamarind, lemon-juice etc and put in mouth of other students and ask them to tell the taste of it.  Activity 2. Group discussion to develop the understanding of different combination of different flavor and taste Help them to identify part of tongue which gives different taste sense.  Activity 3. Show story of stomach by ppt.</p>	<p>Sugar, Chilli, Tamarind &amp; lemon-juice amla etc ppt LCD</p>
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				<p>Activity 4. Show ppt on good food and good health.</p> <p>Activity 5. With examples tell them about proper food.</p> <p>Activity6. Show PPT on digestive system of human being and function of main digestive organs.</p> <p>Activity7: Show PPT on different taste buds found in our tongue to begin in the mouth.</p>	
04. June/July (35 days)	Mangoes round the year.	<p>1. Observation</p> <p>2. Identification</p> <p>3. Discovering Facts</p>	<p>1. They will know how food is spoiled and which food spoils sooner than others.</p> <p>2. Why do we need to preserve food and how to preserve it.</p>	<p>1. Activity 1:- Keep a moist bread in the class and let students observe it for one week and record their observation.</p> <p>2. Activity 2:- Bring some food packets and give students in groups and ask them to note the information on it.</p>	Bread, food-packets mango picture or mangoes ripe and unripe.

		4. Group Activity		<p>3. Activity 3:- Make a list of things made by ripe/unripe mangoes.</p> <p>4. Activity 4:- Discuss and write different methods of food preservation.</p> <p>5. Activity 5:- Show PPT on different methods of food preservation.</p>	
05.	Seeds & Seeds	<p>1. Observation</p> <p>2. Identification</p> <p>3. Discovering Facts</p> <p>4. Group Activity</p>	<p>1. They will get idea of germination of seeds.</p> <p>2. Get knowledge about how plants have come from far off countries</p>	<p>1. Put some seeds in the soil with water and observe its growth.</p> <p>2. Group discussion about the above experiment done and record its observation.</p> <p>3. Make a list of seeds used as spices/Vegetables/grains.</p> <p>4. Do the activity by making students, as diff vegetables and fruit and reciting poem 'Did you know?'</p> <p>5. Show from internet picture of pitcher plant other insectivorous plant.</p> <p>6. Guess and write how seeds travel and reach different places.</p>	<p>1. Soaked seeds, cotton, water, bowl &amp; soil</p> <p>2. Seeds used as spices, grains.</p> <p>3. Picture chart of diff fruits and vegetables.</p> <p>4. ppt of an insectivorous plants.</p>

				<p>7. Show the PPT on different modes of dispersal of seeds. (Wheat, Rice, Cotton, Tea, Sugarcane)</p> <p>8. Pick the name of the plant from the box and show where it grows in India in the map of India.</p>	
6. August	Every drop Counts	<p>1. Observation</p> <p>2. Identification</p> <p>3. Discovering Facts</p> <p>4. Group Activity</p>	<p>1. Students will learn about various methods of storing water in olden times.</p> <p>2. They will learn about rain, water harvesting and its benefits.</p>	<p>1. A ppt on lakes, wells, baolis of different states will be shown to students.</p> <p>2. A visit to nearby lakes well or step well to know about it.</p> <p>3. Make a posters and write slogans showing how to save water.</p> <p>4. Show ppt on rain water harvesting.</p> <p>5. Group discussion on methods to store and minimize use of water.</p> <p>6. Show PPT on sources and use of water.</p>	<p>Ppt on lakes and on rain water harvesting.</p> <p>Placards</p> <p>Internet</p>

<p>7. August (24 days)</p>	<p>Experiments with water</p>	<p>1. Observation  2. Identification  3. Discovering Facts  4. Group Activity</p>	<p>1. Students will know about different characteristics of water.  2. Knowledge about reason of Dandi march</p>	<p>1. To develop interest, let students recite poems on water.  2. Take different items of different material and check floating and sinking of things and record it.  3. Let students do activity on solubility and record their own observation and discuss it.  4. Show boiling of water in class.</p>	<p>Different materials water, salt, sugar, sand, chalk powder etc.</p>
<p>8. August</p>	<p>A treat for mosquitoes</p>	<p>1. Observation  2. Identification  3. Discovering Facts  4. Group Activity</p>	<p>1. Students will know cause of malaria, Dengue, chickengunia.  2. Students will know prevention and breeding of mosquitoes.  3. Students will learn importance of balanced diet</p>	<p>1. Dramatization of blood test for malaria and Anemia by students.  2. Discussion on blood report of heamoglobin of all students in the class.  3. Giving diet-chart to students regarding iron-rich food</p>	<p>1. Blood reports 2. Diet chart  ppt on mosquitoes and diseases caused by mosquitoes their preventive and care</p>

			and importance of iron rich food.	<p>specially for anemic students.</p> <p>4. Discuss symptoms of malaria and precautions to protect ourselves from malaria, Dengue.</p> <p>5. In groups, students will make poster with a message to keep cooler, tanks drains and area clean and put the poster in and around the school.</p> <p>6. Divide Class in groups. Each group will go around school and make a report on water stagnation areas and write in report note book.</p>	
9. September (24 days)	Up You Go!	<p>1. Observation</p> <p>2. Identification</p>	<p>1. To develop spirit of adventure among students.</p> <p>2. Student will get knowledge about mountain climbing and</p>	<p>1. Through internet showing pictures of different types of mountains of world.</p> <p>2. Make a list of things/tools</p>	<p>Picture of diff mountains and mountaineering equipments</p>

		<p>3. Discovering Facts</p> <p>4. Group Activity</p>	<p>about different mountains of world.</p> <p>3. They will know about various languages, used by people of diff. states.</p>	<p>needed for climbing mountains and rock climbing..</p> <p>3. Discuss responsibilities of a group leader.</p> <p>4. Locate different states in map of India</p> <p>5. Show pictures of actual mountaineering equipment to student through internet and have discussion of Sangeeta's experience of mount-climbing.</p> <p>6. Make groups of 6-8 children and ask them to design a flag for their group and discuss. Why they chose that design.</p> <p>7. Learn some languages (words) of different slates from students of diff. states.</p>	<p>through internet.</p> <p>Flash cards</p> <p>CD on mountaineering.</p>
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<p>10. September</p>	<p>Walls tell stories</p>	<p>1. Observation  2. Identification  3. Discovering Facts  4. Group Activity</p>	<p>1. Students will know about life of people in olden times. 2. They will know about main four directions. 3. They will know about different type of metals. 4. Need of measures and is importance.</p>	<p>1. Take student to nearby museum or historical place. 2. Show ppt on some forts of India specially with details on Golconda fort of Hyderabad. 3. Show map of Golconda fort and help students to identify directions with emphasis on north and south direction Give them lot of practice. 4. Bring things made up of different metals in the class and help students to identify them. 5. Discuss with students various sources of history such as maps, pictures, books,s records and ledgers. 6. Put up a play in the class</p>	<p>ppt on forts of India  Materials of diff. metals.</p>
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				<p>showing how a sultan and people of olden times talked and behaved.</p> <p>7. Collect picture of forts, historical places.</p>	<p>Activity: Make group and do project on the following topics and present it before the class.</p> <p>1- condition of the heritage buildings in India. 2- Our heritage our responsibility.</p>
11. September	Sunita in Space	<p>1. Observation</p> <p>2. Identification</p> <p>3. Discovering Facts</p> <p>4. Group Activity</p>	<p>1. Students will understand concept of space and earth.</p> <p>2. Student will understand about pull of the earth.</p> <p>3. To motivate student to observe the night sky and learn many new things.</p> <p>4. Understanding the difference between a star, a shooting star and a satellite and phases of moon.</p>	<p>1. With help of globe, students will locate countries like England, Australia, Pakistan, S.Africa, India on it and find seas and ocean.</p> <p>2. Teacher will use activity of tiny paper races a coin, a mouse lifts an elephant by students to make them understand pull of earth.</p> <p>3. The group discussion on Sunita William's space experience in class and discuss the life of Kalpana Chawla.</p>	<p>Globe</p> <p>ppt on space, Kalpana Chawla</p> <p>Map of India</p> <p>Picture of space and space craft.</p>

				<p>4. Show ppt on Kalpana Chawla, space and space Craft.</p> <p>5. Recite poem on Moon and Stars.</p> <p>6. Teacher will help them on their observation of night sky by doing activity in class.</p> <p>7. Show diff states in the map of India.</p> <p>8. Crossword puzzle about planets, astronauts etc.</p>	
12. October (15 days)	What if it finishes?	<p>1. Observation</p> <p>2. Identification</p> <p>3. Discovering Facts</p> <p>4. Group Activity</p>	<p>1. Students will know about diff fuels, its uses and ways to save it.</p> <p>2. They will know about petroleum, how it is dugged and its. various products.</p> <p>3. Importance of alternate sources of energy.</p>	<p>1. Draw or collect pictures of diff. means of transport.</p> <p>2. Group discussion on experience of students on roads, about noise made by vehicles and ill effects of smoke.</p> <p>3. Make a chart and write</p>	<p>ppt on petroleum</p> <p>Internet</p> <p>Flash Cards.</p>

				<p>slogans on saving petrol &amp; diesel.</p> <p>4. With help of internet show oil field and oil refineries in India and discuss.</p> <p>5. Show other minerals digged from earth.</p> <p>6. Discuss diff. sources of solar energy.</p> <p>7. Find out cost of petrol, diesel, &amp; LPG.</p> <p>8. Make a chart on uses of petroleum in our life.</p> <p>10. Show ppt on saving fuel and discuss it in class.</p>	
13. October	A Shelter so high	<p>1. Observation</p> <p>2. Identification</p>	<p>1. Students will know the difficulties faced by people living in hilly areas.</p> <p>2. They will know types of</p>	<p>1. With help of internet, show pictures of Leh and Ladakh and show type of houses build there.</p>	<p>Internet CD on types of houses.</p> <p>ppt on Leh &amp;</p>

		<p>3. Discovering Facts</p> <p>4. Group Activity</p>	<p>houses in hilly areas.</p> <p>3. They will know about cold deserts like Leh</p> <p>4. Learn about life of tribal people.</p>	<p>2. Show pictures of landscape, houses, house boats of Srinagar.</p> <p>3. Draw pictures of type of houses/ tents.</p> <p>4. Group discussion on how houses in plains differ from houses in hills.</p> <p>5. Hold a drawing competition in the class on diff. types of houses.</p> <p>6. Show temp of diff. cities of India and compare.</p> <p>7. ppt on life of Changpa and Bakarwal people.</p> <p>8. PPT on Pashmina wool.</p>	<p>Ladhak.</p> <p>Ppt on pashmina wool</p>
<p>14. November (17 days)</p>	<p>When the earth shook</p>	<p>1. Observation</p> <p>2. Identification</p>	<p>1. Student will know about natural calamities with special focus on earth quake.</p> <p>2. They will know about what</p>	<p>1. Show ppt on incidents of earthquake of Bhuj and other cities.</p> <p>2. Discuss about government</p>	<p>OHP</p> <p>LCD</p> <p>Newspaper</p>

		<p>3. Discovering Facts</p> <p>4. Group Activity</p>	<p>they should do to save lives in case of an earth quake.</p> <p>3. Various agencies working during disasters.</p>	<p>and Non Government organisations who help the victims during calamities.</p> <p>3. Discuss Role of engineer and architects.</p> <p>4. Write Address and phone number of nearby fire station, police station, Ambulance and hospital.</p> <p>5. Group activity - Each group will write and discuss about one of the natural calamity like Floods, earthquake, famine etc.</p> <p>6. Collect newspaper report on natural disaster.</p> <p>7. Rearrange the jumbled words related with Natural Disasters.</p>	
15. November	Blow Hot Blow Cold	<p>1. Observation</p> <p>2. Identification</p>	<p>1. Students will learn about use of air in producing sounds.</p>	<p>1. Making whistle with various objects like leaf, toffee wrapper, paper etc.</p>	<p>Leaf, paper, paper snake, toffee-wrapper</p>

		<p>3. Discovering Facts</p> <p>4. Group Activity</p>	<p>2. Use of air in breathing.</p> <p>3. How hot air and cold air moves.</p>	<p>2. List the things which produce sound on blowing.</p> <p>3. Do measurement activity by each and every student while breathing in and out.</p> <p>4. Counting breath in one minute before and after jumping.</p> <p>5. Make a stethoscope with funnel and rubber tube and hear sound of heart beat.</p> <p>6. Play a paper snake game and discuss its movement when over hot air and under cold air.</p> <p>7. Enact story of Mian Balishtiya.</p> <p>8. Wind can be good as well as harmful for us. Draw one use of wind energy and a scene of natural calamity caused by strong wind.</p>	<p>Measuring tape tube, tunnel, flute, whistle.</p>
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<p>16. December 18 days</p>	<p>Who will do this work?</p>	<p>1. Observation  2. Identification  3. Discovering Facts  4. Group Activity</p>	<p>1. They will understand dignity of labour and that no work is dirty or clean.  2. To know how certain communities continue to do scavenging through generation.</p>	<p>1. Make a list of jobs shown in the picture given in the book. 2. Discuss the jobs you like and the jobs you do not like. 3. Discuss view of Gandhiji about work. 4. Make some questions and ask the sweeper of your school or your locality. 5. Discuss the problem faced by people who do menial jobs like cleaning sweeping, garbage picking etc. 6. Show PPT on Baba Amte, Baba Ambedkar and Gandhi Ji regarding their work.</p>	<p>Picture-Chart Internet showing on Gandhiji</p>
<p>17.</p>	<p>Across the wall</p>	<p>1. Observation  2. Identification  3. Discovering Facts</p>	<p>1. Students to know the gender inequality present in our society and how NBA girl's team overcomes it.</p>	<p>1. Show the movie 'chak de India' to students. 2. Discuss and enact experiences of life of basketball team mates of Nagpada Basketball association.</p>	<p>LCD movie CD</p>

		4. Group Activity		3. Make a list of games and its Rule played by students.	
18. January (23 days)	No place for us	1. Observation  2. Identification  3. Discovering Facts  4. Group Activity	1. To know about difference between 'transfer' and 'displacement'	1. Discussing the difficulties faced by people where a dam is built.  2. Through Internet show them dams and the process, how they are build.  3. Show a ppt on life of people of Mumbai  4. City people do not create garbage a debate on the topic	Pictures of some big projects like highwap, dam newspaper reports regarding removing of slums for city.
19.	A seed tells a farmer Story.	1. Observation  2. Identification  3. Discovering	1. They will know how changes in farming are linked to the changes and difficulties in the lives of farmers.	1. Collect grains which are used to make Chapatis.  2. Write different types of crops of India.  3. Make a list of different	Internet LCD (ppt) Seeds of different Crops. Transparencies sof

		Facts  4. Group Activity		sources of irrigation, and tools and machines used in agricultural practices.	Journey of Bajra seed
20.	Whose Forests?	. Observation  2. Identification  3. Discovering Facts  4. Group Activity	1. They will know about the tribals life of tribes, through real story.  2. They will know about Jhoom farming.	1. Activity 1:- Locate different states in map of India where forest region is shown with emphasis.  2. Activity 2:- Write down the products of forests and advantage of forests.  3. Activity 3:- List the wild animals living in the forest.  4. Activity 4:- Show ppt on tribes of India.	Map of India ppt on forests and its products ppt on Tribal life
21. February	Like Father Like Daughter	. Observation  2. Identification	1. Focuses alternation on how our identity is shaped by trait we inherit from our family.	1. Discuss the students in the class about whom they resemble in the family and who all resemble in their	photograph of students Family members LCD (ppt)

		<p>3. Discovering Facts</p> <p>4. Group Activity</p>	<p>2. Understand that some traits we get from our family and some we acquire/get from our environment.</p>	<p>family.</p> <p>2. Show ppt on polio, its causes and prevention.</p> <p>3. Show ppt on Gregor Mendel and his experiments.</p> <p>4. Discuss family traits.</p> <p>5. Discussion on misconceptions about some diseases like leprosy, polio etc.</p>	<p>A doctor invited to class for a special lecture.</p>
<p>22. February (23 days</p>	<p>On the move Again</p>	<p>1. Observation</p> <p>2. Identification</p> <p>3. Discovering Facts</p> <p>4. Group Activity</p>	<p>1. Students become sensitive towards problem faced by the urban and rural poor.</p>	<p>1. Make a list of type of work for which people have to stay away from their families for many months.</p> <p>2. Discuss the difficulties faced by different farmers.</p> <p>3. Collect pictures of different dams, tub well, canal, etc.</p>	<p>Picture/charts of dams, well etc. Ppt on farmers.</p>
<p>Revision</p>	<p>March</p>				