

केन्द्रीय विद्यालय संगठन

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लखनऊ सम्भाग

LUCKNOW REGION

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कक्षा:— 4

विषय:— हिन्दी

क्र सं.	माह	पाठ / शीर्षक	दक्षताएँ	अपेक्षित कुशलताएँ	सुझावित क्रिया कलाप	शिक्षण अधिगम सामग्री
1.	अप्रैल मई	मन के भोले-भाले बादल	काव्य पाठ में प्रवीणता नई कविताओं के भंडार में वृद्धि वर्षा ऋतु की सम्पूर्ण जानकारी	सही हाव-भाव एवं लय के साथ कविता का सस्वर वाचन	हाव-भाव एवं उचित लय के साथ कविता वाचन वर्षा ऋतु के बारे में सम्पूर्ण जानकारी देना वर्षा की प्रक्रिया को समझाना। वचन के बारे में जानकारी देना। नये शब्दों का ज्ञान कराना उ के मात्रा व ए की मात्रा का ज्ञान कराना। निम्नलिखित शब्दों के बहुवचन लिखो— बालक, ढोलक, बाल, नदी तुकान्त शब्द—फुलाए उठाए, तूफानी—शैतानी	बारिश की सी.डी. तरह-तरह के बादलों के चित्र
2.		जैसा सवाल वैसा जवाब	पाठ का अनुकरण वाचन	पाठ का अनुकरण वाचन	लेख को पढ़ना और पढ़वाना। अध्यापक द्वारा आदर्श वाचन	अकबर व बीरबल की सी.डी. अकबर व बीरबल का चित्र

			<p>नए शब्दों का ज्ञान कराना।</p> <p>मुहावरों से परिचित कराना।</p>	<p>नए शब्दों का ज्ञान कराना।</p> <p>मुहावरों से परिचित कराना।</p>	<p>कराना।</p> <p>बच्चों द्वारा आदर्श वाचन कराना।</p> <p>अकबर व बीरबल के किस्से सुनाना।</p> <p>ख्वाजा एवं बीरबल के संवाद को स्पष्ट करना।</p> <p>नए शब्दों के बारे में बताना।</p> <p>पाठ में आये संज्ञा एवं क्रिया शब्दों को छोट कर सूची बनाना।</p> <p>'जैसा सवाल वैसा जवाब' का सार अपने शब्दों में लिखो।</p> <p>मुहावरों का अर्थ लिखकर उन्हें वाक्यों में प्रयोग करो—</p> <ol style="list-style-type: none"> 1. नाक भौंह सिकोड़ना 2. छक्के छूटना 3. तूती बोलना 4. कलई खुलना 	<p>मुहावरों का चार्ट</p>
3.	जून	किरमिच की	सुनना	मौखिक अभिव्यक्ति का	1.पाठ को पढ़कर खेलों की	बेल व पौधे का चार्ट।

	जुलाई	गेंद	बोलना सामान्य ज्ञान की वृद्धि	विकास। अपने विचारों को सरल भाषा में व्यक्त करना। खेलों के बारे में जानकारी।	जानकारी देना। 2.पाठ का आदर्श वाचन व बच्चों द्वारा अनुकरण वाचन। 3.इस पात्र में आये पात्रों का अनुभव। 4.विभिन्न प्रकार की गेंदों के विषय में जानकारी। 5.बेल और पौधे में अंतर करना सिखाना। 6.खेल के प्रति ईमानदारी बताना। 7.झूठ न बोलने के लिए प्रेरित करना। 8.मिल-जुल कर रहने की भावना का विकास करना। 9.किरमिच की गेंद का सार अपने शब्दों में लिखो।	गेंदों का चार्ट क्रिकेट खेल को सी.डी. द्वारा दिखाना। सिलाई-मशीन का चित्र दिखाना फल सब्जियों का चार्ट नए शब्दों के पलैश कार्ड
4.		पापा जब बच्चे थे	सुनना, बोलना, अक्षरों को पहचानना। नए शब्दों का ज्ञान	बच्चे वर्णों को पहचान सकते हैं।	पाठ को पढकर उसके बारे में जानकारी देना। ● पाठ का आदर्श वाचन करेंगे	नैतिकता की कहानी। मूल्यपरक चित्र शिक्षाप्रद सी.डी.

			<p>सामूहिक रूप से बोलेंगे व लिखेंगे।</p> <p>बच्चों में ध्यानपूर्वक कहानी सुनने का विकास करना।</p> <p>अपने विचारों को सरल भाषा में व्यक्त करना।</p> <p>अभिनयात्मक कला का वर्णन</p>	<p>एवं बच्चे अनुकरण वाचन करेंगे।</p> <ul style="list-style-type: none"> ● नए शब्दों का ज्ञान कराया जायेगा। ● बच्चों को वार्तालाप का अभ्यास कराया जायेगा। ● बच्चों को रिश्तों की जानकारी दी जायेगी। ● नैतिकता की कहानी सुनाकर जीवन मूल्यों का विकास किया जायेगा। अपनी बात कहने के लिए बच्चों को प्रेरित किया जायेगा। ● सही-गलत का ज्ञान कराया जायेगा। ● बच्चों तुम बड़े होकर क्या बनना चाहते हो? इस विषय पर चर्चा करना। 	
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5.	अगस्त	दोस्त की पोशाक	बोलना, सुनना पढ़ना लिखना	पाठ पढ़कर अर्थ समझेंगे। नए शब्दों की जानकारी करेंगे। विशेषण व मुहावरों का ज्ञान करेंगे।	पाठ में आये पात्रों का परिचय कराना। अभिनय कराना। पोशाक के विषय में बताना। विभिन्न प्रकार के पहनावे की जानकारी देना। अलग-अलग राज्यों में किस प्रकार के पहनावे होते हैं। नए शब्दों का ज्ञान कराना। विशेषता वाले शब्द बताना। शुद्ध उच्चारण करवाना। अपनी पसंद एवं ना पसंद की सूची तैयार करना। मेल जोल की भावना का विकास करना। मुहावरो के अर्थ समझाना।	विभिन्न राज्यों के पहनावे का चार्ट। मुहावरों का चार्ट
6.	सितम्बर	“नाव बनाओ नाव बनाओ” (कविता)	सही हाव-भाव और लय के साथ कविता वाचन बच्चों को नाव के बारे में बताना।	कविता का रसास्वादन करना। बच्चों द्वारा अनुकरण वाचन करना। कविता के मूल भाव या संदेश को बच्चों तक	कविता को उचित लय एवं ताल के साथ पढ़ाना। कविता के बारे में जानकारी प्राप्त करवाना। उचित हावभाव उतारचढ़ाव व लय ताल के साथ कविता वाचन	विभिन्न प्रकार के नावों के बारे में बच्चों से बातचीत करना।

				<p>पहुँचाना। अन्य प्रसिद्ध कवियों एवं उनकी प्रसिद्ध रचनाओं के बारे में जानकारी देना।</p>	<p>कराना। विधार्थियों द्वारा अनुकरण वाचन। कविता से संबन्धित चित्र बनवाना व उसमें रंग भरना। बच्चों को समूह में बाँटकर अलगअलग क्रिया कलाप करवाना जैसे एक समूह चित्र बनाएगा और दूसरा समूह शब्दों को लिखेगा। कविता को कैसेट द्वारा कक्षा में सुनना। कागज की नाव बनाना।</p>	
7.		“दान का हिसाब”	<p>विचार विमर्श सोचना बोलना कर्त्तव्य का बोध</p>	<p>जीवन के मूल्यों का महत्व जानना। कर्त्तव्य का ज्ञान होना। परोपकार की भावना का विकास। बातचीत करने की सक्षमता विचारों को व्यक्त करना। जानकारी प्राप्त करना</p>	<p>पाठ को पढ़ना व पढ़ाना। पाठ के बारे में जानकारी देना। परिवार व समाज के मुखिया के कर्तव्यों की जानकारी देना। दूसरों की भलाई करने के लिए प्रेरित करना। विपत्ति में सभी को साथ देना चाहिए। मूल्यपरक शिक्षा प्रदान करना।</p>	<p>नए शब्दों का चार्ट दिशाओं का चार्ट चौक, डस्टर राजा-प्रजा से सम्बन्धित सी.डी.</p>

					<p>नए शब्दों का ज्ञान कराना । राजा के मंत्रीमण्डल की जानकारी देना व उनके कार्यों से अवगत कराना । कर्ण जैसे महादानी के विषय में बताना । दिशाओं का ज्ञान कराना ।</p>	
8.	अक्टूबर	“कौन” (कविता)	सही हाव-भाव और लय के साथ कविता वाचन	<p>कविता का रसास्वादन कराना । कविता के मूल भाव व संदेश को विद्यार्थियों तक पहुँचाना कविता वाचन घर के जीवों के विषय में जानकारी</p>	<p>उचित हाव-भाव, उतार-चढ़ाव व लय-ताल के साथ कविता वाचन करना । विद्यार्थियों द्वारा अनुकरण । कविता से संबधित चित्र बनवाना व उसमें रंग भरना । बच्चों को समूह में बँटकर अलग-अलग क्रिया-कलाप करवाना जैसे-एक समूह चित्र बनाएगा दूसरा समूह शब्दों को लिखेगा । बच्चों द्वारा कक्षा में काव्य पाठ को कैसेट में भरकर कक्षा में सुनवाना । कविता में आए क्रिया शब्दों को छोटकर लिखवाना ।</p>	<p>घरों में पाये जाने वाले जीवों का चार्ट । कबाड़ी के सामान का चार्ट ।</p>

					घरों में पाये जाने वाले जीवों के बारे में बताना व उनसे सुरक्षा के उपाय बताना। कबाड़ी के विषय में जानकारी देना।	
9.		“स्वतंत्रता की ओर”	देखना बोलना समझना	गुलाब की सुगंध की तरह अपना जीवन दूसरो के लिए न्योछावर करना। महापुरुषों के जीवन से प्रेरण प्राप्त करना। एक शब्द से अनेक शब्द की क्षमता का विकास। अच्छे विचारों को ग्रहण करने की क्षमता का विकास।	पाठ द्वारा परोपकारी कार्यों के लिए प्रोत्साहित करना। भारतीय संस्कृति एवं इतिहास से संबंधित कहानियों को सुनाकर बच्चों को अपने इतिहास की जानकारी प्रदान करना। राष्ट्रीय त्योहारों के बारे में बताना। महात्मा गांधीजी के विषय में संपूर्ण जानकारी देना महात्मा गांधीजी का अवर्णनीय योगदान के विषय में बताना। गांधीजी का चित्र चिपकवाकर उनके बारे में लिखवाना। उनके सुविचारों को इकट्ठा करके लिखना।	गाँधीजी की पिक्चर। गाँधीजी का चित्र महान कार्यों का विवरण। महापुरुषों का चार्ट

					कृछ अन्य समाज सुधारकों व सेनानियों के विचारों की जानकारी देना व चित्र एकत्र करवाना	
10.	नवंबर 23 दिन	“थप्परोटी- थप्प दाल”	अभिनयात्मक अभिव्यक्ति। हाव-भाव द्वारा अर्थग्रहण। कलात्मक चिंतन	खेल के प्रति रूचि जाग्रत करना। खेल अच्छी भावना से खेलें। सहयोग की भावना जाग्रत करना। सही शब्द प्रयोग सामान्य ज्ञान की वृद्धि।	पाठ में आये पात्रों का परिचय कराना। छात्रों को अभिनय का पाठ बारी-बारी से अलग छात्र द्वारा पढ़ाया जायेगा। बच्चों द्वारा कक्षा में कोई छोटा सा अभिनय कराया जायेगा जिससे दो या तीन पात्र हो। घर के जीव क्या-क्या नुकसान करते हैं इसका ज्ञान कराया जायेगा। दही से मट्ठा किस प्रकार तैयार होता हे इसकी जानकारी। विभिन्न प्रकार के खेलों की जानकारी। क्रिया शब्द की जानकारी दी	भारतीय खान-पान का चार्ट। विभिन्न खेलों का चार्ट। किसी भी खेल को सी.डी. द्वारा दिखाना।

					जायेगी। सही-गलत व शुद्ध-अशुद्ध की जानकारी दी जायेगी। वाक्य में से क्रिया छोटकर लिखो।	
11.	दिसंबर 19 दिन	“पढ़क्कू की सूझ” (कविता)	कलात्मक चिंतन लेखन सुलेख वर्तनी	भाषा के प्रतिरुचि जाग्रत करना। कविता के भाव को समझाकर उसके अनुसार काव्य पाठ करना। कंठस्थ करने की क्षमता का विकास करना। ईमानदार परिश्रम लगन दृढ़ निश्चय जैसे गुणों का विकास करना।	अध्यापिका द्वारा कविता का सुर व लय के साथ आदर्श वाचन (काव्य पाठन) कविता को विद्यार्थियों से सुंदर लेख में लिखने को कहा जायेगा। कैसेट में कविता गाकर भरना फिर उसे सुनाना। कक्षा में कबीर व हरिवंशराय बच्चन की कविता के कैसेट सुनवाना। स्वरचित कविता लिखनें को प्रेरित करना। हाव-भाव के साथ अभिनय करना।	कैसेट (कविताओं को सुनाना) नए शब्दों के अर्थ का चार्ट। तेल निकालनें की मशीनों का चार्ट या मॉडल।

					<p>कविता में आये नये शब्दों का अर्थ बताना ।</p> <p>कविता का भाव बताना ।</p> <p>नये मुहावरों से परिचित कराना ।</p>	
12.	जनवरी 22 दिन	“सुनीता की पहिया कुर्सी”	देखना बोलना समझना	<p>वीरता पूर्वक कार्य करने के लिए प्रेरित करना ।</p> <p>विपत्ति में धैर्य एवं विवेक से कार्य करना ।</p> <p>आत्म-विश्वास को दृढ़ करना ।</p> <p>अपनी क्षमता पर भरोसा ।</p>	<p>अध्यापक द्वारा पाठ का आदर्श-वाचन व बच्चों द्वारा अनुकरण वाचन करवाया जायेगा ।</p> <p>चाहे किसी प्रकार की विपत्ति आये हमें अपना धैर्य नहीं खोना चाहिए ।</p> <p>बच्चों को बताना कि हर परिस्थितियों में सच्चाई का सामना करना चाहिए ।</p> <p>आत्म-विश्वास के सहारे ही हम बहु त आगे जा सकते हैं ।</p> <p>बच्चों को दृढ़ आत्म विश्वास के लिए प्रेरित करना ।</p> <p>बच्चों को बताना कि मन की पगुता नहीं होनी चाहिए ।</p>	<p>वीरता की कहानियाँ ।</p> <p>वीरता की सी.डी.</p> <p>आत्म विश्वास का चार्ट</p>

					नए शब्दों का ज्ञान	
13.		“हुदहुद”	सुनना बोलना समझना	जानवर हमारे मित्र हैं। उनकी सुरक्षा हमारा कर्तव्य है। पशु पक्षियों का संरक्षण क्यों और कैसे करना चाहिए। उसे समझाना। पशु पक्षियों से प्रेम, करुणा सहयोग, अनुशासन एकता आदि बातें सीखी जा सकती हैं।	कठिन शब्दों का उच्चारण। हुद-हुद की कहानी बच्चों को बताना। पक्षियों का संरक्षण किस तरह करना चाहिए इसकी जानकारी देना। लाचल करना बुरी बात है। लालच करने से सारे काम बिगड़ जाते हैं। लाचल से संबंधित कोई कहानी सुनाना। बच्चों से कापी में हुद-हुद का चित्र बनवाना। हुद-हुद के बारे में छोटा सा अनुच्छेद लिखना। विभिन्न प्रकार के पक्षियों के चित्र कॉपी में चिपकाना। संज्ञा लिखो।	पक्षियों के चार्ट कलगी वाले पक्षियों के चार्ट भरतपुर का पक्षी विहार दिखाने ले जाना या सी.डी. सीडी द्वारा पक्षियों की बोली।
14.	फरवरी 21 दिन	“मुफ्त ही मुफ्त”	लेखन सुलेख	मौखिक अभिव्यक्ति का विकास।	तुम्हारे आस-पास कौन-कौन से पेड़ लगे हैं।	पेड़ों का चार्ट फलों का चार्ट

			वर्तनी	<p>एक अनेक का ज्ञान। अनुच्छेद लेखन कौशल तथा कलात्मक अभिव्यक्ति का विकास। पेड़ों के नाम जानना</p>	<p>तुम्हारे स्कूल में कौन से पेड़ हैं। सामान कहाँ मिलता है। सामान बाजार में ही क्यों मिलता है। आम, नारियल, पीपल, जामुन व अमरूद के पत्तियाँ अपनी कॉपी में चिपकाओ। लालच का फल बुरा होता है। नए शब्दों का ज्ञान जैसे, मुलायम, चटकारा, कंजूस, कोलाहल, दाम। मंडी की जानकारी दी जायेगी व बताया जायेगा कि मंडी में सामान क्यों सस्ता व अच्छा मिलता है। मंडी सभी चीजों की होती है अनाज, सब्जी, फल आदि की। शब्दों के अर्थ लिखकर उन्हें अपने वाक्य में पूरा करो।</p>	तराजू व पैसे
15.	मार्च		उपरोक्त सभी पाठों की		शब्दों के अर्थ लिखकर उन्हें	

			पुनर्वृत्ति करके बच्चों के ज्ञान का वर्धन किया जायेगा		अपने वाक्य में पूरा करो।	
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CLASS-IV SUBJECT-ENGLISH

S.N.	Month	Lesson	Competency	Expected Learning Outcome	Suggested Activities	Material Aid
1.	April/ May 24 days	Wake up (Poem)	Listening Speaking Reading Writing	<p>1. To listen, to recite and enjoy the poem</p> <p>2. To recite the poem with proper Pronunciation, intonation and appropriate gesture.</p> <p>3. To understand the meaning of new words.</p> <p>4. To write the sentences using simple conjunctions like 'and' or 'but'</p>	<ul style="list-style-type: none"> • Recitation of the poem with proper gesture, pronunciation and intonations. • Children may be asked to produce sounds of different birds and animals. • Children may be asked to record the recitation of the poem and listen. • Teacher can also do this activity in the class. • Children should be taken to a zoo or nature park where they can have first hand learning of the natural surroundings. • Degree of adjectives can be dramatized by using teaching aid available in the class 	<p>Tap recorder</p> <p>Flash Cards</p> <p>Class room objects</p>

					<ul style="list-style-type: none"> • Rhyming words will be identified. • Usages of words like 'Good day", Good evening" and "Good Night" in a dialogue mode in response to situations recreated in the class. • Describe the scene of early morning. 	
2.		Neha's Alarm Clock	Listening Speaking Reading Writing	<ol style="list-style-type: none"> 1. Enable to read the lesson with correct pronunciation 2. To listen with attention, to speak effectively and to read with understanding. 3. To understand the use of was and were and proper use of preposition. 4. Children should know the importance of time. 	<ul style="list-style-type: none"> • Model reading by the teacher followed by the students. • Drilling of difficult words • Children should be encouraged to make a list of things that help them to wake up in the morning. • Dramatic performance of the lesson by the children can be encouraged in the class room. • Audio cassettes or a CD of different sounds or nature world can be shown to the children. • Children may be asked to read correct time, set alarm clock and use 	C.D. Tape recorder Alarm Clock

					<p>their body clock.</p> <ul style="list-style-type: none"> • Picture or flash cards can be shown to the children to use the correct use of the prepositions like pulled out, inside, called out, behind, under etc. • Completion of word web. • Rearranging Jumble words like smile, alarm, morning, window etc. • Fill in the blanks using was and were 	
3.	June & July 25 days	Noses (Poem)	Listening Speaking Reading Writing	<ol style="list-style-type: none"> 1. To enable them to listen and recite the poem with rhythm and rhyme. 2. To enable them to learn different parts of body. 3. To speak about the sense organs 4. To develop the correct writing habit. 5. Identifying the long, round, oval slanted, sharp and flat shapes. 6. To know punctuation marks. 	<ul style="list-style-type: none"> • Recite the poem with action, proper pronunciation and intonation in groups and individually. • Speak about the word different sense organs. • PowerPoint presentation of different parts of body. • Spell rhyming words nose - grows, shows-goes, hair-there • Punctuate the sentence. 	P.P.T. on parts of body, mirror, Cartoons

					<ul style="list-style-type: none"> • Breathing exercise should be done in the class room as well as outside. • Picture of new words and action should be shown to develop memory skills. 	
4.		The little fir Tree	<p>Listening</p> <p>Speaking</p> <p>Reading</p> <p>Writing</p>	<ol style="list-style-type: none"> 1. To enable to listen the story and able to answer the asked question. 2. To know about different kinds of trees. 3. To know about the importance of tree. 4. To increase vocabulary. 5. To enable to know new words by adding prefix. Un/im 6. To be able to elaborate new sentences by picture reading. 7. To enable to know punctuation mark 	<ul style="list-style-type: none"> • Model reading with correct pronunciation and pauses. • Listening the new words introduced through flash cards and action. • Discussion on importance of tree and care for plants, composition on tree • To find out meaning with the help of dictionary. • Children may be asked to bring leaves of different trees and asked which leaves they like most. • Make opposite by using prefix 'un' and 'in' • Pasting some pictures of natural things like birds, trees etc. and ask the students to elaborate them. 	<p>Flash cards</p> <p>Dictionary</p> <p>Pictures of different trees</p> <p>PPT on Tree</p>

					<ul style="list-style-type: none"> • Make a list of different kinds of trees found on hill stations, coastal areas and desert areas. • By giving a paragraph students may be asked to punctuate the sentences. 	
5.		Run (Poem)	Listening Speaking Reading Writing	<ol style="list-style-type: none"> 1. To enable them to listen and recite the poem with rhythm and rhyme. 2. Discussion about rain, trees and country side. 3. Listen to the music of rain and sound of water falling. 4. Talk about the hill, sky, landscape and tree. 	<ul style="list-style-type: none"> • Recitation of the poem with correct rhythm, rhyme and modulation. • Recitation of the poem in group and individually. • Make the children collect some pictures showing rain and natural surrounding with hills and meadow. • Listening and learning new words and in illustration on ppt. • Children may be asked to tell their experience of being away from the city life. • Discuss “How Games are important in our life” 	ppt Interrogative words and new different words.
6.		Nasarudd in's Aim	Listen Speaking Reading Writing	<ol style="list-style-type: none"> 1. Listening and reading the story with correct pronunciation. 2. To enable to know 	<ul style="list-style-type: none"> • Model reading with correct pause. • Pronunciation drill of new and different words. 	Dictionary C.D. on Nasaruddin's stories and various

				<p>different words and meaning.</p> <p>3. To enable to speak about different games.</p>	<ul style="list-style-type: none"> • Finding out word meaning with the help of dictionary. • Other stories of Nasaruddin may be shown on C.D. • Dramatization of the story. • Talking about different games and get some information about archery. • The story of Dronacharya/Eklavya may be narrated. • A game can be played by shooting words to their meaning written on the target. 	<p>out door games.</p>
7.	August 24 days	Why (Poem)	<p>Listening</p> <p>Speaking</p> <p>Writing</p>	<p>1. To listen the poem with correct pronunciation</p> <p>2. Curiosity to know about the object that appeal to children's curiosity like floating objects, sinking marbles, making of cloud and dying of flower.</p> <p>3. To enable the students to</p>	<ul style="list-style-type: none"> • Recitation of the poem with correct intonation and rhyme in group and individually. • Group discussion using 'why' asking question based on floating objects, sinking marbles, formation of cloud, blooming of flowers etc. • A visit to nature to experiment why do all these things happen. 	<p>Flash Card picture of natural resources</p>

				make questions using 'why'	<ul style="list-style-type: none"> • Put the letters in correct order to make words. 	
8.	Alice in Wonderland		<p>Listening</p> <p>speaking</p> <p>Reading</p> <p>Writing</p>	<ol style="list-style-type: none"> 1. To listen the story with understanding. 2. To enable the children to develop their imagination 3. Answer the questions based on the story. 4. To develop the creativity in drawing. 5. To enable them to make correct sentences. 6. Co-relation in the word with meaning. 7. Able to find out verb. 	<ul style="list-style-type: none"> • Listening the story with understanding. • Discussion on the story based on imagination. • Draw the scene of your imagination. • Make correct sentences through jumbled words. • Make the list of verb and enact them. • Write the past tense of the verb. • Matching the words with their meaning on flash cards. • Matching of opposite words written on flash cards. 	<p>Flash Cards</p> <p>Stories related to wonderland through net</p>

9.		Don't be afraid of the dark (Poem)	Listening Speaking Reading Writing	<ol style="list-style-type: none"> 1. To enable them recite poem with intonation and rhythm. 2. To sensitize the children to the world around them. 3. Explaining the 'fears' and 'worries' of the children. 4. Answering the Q's to develop Comprehensive skills. 5. Making compound words eg. Moon+Light 6. Using contractions eg don't etc 7. Articulation of consonant sound & rhyming words 	<p>Recitation of the poem group wise.</p> <ul style="list-style-type: none"> • Discussion about fear - What the children are afraid of ? They may be encouraged not to be afraid but only to be careful. • Discuss the celestial object like stars, moons, sky etc by showing C.D. • Word building by adding one word with their word. • Make sentences using contractions in them. • Homophones - matching the words with similar sound like too, two, sun, son etc. • Soft and harsh sound should be spoken aloud • Recite the poem Don't give up & enjoy in a mass. 	P.P.T. Flash Cards on homophones
10.	Septemb er	Helen Keller	Listening Speaking	1. Listening to narration of story.	• Students may be given opportunity to act as blind, deaf and dumb	Transparency on hand sign

	24 days		Reading Writing	<p>2. Learning the disabled children's needs and differences.</p> <p>3. Co-exist with them communication by gesture and body language.</p> <p>4. Developing helping attitude in children towards the disabled child</p>	<ul style="list-style-type: none"> • If possible let the class visit a blind school. • Discuss how will you help a disabled person and write it. • A brief information about Brail Script. • Using the adverb always, after, and make sentences. • Collect the stories from news paper and old magazines. 	
11.	1- 2- 3-	The <u>Donkey</u> I had a Little <u>Pony</u> The cruel boy.	Listening Speaking Reading Writing	<p>1. To recite the poem with proper pauses and intonations and modulation.</p> <p>2. To develop Kindness, non-violence in the child with the feeling towards animals & their playmates.</p> <p>3. To enable the children to write their own sentences on animals and love towards</p>	<ul style="list-style-type: none"> • Recitation of the poem with stress and intonation. • Make a list of the young ones of animals & Birds and paste them in the class room. • Write home of animals • Showing C.D. on animals and their dwelling places. <p>Write, paragraph on your pet you love most.</p>	<p>Charts of the young one's of the animals and their homes.</p> <p>Ppt.</p>

				them.		
12.	October 15 days	The Milk man's cow	Listening Speaking Reading Writing	<p>1. To enable the children to know that kindness can work better than violence, pressure or anger.</p> <p>2. Children will be able to know the names of different profession like milkman etc.</p>	<ul style="list-style-type: none"> • Model reading with correct pronunciation pauses. • Pronunciation drill of new words. • Dramatization of the lesson to speak in English, to improve their communication skill. • Discussion on profession of the people who help us. • Pick out the describing words suitable for the boy. • Fill in the blanks by writing past tense of the verb. • Paragraph writing on 'The Cow' 	<p>Charts of the occupation of the people</p> <p>Flash cards of describing words.</p>
13.		Hiawatha (Poem)	Listening Speaking Reading Writing	<p>1. To recite the poem with correct rhyme & rhythm.</p> <p>2. To talk about domestic and wild animals.</p> <p>3. To learn about the cries of different animals.</p>	<ul style="list-style-type: none"> • Recitation of the poem with pauses, intonation and modulation. • Produce sounds of birds and animals like hen, peacock, dog etc. • Habitat of animals should be shown on Power Point presentation. 	<p>P.P.T.</p> <p>Flash Cards of homophones</p>

				<p>4. Classification of animals domestic and wild.</p> <p>5. Learn about animal's behaviour.</p>	<ul style="list-style-type: none"> • Describe Hiawatha, his home and friends • Correct use of preposition • To tell difference between similar words like too, two etc. 	
14.	November 17 days	The Scholar's Mother Tongue	Listening Speaking Reading Writing	<p>1. To enable the students to read with correct pronunciation.</p> <p>2. To enable them to use a/an.</p> <p>3. To enable them to make new word using 'ly'</p> <p>4. To make them aware of different languages spoken in India.</p> <p>5. Loud reading by students.</p>	<ul style="list-style-type: none"> • Model reading with correct pronunciation pauses. • Pronunciation drill by the students. • Find out word meaning with the help of dictionary. • Students of different states may be asked to talk in different languages. • Students may be encouraged to read stories of "Akbar and Birbal" • A C.D. may be shown on the stories of Akbar and Birbal. • Collect the cutting of different languages of India. • Express the meaning of difficult 	Dictionary C.D. on Akbar and Birbal's stories.

					<p>words in the action & illustration.</p> <ul style="list-style-type: none"> • Repeat the action of advertisement in the class room. • Cross words puzzle. 	
15.		A watering Rhyme	Listening Speaking Reading Writing	<p>1. To recite poem with proper intonation, pauses and rhythm.</p> <p>2. To develop a sense of responsibility, To take care of plants and flowers.</p> <p>3. To understand word music, word picture of the poem.</p> <p>4. Understand the importance of water and water life.</p> <p>5. To know about the 'silent letters</p>	<ul style="list-style-type: none"> • Recitation of the poem with correct pronunciation, pauses and intonation. • Word building from jumbled letters • Make a list of some flowers that are found in your locality. • Pick out the silent letters. • Complete the rhyming words written on flash cards. • Punctuation exercise. • Children may be asked to water the plants in the school garden and have real experience. 	Flash Cards
16.	Decemb er 18 days	The Giving Tree	Listening Speaking Reading	<p>1. Read lesson with correct pronunciation.</p> <p>2. To know about</p>	<ul style="list-style-type: none"> • Model reading with correct pronunciation and pauses • Pronunciation drill by the students. 	Flash Cards of new words.

			Writing	importance of Tree	<ul style="list-style-type: none"> • Dramatization of the lesson. • Singular and Plural words. 	
					<ul style="list-style-type: none"> • Discussion on the 'importance of tree' • Use of body in the class room to stretch. to jump, to twist, hop and climb. • A visit to a school garden and observation of the parts of a tree. They will also enjoy running, jumping and walking etc. • Name some plants which give us medicine, paper, oil etc. 	Flash Cards of difficult words
17.		Books (Poem)	Listening Speaking Reading Writing	<ol style="list-style-type: none"> 1. To appreciate and enjoy the poem 2. Recite the poem with proper expression and pause. 3. To understand the use of words like galore, and 	<ul style="list-style-type: none"> • Recitation of poem with proper intonation rhythm and rhyme. • Discussion on the maintenance of books and importance of books. • Make a list of your favourite books • Make a word family using ill, ail, 	Flash Cards of difficult words.

				shelves etc. 4. Children will be able to make word family. 5. Children will be impressed to love books and keep them properly.	i.e., ook (ending words) • Write a word for a given sentences	
18	January (23 days)	Going to Buy a Book (Poem)	Listening Speaking Reading Writing	1. To recite poem with proper intonation and gesture 2. To understand the importance of Book. 3. Go to market and select a book of your own choice.	• Recitation of the poem with proper gesture. • Ask the students to visit a bookshop and prepare a list of 10-20 books of your own choice. • Discussion - What will you do if someone gives you money? • Which market do you like most ? • Why do we need books?	Different books and magazines.
19		The Naughty Boy (Poem)	Listening Speaking Reading Writing	1. To recite the poem with rhythm and rhyme. 2. To speak about yard, merry weighty, four scores. 3. To know rhyming words. 4. To make a word from	• Recitation of the poem with Correct pronunciation gestures, rhythm and rhyme. • Recitation of the poem in group and individually. • Children will discuss in groups	PPT on people of different countries.

				<p>word web.</p> <p>5. To know the nationality of the people of different countries.</p>	<p>about other countries.</p> <ul style="list-style-type: none"> • Make a word from word web. • List five things that are made of wood, metal, rubber and cloth. • Write about the naughtiest student of the class. • Write the nationality of nations. 	
20	February 23 days.	Pinocchio	<p>Listening</p> <p>Speaking</p> <p>Reading</p> <p>Writing</p>	<p>1. To read the lesson with correct pronunciation and pauses.</p> <p>2. To know new words about honesty, truthfulness and obedience.</p> <p>3. To make card board puppet and cloth puppet.</p> <p>4. To know about the tools that a carpenter uses at work.</p> <p>5. To make a new words by adding suffix 'er' and 'r' to the word.</p>	<ul style="list-style-type: none"> • Model reading by the teacher and followed by the students. • Pronunciation drill of the new words. • Word meaning with the help; of dictionary may be done • Making of paper, cloth or card board puppet. • A puppet show may be presented. • Making new words from the word "PINOCCHIO" • Making of new words using 'er' and 	<ul style="list-style-type: none"> • Flash card of difficult words • Dictionary • PPT on different Tools used by Carpenter Chart of Tools.

				To make word from word.	'r' like strange - stranger Stiff - stiffer • Give another word from the story that means completed, strange, surprised etc • Comprehension passage	
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CLASS – IV

SUBJECT :MATHS

S. No.	Month	Topic	Competencies	Expected Learning Outcomes	Activities Planned	T.L.M.
1	April/May	Unit – 1 Building with bricks.	<ul style="list-style-type: none"> • Understanding of Basic concepts • Ability to compute mentally • Formation of numbers correctly. • Problem solving Ability 	<ol style="list-style-type: none"> 1. To have clear idea of brick pattern, the floor pattern and the wall pattern. 2. To appreciate the various patterns in building designs. (ARC, Jharokha, Window, jalli etc.) 3. To identify the different sides of a brick. 4. To know about the length, breadth and 	<ol style="list-style-type: none"> 1. Taking the children around a construction unit to know the planning of floor designs, arc and jaali etc. 2. Making the patterns and designs of bricks to construct floor, wall, jaali and arc etc. by individual child. 3. Feeling the surface, edges and corners of the brick by every pupil. 4. Solving text book problems. 	<ul style="list-style-type: none"> • Bricks • Different geometrical shapes • Charts • Abacus • Flash cards • Outdoor construction unit • Power point Presentation • L.C.D. & Computer

				<p>height of the brick</p> <p>5. To know and count the number of edges, corners and faces of a three dimensional figures.</p> <p>6. Find the cost or number of bricks using the given amount</p> <p>7. Finding the number of bricks needed to build a wall of given length.</p> <p>8. Know about different places and periods of Indian place</p>	<p>5. P.P.T. on joali, Arch, Floor Patterns, building etc.</p>	
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				value chart and International place value chart.		
2		Unit-2 Long and Short.	<ul style="list-style-type: none"> • Forming Numbers correctly • Understanding basic concept. • Ability in Computation. • Problem solving • Ability 	<ol style="list-style-type: none"> 1. To measure and record the height of family members. 2. To measure and record the height of their friends. 3. Comparing their heights to find the tallest and the shortest in their group. 4. To guess the distance between two points and then verify the real distance by 	<ol style="list-style-type: none"> 1- To measure and record the height of the family members and friends in their groups. 2. On a dotted paper, finding the distance between two points. (using scale). 3. From the recorded measures, making the children compare and say-tall, short, tallest and the shortest. 4. Conducting frog jump, kangaroo jump, rabbit jump etc., to find distance covered during each jump and also which is easier. 5. To make a chart on 	<ul style="list-style-type: none"> • Measuring - Scale • Tape • Scale • Route Map • <u>Edurite</u> C.D. Class-IV • P.P.T. • Flash Cards • Dotted Chart

				<p>measuring the heights of students.</p> <p>same.</p> <p>5. Finding the farthest and nearest point in a plane surface.</p> <p>6. To find the distance between two runners of a race.</p> <p>7. Converting cm- to m and m- to km</p> <p>8. Given the intermediate place, finding the distance of 2 places on the opposite directions.</p> <p>9. Finding the distance around</p>	
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				<p>park/field for 2/3/4 rounds.</p> <p>10.To guess the length of a thread in a reel and the string of a kite reel</p>		
3.	June & July	A trip to Bhopal	<ul style="list-style-type: none"> • Ability to Compute mentally. 	<ol style="list-style-type: none"> 1. Develop the skill of estimation. 2. Calculate the number of children going for the trip. 3. Finding the following ratio. <ol style="list-style-type: none"> (a) Student-Bus ratio. (b) Kilometer – hour ratio (c) Student – Money ratio. (d) Speed-distance ratio (e) Student-ticket ratio. (f) Trip-time ratio 	<ol style="list-style-type: none"> 1. Make an estimation for a trip to your neighboring zoo showing the rate of different modes of conveyance (Tampoo, Auto) 2. Flash card activity to match number of buses with the number of children (No. 1 Bus = 40 Students, No. 4 Bus = 38 students. Total Number of Students.) 3. Calculating the price of petrol/diesel taken by trip buses at petrol pump. 4. Asking children to solve 	<ul style="list-style-type: none"> • Models and Chart of means of transport. • Flash Cards • Number Cards • Puzzle • Different type of Boats - oar Paddle Boat etc. • P.P.T.

				4. Solve problems in different situations presented through pictures and stories.	some questions or puzzles, both orally and in writing by using their own strategies.	
4.		4 Tick-Tick Tick	<ul style="list-style-type: none"> • Understanding of basic concepts. • Ability to Compute mentally 	<ol style="list-style-type: none"> 1. Read time from different type of clocks and watches. 2. Calculate the duration of time between two given times. 3. Calculate the duration of days in different months of the year by noting the time of sun rise and sunset in the newspapers in different months. 4. Converting 12 hour clock time into 24 hrs clock time and vice versa. 	<ol style="list-style-type: none"> 1. Showing different types of clocks and watches and showing the time by rotating the hands of the clocks in different clocks. 2. Rotate the hands of the clock as the time written on the flash cards. 3. Matching game for 12 hrs and 24 hrs clock time. 4. Drawing a clock on a chart paper, cutting it into four equal parts to identify the time of 1 hour = 4 quarter hours, 2 half hours etc. 5. time in different clocks already of sun rise and sunset in the newspaper in 	<ul style="list-style-type: none"> • Model of Clock • Flash Cards • Railway time table • Edurite C.D. • P.P.T. • Life span of different animals charts. • Set in different ways as 4:30 1:15 2:45 3:05 etc

				<p>5. Make a time line of their own life. Activities done in different ages.</p> <p>6. To guess the differences between the life spans and growth patterns of different animals i.e. Rat, elephant & pup.</p> <p>7. To know the expiry & manufacturing dates of different items i.e. food items, medicines etc.</p>	<p>different months.</p> <p>6. Converting 12 hour clock time into 24 hrs clock time and vice versa.</p> <p>7. Make a time line of their own life, Activity done in different ages.</p> <p>8. To guess the differences between the life spans and growth pattern of different animal i.e. Rat, elephant & pup</p> <p>9. To know the expiry & manufacturing dates of different items i.e. food items, medicines.</p>	
5.	August	5 The way the world looks.	<ul style="list-style-type: none"> • Understanding the • Basic concept 	<p>1. Identification of objects from their top, front and side views.</p> <p>2. Identification of objects from far off and nearer views.</p> <p>3. To understand the</p>	<p>1. To view the objects from different sides, top/front/far away.</p> <p>2. To know the map route from house to school, market, friends etc.</p>	<ul style="list-style-type: none"> • Vessels • pipe • dice • shoes • class room • objects • LCD

				<p>map routes for different places.</p> <p>4. Able to make a dice with its six sides.</p> <p>5. To draw pictures of different objects from the side, top and front etc.</p>	<p>3. To prepare a dice by paper folding activity.</p> <p>4. Power point show on route mapping.</p> <p>5. Sorting flash cards based on side, top and front views of objects</p> <p>6. Viewing objects from top, side far off etc.</p>	
		The Junk seller	<ul style="list-style-type: none"> • Ability to Compute mentally • Problem solving ability 	<p>1. To know about their favourite subject.</p> <p>2. Meaning of the word 'loan'.</p> <p>3. Buying and selling of things.</p> <p>4. Knowledge of Indian currency.</p> <p>5. To multiply the numbers by 2 times 3 times, 5</p>	<p>1. Model shop of money transaction.</p> <p>2. Multiplication tables by repeated addition or by multiplying numbers twice, thrice etc.</p> <p>3. Mental maths of day to day maths problems.</p> <p>4. To show the banking procedure.</p>	<ul style="list-style-type: none"> • Junk items • Multiplication • Chart • different Bills • Multiplication through C.D. • P.P.T.

				<p>times etc.</p> <p>6. To multiply a number by single digit. Number, by 2-digit number and 3 digit number.</p> <p>7. Making bills and their payment.</p>	<p>5. Text book exercises.</p> <p>6. Bring bills from shopkeeper and make bills like that by your own purchasing.</p>	
7.	September	Jugs and mugs.	<ul style="list-style-type: none"> • Understanding basic concept • Formation of numbers correctly. • Ability to compute mentally 	<p>1. To know about the capacity of different vessels.</p> <p>2. To know the different size of the jars used for measuring liquids. (50 ml, 100 ml, 200ml, 500ml and 1000 ml jars.)</p> <p>3. Children should know that :</p>	<p>1. To estimate the capacity to hold liquids by different sized containers.</p> <p>2. To handle measuring jars and measure the liquids (Calculating number of times 100 ml for used in filling up 1000 ml jar (10 times in filling 1000 ml for (5 times) etc.</p> <p>3. Guessing the capacity</p>	<ul style="list-style-type: none"> • Different vessels or container • different litres (100, 500 and 200 ml) • empty wrappers of liquids • Injection syringe

				<p>(a) 1000 ml = 10x100 ml or 5x200 ml.</p> <p>4. Estimation of capacity to hold the liquids by different utensils.</p> <p>5. To know the need of quantity of water required to do different activities i.e., washing clothes of your family. Cooking food, bathing etc.</p> <p>6. To save the water in different activities and not to waste it</p>	<p>of each container like bottle lid, bottle, tumbler, mug, jug, bucket etc.</p> <p>4. Record the amount of water used for every single activity of ours like cooking, washing, bathing, drinking etc.</p> <p>5. Finding the quantity of water needed for a whole month for their own family.</p> <p>6. Write slogans on water saving.</p>	<ul style="list-style-type: none"> • Slogans • P.P.T.
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8.	September.	8 Carts and wheels.	<ul style="list-style-type: none"> • Understanding • basic concept. 	<ol style="list-style-type: none"> 1. Listing the things found in circular shapes. 2. Tracing of circular objects. 3. Drawing an imperfect circles using stick/chalk on sand/field/floor (Free hand) 4. Identify the geometrical instrument used for constructing a circle. 5. Identify elements of a circle. 6. To draw different designs using circles. 7. Drawing a circle with a compass. 8. Finding centre of a circular sheet by 	<ol style="list-style-type: none"> 1. Eliciting and listing circular things as bangle, bottle cap, Roti Papad, Marie Gold Biscuits etc. 2. Tracing the circular things on the floor, field, and notebooks. 3. Using 2 nails joined by a rope and fixing one of the nail and moving the other nail completing a circle. 4. using circles of different centers identifying centre and radius. 5. Using circles of different centre identifying diameter as double of radius. 6. Handle the compass in a right way to draw circles. 	<ul style="list-style-type: none"> • Circular objects • Geometrical Box • Nails and rope • florescent papers • Edurite • C.D. • L.C.D.
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				<p>paper folding.</p> <p>9. Reasoning out for the circular regions of play area.</p>	<p>7. To find the centre of a circle by paper folding.</p> <p>8. Find the centre by playing on see saw and by using balance and top.</p>	
9.	October	Halves and quarters.	<ul style="list-style-type: none"> • Understanding Basic concepts • Forming numbers correctly • Problem solving ability • Ability to compute mentally. 	<ol style="list-style-type: none"> 1. To form two equal parts of a whole. 2. To divide a whole into four equal parts. 3. Shading the given figures into required parts of a whole. 4. Identification of the fractional parts given in the figures. 5. To know that 	<ol style="list-style-type: none"> 1. Elicit children find the number of ways to make quarters by folding papers. 2. Collect the materials and divide into halves and quarters. 3. Finding the other half using colour paper by folding it. 4. By eliciting examples from day today life like cutting cake, sharing, fruits. 5. Power point show on 	<ul style="list-style-type: none"> • cut out of basic shapes • Coloured papers • Collection of objects • Metre tape thread, Ribbon flash Cards. • Edurite C.D.

				<p>two quarters make one half and 3 quarters make $\frac{3}{4}$</p> <p>6. Dividing a collection into half quarter and three fourth.</p> <p>7. Sharing and dividing equally into two halves and four quarters.</p> <p>8. Understand the concept of halves and quarters using in daily life activities.</p>	<p>fractions, identification, reading it out and also representing a fraction through pictorial representation.</p>	<ul style="list-style-type: none"> • P.P.T.
10.	November	Play with patterns.	<ul style="list-style-type: none"> • Understanding • basic concepts • 1, 2, 3 	<p>1. To Identify the pattern in a given sequence and</p>	<p>1. Completing and creating : design patterns on black –</p>	<ul style="list-style-type: none"> • Flash Cards • Florescent papers

				<p>complete it.</p> <ol style="list-style-type: none"> To solve puzzles of number triangles. To solve the number towers. Realize the rule of creating a pattern To create secret messages. To find message from a secret message. 	<p>board or on note books</p> <ol style="list-style-type: none"> Magic squares and Magic triangle. Number towers based on addition pattern of numbers at a fixed rule. Same sum rule Pattern with addition. Pattern with subtraction. Secret message by their own rules. Floor & Wall patterns of tiles. 	<ul style="list-style-type: none"> Blocks made by vegetables Bed Sheets and dupatta L.C.D. P.P.T.
11.	December	Tables & shares.	<ul style="list-style-type: none"> Learning table by heart Understanding basic concept Ability in computation Problem 	<p>Children should be able to</p> <ol style="list-style-type: none"> Understand the properties of multiplication. Understand that multiplication is 	<ol style="list-style-type: none"> Quiz on multiplication facts & tables. Matching activity using flash cards on multiplicands and products ($8 \times 6 = 48$) Matching activity 	<ul style="list-style-type: none"> Multiplication Chart Objects Puzzles Cards

			solving ability	<p>a process of repeated addition $(3+3+3+3+=4 \times 3=12)$</p> <p>3. derive at the solution for a product (Ex. $18 \times 2=36$, $6 \times 6=$ $4 \times 9=$</p> <p>4. identify division as repeated subtraction.</p> <p>5. Share the objects equally among given numbers.</p>	<p>using flash cards on finding all the possible multiplicand for one products : ($24=2 \times 12$, 3×8, 4×6 & vice Versa)</p> <p>4. Skip counting activity, floor game on skip counting.</p> <p>5. ppt. to represent repeated addition as multiplication and repeated subtraction as division.</p>	<ul style="list-style-type: none"> • P.P.T. • <u>Edurite</u> C.D.
12.	January	How heavy ? How light?	<ul style="list-style-type: none"> • Understanding of basic concept • Formation of 	<p>1. To make the children know the weights used for measuring solids (50gms,</p>	<p>1. Showing different types of weighing machines and weights of different measure i.e. 50 gm, 100 gm, 200 gm, 500 gm. 1 kg,</p>	<ul style="list-style-type: none"> • Balance • Weights, paper, pencil, rubbers, soap,

			<p>numbers correctly</p> <ul style="list-style-type: none"> • Problem solving ability 	<p>100gms, 200 gm, 500gm & 1000gms.)</p> <p>2. To know that :</p> <p>(a) 1000 gm = 10x100 gm = 1 kg.</p> <p>(b) 200 gm = 2x100 gm = 4x50 gm.</p> <p>(c) 500 gm. = 5x100 gm.= (2x200 gm + 1 X 100 gm.)</p>	<p>2kg, etc.)</p> <p>2. Asking children to handle weighing machines and weights to measure the solid objects (calculating number of times 100 gm used in making 1000 gm. (10 times), 200 gm. In filling 1000 gm. jar (5 times) etc.</p> <p>3.Using combinations of weights to get 1 kg as half.</p> <p>4. Applying the concept of rounding off the nearest full numbers</p> <p>5. Make a list of 5 things that you usually buy in grams & Kg.</p>	<p>tooth paste, cotton, chart,</p> <ul style="list-style-type: none"> • P.P.T. • different type of weighing machines. • Letter Box, • Postal stamps • Indian currency
13.	January	Fields and fences.	<ul style="list-style-type: none"> • Understanding basic concept • Ability to compute problem 	<p>1. Identification and differentiation between 2 D and 3 D figures</p>	<p>1. Sort out the given paper cutting into regular and irregular figures.</p> <p>2. Draw a shape of a</p>	<ul style="list-style-type: none"> • Cut out of basic shapes • Graph paper

			<p>solving ability</p>	<p>regular and irregular figures.</p> <p>2. Meaning of perimeter.</p> <p>3. Associating boundary with the total length of all sides of the given figure (regular and irregular)</p> <p>4. Calculating the perimeter of rectangle, square, triangle.</p> <p>5. Find the perimeter by counting of squares on a graph/square paper</p> <p>6. To draw different patterns of floor</p>	<p>rectangle, square, triangle using the card board and find its perimeter, measuring its length and breadth.</p> <p>3. Tracing the boundary of objects like the text book, notebook, school bag etc</p> <p>4. Measure the length and breadth of class room black board and tables and calculate its perimeter.</p> <p>5. Drawing the outline of different leaves, their own palm on the checked paper or a graph sheet to find the perimeter of the same.</p>	<ul style="list-style-type: none"> • thread • metre rod scale • metre tape • <u>edurite</u> C.D.
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				and walls with tiles.	6. Text book exercises. 7. P.P.T. on designs and patterns.	
14	February	Smart Chart	<ul style="list-style-type: none"> • Understanding basic concepts • Ability to compute mentally • Problem solving ability. 	<p>1. Counting the number of similar objects.</p> <p>1. Recording data using tally marks</p> <p>2. Collect the data in terms of pictograph by choosing appropriate scale and unit for display through pictograph.</p> <p>3. Draws conclusion and inferences from the data.</p> <p>4. Recognize the similarity and</p>	<p>1. With the help of different type of objects students will prepare a data for the given objects.</p> <p>2. Collecting data [example : Number of students in a particular month in every class, number of students absent in a week.</p> <p>3. Number of students using a particular transport.</p> <p>4. Number of students brought a particular food item.</p> <p>5. Number of students born in a particular</p>	<ul style="list-style-type: none"> • Charts • Flash Cards • Shells • Pebbles • data collections using charts • television • Edurite C.D.

				<p>differences of patterns to group the objects.</p>	<p>year.</p> <p>6. Number of students using a particular brand soap.</p> <p>7. Make a chart of your favorite sweets.</p> <p>8. Make a chart of vegetables which your friends like.</p> <p>9. Grading in a particular subjects.</p> <p>10. Activity at beach (sand castle, kite flying shell collection etc</p>	
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CLASS – IV

SUBJECT : EVS

Month	Lesson	Competency	ELO	Activities Planned	TLM
April/May 24 Days	Lesson – 1 Going to School	<ul style="list-style-type: none"> • Observation • Identification • Discovering of facts • Group Activity 	<ul style="list-style-type: none"> • Child learns about means of transport in various areas • Able to know about different types of bridges • Problems of students of different places to reach the school • Different types of means of transport 	<ul style="list-style-type: none"> • Paste pictures of Means of Transport that are commonly used by the children. • Collect pictures of different types of bridges. • PPT on bamboo/bridge/ cement/camel, Juggad bullack Cart etc • Discussion on various methods of transportation for reaching school and time taken in reaching school. • Location of 	Ppt, chart, Flash Card, Map of India, OHP, Globe Pictures of diff type of bridges

				Rajasthan, Uttranchal, Kerala, UP in the Map of India	
	Lesson-2 Ear to Ear.	<ul style="list-style-type: none"> • Observation • Identification • Discovering of facts • Group activity 	<ul style="list-style-type: none"> • Know about the different types of animals • Know about the body structure of different animals. • Know about egg laying animals and the animals which give the birth of babies. • Know about the ear of different animals. 	<ol style="list-style-type: none"> 1. Make animals with their cut outs. 2. Listing out the animals with visible ears and not visible ears. 3. Make a list of egg laying and birth giving animals. 4. Draw a Pet and write a few lines on it 5. Draw picture of 2 animals that look like Dinosaur 6. PPT on animals 7. Crossword puzzle on animals. 8. Make a model of zoo. 	<p>Ppt on animals flash Cards</p> <p>Paper cut outs of ears of animals. List of national parks of India List of Endangered animals</p>
	Lesson-3 "A Day With Nandu"	<ul style="list-style-type: none"> • Observation • Identification • Discovering of facts • Group activity 	1. Learn about Habit & Habitat of Diff. Animals.	1. Draw, Cut, paste and decorate an elephant and write few lines on it.	Chart paper. Map of India Ppt Globe

			<ol style="list-style-type: none"> 2. Knows about the various ways in which the animals live & adjust themselves in groups/ Herds of elephants. 3. Behaviour and diet of elephant. 4. Herd of elephants have only female elephants and their babies 	<ol style="list-style-type: none"> 2. Prepare a list of animals which lives in a group 3. Locate Rajasthan, Tamil Nadu, Kerala in Map 4. Make herd of elephants with collage. 4. Make elephant with the help of clay. 5. Ppt on elephant 6. Name some animals which are useful for us. (eg. For giving milk, carrying loads etc.) 	
June/July (35 days)	Lesson-4 The Story of Amrita	<ul style="list-style-type: none"> • Observation • Identification • Discovering of facts • Group activity 	<ul style="list-style-type: none"> • Know about the teaching of Jambaji • Harmful effect of deforestation 	<ol style="list-style-type: none"> 1. Collect information about the Khejadi tree. 2. Write different uses of Plants. 3. Narrate & dramatize 	Flowering plant, Chart, Flash Cards, PPT.

			<ul style="list-style-type: none"> • Love with plants, trees and animals • Planting more and more trees • Prohibition of hunting to save animals 	<p>the story of Khejadli Village.</p> <ol style="list-style-type: none"> 4. Discussion on protecting wild animals and stop hunting. 5. Celebrating Van-Mahotsawa in schools. 6. Write slogans on saving trees. 7. Name of National parks and Sanctuaries. 	
July	Lesson-5 Anita & the Honey Bees	<ul style="list-style-type: none"> • Observation • Identification • Discovering of facts • Group activity 	<ul style="list-style-type: none"> • Knowledge about different occupations • Knowledge of bee-keeping as occupation • Importance of honey and honey bees. • Know about queen bee, male bee and worker bee • Know about the 	<ol style="list-style-type: none"> 1. Draw a colourful beehive and a honey bee. 2. Discussion on how the economically weak people try to make two ends meal. 3. Write functions of queen been worker bee and male bee. 4. PPT on Honey bees. 5. Name and paste pictures of other insects that live together in group. 	<p>Ppt, Flash Cards</p> <p>Locate Bihar on the map of India</p>

			<p>role of a wholesaler</p> <ul style="list-style-type: none"> Know about the girl star 		
July.	Omana's Journey Lesson6	<ol style="list-style-type: none"> 1. Observation 2. Identification 3. Discovering of facts 4. Group activity 	<ul style="list-style-type: none"> Know about the train journey. Know about railway, ticket, ticket collector and reservation chart know about the clothes, food and culture of the people of different places. Know about the different public places as railway station, post office etc. 	<ol style="list-style-type: none"> 1. Locate Gujarat , Goa Maharashtra in the Map of India. 2. Discussion on how to board a train, arrange the luggage locate seals etc. 3. Collect the information, about the dresses of people of different state. 4. Collect the picture of railway station, post office, Bank and bus stop etc. 5. Collect and paste the pictures of persons who were uniforms. 	<p>OHP, Ppt, Flash Card</p> <p>Old train tickets.</p>
July	Lesson-7 From the Windows	<ol style="list-style-type: none"> 1. Observation 2. Identification 3. Discovering facts 4. Group activity 	<ul style="list-style-type: none"> Know about the geographical structure of land 	<ol style="list-style-type: none"> 1. Group discussion about reservation and journey by train, Bus and aeroplane. 	<p>Ppt on means of transport</p> <p>OHP, LCD</p>

			<p>of different places.</p> <ul style="list-style-type: none"> • Harmful effect of smoke and dust. • Know to read railway time table. 	<p>2. Listing different means of transport used in a long and short distance journey.</p> <p>3. Name the transports in which we buy tickets while our journey.</p> <p>4. Filling up of reservation form.</p>	<p>Flash Cards</p> <p>Transparencies.</p>
<p>August (24 days)</p>	<p>Lesson-8 Reaching Grand-Mother's Houses</p>	<p>1. Observation</p> <p>2. Identification</p> <p>3. Discovering facts</p> <p>4. Group activity</p>	<ul style="list-style-type: none"> • Know about different water transport. • Know about the geographical structure of land of different places. • Know harmful effects of smoke and dust. 	<p>1. Collect railway ticket, bus ticket and paste them in scrap book.</p> <p>2. Write harmful effects of smoke and dust.</p> <p>3. Collect the picture of different type of means of transport, Bridge, Tunnel and level crossing.</p>	<ul style="list-style-type: none"> • Railway time table • ppt on air-pollution
	<p>Lesson-9 Changing Families</p>		<ul style="list-style-type: none"> • Know about the changes occur in family (after birth, death or new arrival) 	<p>1. Make a family tree and paste photographs of different family members</p>	<p>Family photo graph of students.</p>

			<ul style="list-style-type: none"> • Make a list of the festivals and tell/know about different festivals • Knowledge about child marriage • Importance of festivals. 	<ol style="list-style-type: none"> 2. Write about the changes occurs in pupil's (some students) house. 3. Discussion on child marriage. 4. Write about the special food and special dress of different festivals or ceremonies. 	
August	Lesson -10 "Hut tu tu	<ol style="list-style-type: none"> 1. Observation 2. Identification 3. Discovering Facts 4. Group Activity 	<ul style="list-style-type: none"> • Able to know about the rules of game of Kabaddi • Co-ordination of mind and body. • No discrimination of caste creeds and gender • Every game has some rules and the game is played 	<ol style="list-style-type: none"> 1. Write any 5 games which you like to play also write their number of players. 2. Collect photograph of some women Indian players 3. Group discussion - various games their number of players, its rule. 4. Collecting information on out 	School ground PPT on games like Kabbadi, Kho-Kho

			according to those rules	door and indoor games & their benefits.	
	Lesson-11 "The Valley of Flowers"	1. Observation 2. Identification 3. Discovering Facts 4. Group Activity	<ul style="list-style-type: none"> • Know about importance of flowers. • Know about the different parts of a flower • Know some edible flowers • Know the uses of flowers • The geographical structure of Uttranchal 	<ol style="list-style-type: none"> 1. Cut and paste different types of flowers in scrap book. 2. Rangoli competition can be arranged in class. 3. Write the uses of different flower 4. Name the flowers used as making curry/vegetable. 5. Make a herbarium file 	Ppt on flower School garden Flower of diff kinds
September (24 days)	Lesson-12 "Changing Times"	1. Observation 2. Identification 3. Discovering Facts 4. Group Activity	<ul style="list-style-type: none"> • Know about different type of houses. • Know about the material used for making/ constructing a 	<ol style="list-style-type: none"> 1. Locate neighboring countries of India in map. 2. Paste pictures of different types of houses. 3. Write the name of 	Map of India Pictures of types of house Ppt on construction of Houses.

			<p>house</p> <ul style="list-style-type: none"> • Know about various occupations. 	<p>the material used in the construction of a pucca house</p>	
	<p>Lesson13 "A river's Tale"</p>	<p>1. Observation 2. Identification 3. Discovering Facts 4. Group Activity</p>	<ul style="list-style-type: none"> • Know about the causes of river pollution • Harmful effect of water pollution on the life of water • Method of cleaning polluted/contaminated water 	<p>1. Make a poster conveying the message save water and water pollution. 2. Different ways to clean drinking water and also draw their pictures. 3. Listing out the crops/plants grown in your area. 4. Ppt on different steps in cultivation of crops. 5. Write a slogan on water pollution.</p>	<p>Ppt, OHP Flash Cards</p>
	<p>Lesson-14 "Basva's Farm"</p>	<p>1. Observation 2. Identification 3. Discovering Facts 4. Group Activity</p>	<ul style="list-style-type: none"> • Know about the tools used for cultivation/steps that are involved in farming. • Know about the 	<p>1. Paste the pictures of various tools that are used in cultivation. 2. Make a list of different crops grown in different states. 3. Gathering information</p>	<p>Ppt, flash Cards</p>

			<p>name of different crops</p> <ul style="list-style-type: none"> • Know about the name of fertilizers and their uses 	<p>from a vegetable vendor.</p> <ol style="list-style-type: none"> 4. Ppt on different tools needed in cultivation of crops. 5. Make a list of food items that are smooth/rough to touch. 	
September	Lesson-15 "From Market to Home"	<ol style="list-style-type: none"> 1. Observation 2. Identification 3. Discovering Facts 4. Group Activity 	<ul style="list-style-type: none"> • Know about different type of vegetables and fruits • Know about purchasing and selling of goods. 	<ol style="list-style-type: none"> 1. Collect pictures of fruits and vegetables. 2. Make a list of commons fruits and Vegetables and write their prices. 3. Ppt on varieties of fruits and vegetables. 	Ppt, Flash Cards etc
October (15 days)	Lesson-16 "A Busy Month"	<ol style="list-style-type: none"> 1. Observation 2. Identification 3. Discovering Facts 4. Group Activity 	<ul style="list-style-type: none"> • Know different types of birds, their nest. • Gain knowledge of feet and beaks of birds. • Know about the body structure of birds 	<ol style="list-style-type: none"> 1. Paste national bird. 2. Group discussion about different types of nest and young ones of the birds. 3. Ppt on birds, their beaks & claws. 	<p>nests,</p> <p>Ppt on birds.</p> <p>School ground</p>

			<ul style="list-style-type: none"> • Time of laying eggs and hatching them. 	4. Paste pictures of different types of teeth (animals & Human being)	
	Lesson-17 "Nandita in Mumbai"	<ol style="list-style-type: none"> 1. Observation 2. Identification 3. Discovering Facts 4. Group Activity 	<ul style="list-style-type: none"> • The child should be able to know about the village and city life. • Know about different types of houses & the facilities present there in. • Distinguishes between hut and the multistory building. • Water electricity and dwelling problems in slum areas of the metropolitan 	<ol style="list-style-type: none"> 1. Draw a pictures of your own house. 2. group discussion about different types of houses. 3. Discussion on multi storied buildings. 4. Write about the problems of city people 5. Write an application to the Munispal corporation for water and electricity problem in your locality. 	PPT on Mumbai life Picture of types of houses.

			cities.		
November (17 days)	Lesson-18 "Too much water, too little water"	<ol style="list-style-type: none"> 1. Observation 2. Identification 3. Discovering Facts 4. Group Activity 	<ul style="list-style-type: none"> • The child should be able to know about the problem of drinking water in village • How to save water • Method of water harvesting • Water born diseases like diarrhoea and cholera 	<ol style="list-style-type: none"> 1. Draw the picture of vessels used for the storage of water in your house. 2. Collect the news clippings which tell about the scarcity of water and paste them in your note book. 3. Preparation of ORS. 4. Water survey in school. 5. Write a slogan on save water. 	Flash Cards, OHP
November	Lesson No. 19 "Abdul In the Garden"	<ol style="list-style-type: none"> 1. Observation 2. Identification 3. Discovering Facts 4. Group Activity 	<ul style="list-style-type: none"> • Know about various plants & their roots. • Different parts of a plant • Effects of deforestation • Function of 	<ol style="list-style-type: none"> 1. Draw the picture of plants and write the name of different parts. 2. Draw the picture of living and non-living things. 3. Visit to school garden or nearby 	Picture of plant Plant School garden Seeds, water soil

			<p>different parts of a plant.</p> <ul style="list-style-type: none"> • Benefits of plants and trees. • Importance of plants and trees 	<p>nursery.</p> <ol style="list-style-type: none"> 4. Germinate a few seeds & note down their growth day wise. 5. Prepare a herbarium file with different types of leaves. 	
December (18 days)	Lesson No.-20 "Eating Together"	<ol style="list-style-type: none"> 1. Observation 2. Identification 3. Discovering Facts 4. Group Activity 	<ul style="list-style-type: none"> • Know about festivals "Bihu" & the dishes cooked on such occasions. • Different festivals of our country. • The occasions on which the people enjoy eating together. 	<ol style="list-style-type: none"> 1. Collect the pictures where many people are eating together. 2. Draw the picture of utensils used for cooking food. 3. Collect the picture of different type of utensils. 4. Visit to Gurudwara. 5. Discussion about life in a boarding school. 6. List food items cooked in *Langar* 7. Organize a pool lunch in class. 8. Write few lines on mid-day MEAL. 	<p>Picture of dances of India from internet</p> <p>Different types of utensil</p>
	Lesson-21 "Food & Fun"	<ol style="list-style-type: none"> 1. Observation 2. Identification 3. Discovering Facts 4. Group Activity 	<ul style="list-style-type: none"> • Know about the public places where people arrange parties 	<ol style="list-style-type: none"> 1. Visit to Gurudwara. 5. Discussion about life in a boarding school. 6. List food items 	Ppt on langar

			on langar at temple and gurudwara	cooked in *Langar* 7. Prepare a weekly meal chart including breakfast, lunch and dinner.	
	Lesson No.-22 "The World in My Home"	1. Observation 2. Identification 3. Discovering Facts 4. Group Activity	<ul style="list-style-type: none"> • Should be able to take decisions for their future. • Able to solve small problems which arises from watching T.V. programmes 	1. Group discussion - About different T.V. Programmes and their utility. 2. Narrating experienced difference in treatment for boys or girls.	Dramatization.
January (23 days)	Lesson-23 "Pochampalli"	1. Observation 2. Identification 3. Discovering Facts 4. Group Activity	<ul style="list-style-type: none"> • The Child should be able to know about the traditional craft of our country and their family also. • Child will be aware about the traditional craft and occupations. 	1. Write in your note book about the traditional craft of your locality and other States. 2. Collect the picture of Pochampalli sarees. 3. Ppt on traditional art handicrafts, pochampalli, traditional occupations like weaving, carpet making etc.	Internet Wikipedia Picture ppt on traditional art.

			<ul style="list-style-type: none"> • Learn about different tools, other equipment's used for weaving 		
	Lesson-24 Home & Abroad	<ol style="list-style-type: none"> 1. Observation 2. Identification 3. Discovering Facts 4. Group Activity 	<ul style="list-style-type: none"> • Know about the climate of different countries • Know the life styles of the people of the other countries • Know about the climate of different countries • Know about the life style of the people of other countries 	<ol style="list-style-type: none"> 1. Write down the details of your city like Climate, clothes, language 2. Collect currency of different countries of world. 3. Locate India Dubai and Abu Dhabi in the map. 4. Ppt on climate, Vegetation of different countries 5. Write down the names of countries with their currencies. 	Globe ppt on climate of diff countries world map.

			<ul style="list-style-type: none"> • Know about the currency of different countries 	6. Write about the marks of original Indian note.	
	Lesson-25 Spicy Riddles	<ol style="list-style-type: none"> 1. Observation 2. Identification 3. Discovering Facts 4. Group Activity 	<p>The child should be able to know about.</p> <ul style="list-style-type: none"> • The different spices • The use of spices • Medicinal uses of spices • Importance of spices in our food • Knowing recipes of some food items 	<ol style="list-style-type: none"> 1. Collect the picture of different spices and paste them in your note book. 2. Write uses of spices 3. Recognize spices by smelling & touching 4. Read Riddle on spices and let students guess the spices. 5. They will also make riddles of some spices. 	Spices of different kinds OHP
February (23 days)	Lesson-26 "Defence Officer" Wahida	<ol style="list-style-type: none"> 1. Observation 2. Identification 3. Discovering Facts 4. Group Activity 	<ul style="list-style-type: none"> • Know about the life of Defence and defence Officer. • Know about 	<ol style="list-style-type: none"> 1. Collect pictures of defence officers. 2. Write the name of defence forces of our country. 	ppt on three form of Defence LCD Pictures of kind of ships

			<p>Army, Navy, air force and other para, military force.</p> <ul style="list-style-type: none"> • Know about the uniforms of defence persons. • Know about the hard work and courage of a woman 	<p>3. Collect pictures of different kind of ships.</p> <p>4. Locate J.K. in map of India</p> <p>5. Paste pictures of persons with uniforms of all 3 forces (Defence, Army, Navy)</p>	Map of India
	Lesson 27 Chuskit Goes to School	<p>1. Observation</p> <p>2. Identification</p> <p>3. Discovering Facts</p> <p>4. Group Activity</p>	<ul style="list-style-type: none"> • Know about difficulties faced by handicapped children • Know how children go to school in hilly areas. • Know about the feeling of a child 	<p>1. Discuss how will you help a blind, deaf & dumb person.</p> <p>2. Narrate story of Chuskit in own words.</p> <p>3. Draw or collect pictures of ramp, wheel, bridges etc.</p> <p>4. Ppt showing plains, mountains, hills, rivers etg.</p>	<p>Ppt on handicapped people</p> <p>Picture of ramp, bridges</p> <p>LCD</p>

			<p>who is unable to go to school.</p> <ul style="list-style-type: none"> • Learn to help weak and needy person. 		
	Revision after	22nd Feb			
March	Annual	Examination			